**Grade 3 TDQs from the Practice Test (Informational Pair)**

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| **Standard** |  **Sample Text-Dependent Question Stems Based on Practice Test** |
| **RI.3.1** | * What happens **first** after \_\_\_\_\_\_\_\_\_\_? (MC)
 |
| **RI.3.2** | * Which details in paragraphs \_\_\_\_\_ and \_\_\_\_\_ of the passage **best** show the main idea that \_\_\_\_\_\_\_\_\_\_? Select **two** correct answers. (TE)
* What is the central idea in **both** passages? (MC)
 |
| **RI.3.3** | * The passage tells about how \_\_\_\_\_\_\_\_\_\_. Move **three** phrases into the boxes to match \_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_. **Two** choices will **not** be used. (TE)

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| Topic | Phrases |
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| **RI.3.4** | * What does the author suggest by using the phrase “\_\_\_\_\_\_\_\_\_\_” in paragraph \_\_\_\_\_? (MC)
* Which detail in paragraph \_\_\_\_\_ **best** helps the reader understand the phrase “\_\_\_\_\_\_\_\_\_\_”? (MC)
* Which detail from paragraph \_\_\_\_\_ **best** helps the reader understand the meaning of “\_\_\_\_\_\_\_\_\_\_”? (MC)
 |
| **RI.3.5** | * What is the purpose of paragraphs \_\_\_\_\_ - \_\_\_\_\_? (MC)
* Which phrase **best** tells the purpose of paragraphs \_\_\_\_\_ and \_\_\_\_\_? (MC)
 |
| **RI.3.7** | * Why is the photograph of \_\_\_\_\_ used in the article? (MC)
* Both passages are written about \_\_\_\_\_\_\_\_\_\_. How do the photographs in “\_\_\_\_\_\_\_\_\_\_\_” contribute to the texts? (MC)
 |
| **RI.3.8** | * How do both authors support the claim that \_\_\_\_\_\_\_\_\_\_? Support your answer with evidence from **both** texts. (SA)
 |
| Standard |  **Sample Text-Dependent Question Stems Based on Practice Test** |
| **RI.3.9** | * Read the information in the table and select whether it is found in “\_\_\_\_\_\_\_\_\_\_” in “\_\_\_\_\_\_\_\_\_\_” or in **both** passages. (TE)

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| Information | Text 1’s Title | Text 2’s Title | Both |
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* Complete the sentences to explain how **both** passages tell about a similar topic, but in different ways. (TE)

Both passages focus mainly on \_\_\_\_\_\_\_\_\_\_.“\_\_\_\_\_\_\_\_\_\_” discusses \_\_\_\_\_\_\_\_\_\_ that help explain\_\_\_\_\_\_\_\_\_\_.“\_\_\_\_\_\_\_\_\_\_” tells about \_\_\_\_\_\_\_\_\_\_to \_\_\_\_\_\_\_\_\_\_.* How is the information about \_\_\_\_\_\_\_\_\_\_ related in **both** passages? (MC)
* Explain how the two authors present different facts to support the idea that \_\_\_\_\_\_\_\_\_\_. Support your answer with evidence from **both** texts. (SA)
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**Grade 4 TDQs from the Practice Test (Literary Pair)**

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| Standard |  **Sample Text-Dependent Question Stems Based on Practice Test** |
| **RL.4.1** | * Which details from paragraphs \_\_\_\_\_-\_\_\_\_\_ suggest that \_\_\_\_\_\_\_\_\_\_believes \_\_\_\_\_\_\_\_\_\_? Select **two** correct answers. (TE)
* Which details from the passage **best** support the idea that \_\_\_\_\_\_\_\_\_\_? Select **two** correct answers. (MS)
 |
| **RL.4.2** | * Which theme is **best** reflected in the phrases “\_\_\_\_\_\_\_\_\_\_\_” (line \_\_\_\_\_) and “\_\_\_\_\_\_\_\_\_\_” (line \_\_\_\_\_)? (MC)
* How is the theme “\_\_\_\_\_\_\_\_\_\_” reflected in the passage? (MC)
* Analyze how the theme of \_\_\_\_\_\_\_\_\_\_ is reflected in the poem by completing the sentence with evidence that supports the theme. (TE)

The speaker encourages the reader to \_\_\_\_\_\_\_\_\_\_, even when \_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_. (modify to fit theme/text) |
| **RL.4.3** | * When \_\_\_\_\_\_\_\_\_\_\_ announces, “\_\_\_\_\_\_\_\_\_\_,” he puts events in motion that reflect his character. Select **two** excerpts from the text that **best** reflect his character. (MS)
* Describe how \_\_\_\_\_\_\_\_\_\_\_ (character) \_\_\_\_\_\_\_\_\_\_(action). Support your answer with evidence from the text. (SA)
 |
| **RL.4.4** | * What does the phrase “\_\_\_\_\_\_\_\_\_\_” suggest as used in line \_\_\_\_\_ of “\_\_\_\_\_\_\_\_\_\_”? (MC)
* What does the author reveal about the \_\_\_\_\_\_\_\_\_\_ by using the phrase “\_\_\_\_\_\_\_\_\_\_” in paragraph \_\_\_\_\_? (MC)
 |
| **RL.4.5** | * Select the purpose for each paragraph from the passage “\_\_\_\_\_\_\_\_\_\_”. (TE)

