



Reinforcing Vocabulary Across Lessons/Texts

SESSION 9

ACADEMIC VOCABULARY



Do Now

*“The limits of my
language mean the
limits of my world”*

--Ludwig Wittgenstein

- What does this quote mean to you?
- How has this been true in your classroom?



Content Cycle Overview

Session	Type of Learning	Focus Area
1	Shared Learning	Introduction to Vocabulary and Why It Matters
2	Shared Learning	Implicit Vocabulary Instruction
3	Planning & Practice	Implicit Vocabulary Instruction
4	Shared Learning	Explicit Vocabulary Instruction
5	Planning & Practice	Explicit Vocabulary Instruction
6	Student Progress	Implicit and Explicit Vocabulary Instruction
7	Shared Learning	Text Sets
8	Planning & Practice	Text Sets
9	Shared Learning	Maintaining & Extending Vocabulary
10	Planning & Practice	Maintaining & Extending Vocabulary
11	Student Progress	Text Sets, Implicit and Explicit Vocabulary





Objectives

01. Reinforce prioritized vocabulary across lessons/texts

Agenda

01. Opening
02. Why This Matters
03. Strategies for Maintaining and Extending Vocabulary
04. Practice with a Lesson
05. Reflection

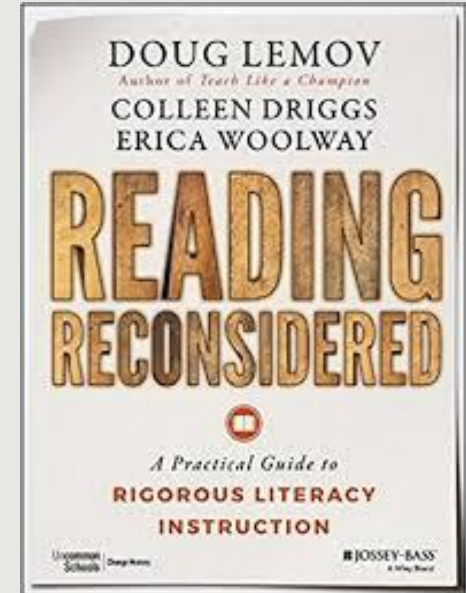


Maintenance & Extension of Vocabulary

Pre-work reading debrief:

In partners, return to your notes from the pre-work reading and share your answers to the following:

- Why is it important that teachers are thoughtful and intentional about creating and using systems for students to meaningfully revisit words?
- What are some strategies for maintaining and extending students' vocabulary?
- How does this compare to your current practice?
- What do you want to learn?





Key Takeaways: Reinforcing Vocabulary Across Lessons & Texts

- The end goal of vocabulary instruction is for students to retain vocabulary for later use in reading comprehension, writing, and speaking.
- Research shows that students need at least six repetitions with a word before they can master it.
- Students need to hear, say, write, think deeply about words in order to begin to use them in their regular speech and writing and understand them well in reading.
- Spiraling back involves revisiting words you've already taught, giving students the kind of practice that can lead to mastery.
- There are many different approaches to reinforcing and maintaining previously taught vocabulary.



Example 1: Interactive Word Wall



Capture in your handout:

- How does this strategy work?
- How does it help to maintain or extend student understanding of vocabulary previously taught?
- How could you use this in your classroom?



Example 2: Quiz, Quiz, Trade



Capture in your handout:

- How does this strategy work?
- How does it help to maintain or extend student understanding of vocabulary previously taught?
- How could you use this in your classroom?

Example 3: “Word Play Questions”



Tell a story about this picture using at least three vocabulary words below:

- immortal
- incentive
- dearth
- benevolent
- vain
- ethical

Example 3: “Word Play Questions”



Capture in your handout:

- How does this strategy work?
- How does it help to maintain or extend student understanding of vocabulary previously taught?
- How could you use this in your classroom?

Example 4: Give One, Get One, Move On (GOGOMO)

Capture in your handout:

- How does this strategy work?

How does it help to maintain or extend student understanding of vocabulary previously taught?

How could you use this in your classroom?



Practice

- Review lesson you will be teaching.
- Identify 3-5 vocabulary words that you will teach.
- Explain how you could use one of the four vocabulary strategies we just viewed..
- How well does this lesson meet the look for?
- What adaptations could be made?



Look For:

- ❑ Over the course of the unit, students have opportunities to maintain and extend vocabulary through additional practice with words previously taught



Closing

Reflection:

- Why is vocabulary instruction critical for equity in literacy for all students, including (and especially) English Language Learners, students who are struggling readers, or students with special needs?
- What is one next step you can take in your classroom to support students in maintaining or extending vocabulary?



Preparing for Next Week's Application

- Bring a current or upcoming unit or lesson that includes reinforcement opportunities.
- How do students have opportunities to maintain and extend vocabulary through additional practice with words previously taught?

Look For:

- ❑ Over the course of the unit, students have opportunities to maintain and extend vocabulary through additional practice with words previously taught