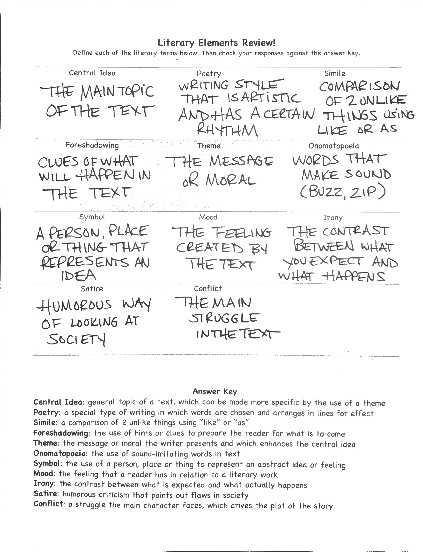
# 11th-12th Grade Reading and Writing Assignment

This assignment is **weakly aligned** to the standards.



Overview

Eleventh-grade students fill out a chart defining a series of literary terms. This task is not connected to any meaningful reading or writing. Students define terms in isolation, without applying them to text.

Related Standards

**RL.11-12.3: Analyze the impact of the author’s choices over the course of a text regarding how to develop and relate elements of a story or drama.**

The assignment is **weakly aligned** to this standard. The task is tenuously connected to this standard, as it does concern story elements. But without any relationship to text, the task does not approach this standard’s depth.

### L.11-12.4: Determine the meaning of words and phrases as they are used in the text,

### including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone and on the text as a whole.

### The assignment is weakly aligned to this standard because the task requires students to define words, but not in the context of 11-12 reading and content.

Why is this assignment weakly aligned?

**The assignment includes no reading.** Students are presented with a series of arbitrary literary terms and asked to define them in isolation.

**The assignment includes no writing.** Students jot down brief definitions for each literary term. They have no opportunity to engage in more substantive, analytical writing.

**Students are not asked to build any meaningful content or cultural knowledge,** and the questions do not provide opportunity to practice grade-appropriate reading or writing skills in context. Therefore, the assignment does not align to the intent of the grade-level standards.