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| Paragraph | Purpose |
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* The author repeats the words “\_\_\_\_\_\_\_\_\_\_” in every stanza of the poem to emphasize \_\_\_\_\_\_\_\_\_\_. (MC)
* Which sentence correctly describes the overall organizational structure of “\_\_\_\_\_\_\_\_\_\_” and “\_\_\_\_\_\_\_\_\_\_”? (MC)
 |
| **Standard** | **Sample Text-Dependent Question Stems Based on Practice Test** |
| **RL.4.6** | * What is the reader able to learn about \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ from the \_\_\_\_\_\_\_\_\_\_ person narrators? Select **two** correct answers. (MS)
* Explain how the point of view in the passage and the poem contribute to what the reader knows about the main characters. Support your answer with evidence from **both** texts. (SA)
 |
| **RL.4.9** | * How does \_\_\_\_\_\_\_\_\_\_’s response to \_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_” (text) compare to the \_\_\_\_\_\_\_\_\_\_’s response to \_\_\_\_\_\_\_\_\_\_ in “\_\_\_\_\_\_\_\_\_\_” (text)? (MC)
* Read each statement and decide if it applies to “\_\_\_\_\_\_\_\_\_\_”, “\_\_\_\_\_\_\_\_\_\_” or **both** texts. (TE)

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* Compare and contrast how the topic of \_\_\_\_\_\_\_\_\_\_\_ is developed over the course of the passage and the poem. Support your response with evidence from **both** texts. (ER)
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**Grade 5 TDQs from the Practice Test (Informational Pair)**

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| **Standard** | **Sample Text-Dependent Question Stems Based on Practice Test** |
| **RI.5.1** | * Which quotations from the passage **best** support the idea that \_\_\_\_\_\_\_\_\_\_ was recognized for \_\_\_\_\_\_\_\_\_\_? Select **two** correct answers. (MS)
* Which phrases from paragraph \_\_\_\_\_ **best** support the idea that \_\_\_\_\_\_\_\_\_\_\_ was \_\_\_\_\_\_\_\_\_\_? Select **two** correct answers. (TE)
* Which quotation from the passage **best** supports the idea that \_\_\_\_\_\_\_\_\_\_ was part of a larger plan? (MC)
 |
| **RI.5.2** | * Which sentence **best** states the central idea of the text? (MC)
* Analyze how the author supports the central idea that \_\_\_\_\_\_\_\_\_\_ was an important \_\_\_\_\_\_\_\_\_\_. Support your answer with evidence from the text. (SA)
 |
| **RI.5.3** | * What is the connection between the ideas in paragraph \_\_\_\_\_ and the ideas in

paragraph \_\_\_\_\_? (MC)* Complete the sentence by selecting the correct answers from the drop-down menus. (TE)

The \_\_\_\_\_\_\_\_\_\_ (event/character) \_\_\_\_\_\_\_\_\_\_its goal because \_\_\_\_\_\_\_\_\_\_. |
| **RI.5.4** | * In paragraph \_\_\_\_\_, what does the description “\_\_\_\_\_\_\_\_\_\_” suggest about \_\_\_\_\_\_\_\_\_\_? (MC)
* Which word or phrase from paragraph \_\_\_\_\_ **best** helps the reader understand the meaning of “\_\_\_\_\_\_\_\_\_\_”? (MC)
 |
| **RI.5.5** | * How are the structures of the two passages similar? (MC)
* Read each description and select whether it describes information found in the excerpt from \_\_\_\_\_\_\_\_\_\_, the excerpt from \_\_\_\_\_\_\_\_\_\_ or **both** texts. (TE)

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| Information | Text 1’s Title | Text 2’s Title | Both Texts |
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| **Standard** | **Sample Text-Dependent Question Stems Based on Practice Test** |
| **RI.5.6** | * How do the passages suggest that \_\_\_\_\_\_\_\_\_\_ (character) was \_\_\_\_\_\_\_\_\_\_? Support your answer with evidence from **both** texts. (SA)
 |
| **RI.5.7** | * How does the timeline add to the reader’s understanding of the passage? (MC)
* What is the connection between the picture and the information in the passage? (MC)
 |
| **RI.5.8** | * How does the author claim in paragraph \_\_\_\_\_ that there was a “\_\_\_\_\_\_\_\_\_\_” to \_\_\_\_\_\_\_\_\_\_? Select **two** correct answers. (MS)
* In paragraph \_\_\_\_\_, the author claims that some people treated \_\_\_\_\_\_\_\_\_\_ like \_\_\_\_\_\_\_\_\_\_. Move **two** details that **best** support this claim into the box below. (TE)

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| Details supporting the idea that \_\_\_\_\_\_\_\_\_\_ |
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| **RI.5.9** | * Explain the importance of the \_\_\_\_\_\_\_\_\_\_. Support your response with evidence from **both** texts. (ER)
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