

KENTUCKY SCHOOL REPORT CARD

At A Glance: Kentucky's 5-Star System Districts and the State

Kentucky's new accountability system has students at its center – ensuring that they are well-rounded, transition ready and prepared with the knowledge and skills they will need to be successful after high school graduation.

Beginning with data from the 2018-2019 school year, Kentucky's accountability system will provide an overall rating for each school, district and the state ranging from 1 (the lowest) to 5 (the highest) stars. The star rating, along with other important education data, is available on Kentucky's new [School Report Card](http://kyschoolreportcard.com) (kyschoolreportcard.com).

What's included in the 5-star system?

School performance is based on a variety of measures called indicators. These indicators include:

Proficiency

Student performance on reading and mathematics tests. *(elementary, middle, and high schools)*

Separate Academic Indicator

Student performance on science, social studies and writing tests. *(elementary and middle schools)*

Student performance on science and writing tests. *(high schools)*

Growth

Growth is based on a comparison of student scores from one year to the next in reading and mathematics. This indicator also includes the progress of English learners on an English language proficiency exam that includes speaking, listening, reading and writing in English. *(elementary and middle schools)*

Graduation Rate

The percentage of students who graduate from high school in 4 or 5 years. *(high schools)*

Transition Readiness

At the high school level, the Transition Readiness indicator gives students flexibility on how they demonstrate either academic or career readiness, although a student may choose to pursue both readiness areas. This indicator also includes the attainment of English language proficiency for English learners on an exam that includes speaking, listening, reading and writing in English. The indicators include earning a high school diploma AND meeting expectations for either academic or career readiness by:

Academic Readiness

Meeting the benchmark* scores on a college admissions exam or a college placement exam; earning a grade of C or higher on 6 hours of KDE-approved dual credit classes; scoring 3+ on two Advanced Placement classes; scoring 5+ on two International Baccalaureate classes; meeting benchmark scores on two or more Cambridge Advanced International exams; or completing a combination of the indicators listed above.

Career Readiness

Receive an industry certification approved by the Kentucky Workforce Innovation Board; scoring at or above the benchmark on the career and technical education end-of-program assessments for articulated credit**; earning a grade of C or higher on 6 hours of career and technical education dual credit; completing a KDE/Labor Cabinet approved apprenticeship; or complete a KDE-approved method of demonstrating exceptional work experience.

** A benchmark is the minimum score a student must make on an exam to be considered Transition Ready. Meeting a benchmark score, which are set by the Council on Postsecondary Education and accepted at all of Kentucky's public universities and colleges, allows the student to enter credit-bearing college or university classes in that particular content area.*

*** Students take an exam associated with their chosen CTE pathway, which assesses their knowledge of the content covered in those particular classes. The student will be awarded college credit for receiving a passing score on the exam once they enroll in a public college or university in Kentucky that has signed an agreement with the Kentucky Department of Education. The college or university may establish other requirements (such as coursework and GPA requirements) before awarding a student college credit.*

What else can affect a school or district's star rating?

Star ratings may be changed if a school has a significant achievement gap.

Achievement gap means the difference between how well one student group compares to another student group. These comparisons can include economically disadvantaged as compared to non-economically disadvantaged, African American as compared to white, students with disabilities as compared to students without disabilities, and English learners as compared to non-English learners.

If there is a significant gap, a 4- or 5- star school/district/state will be decreased by one star.

How are cards for the state or districts different than a school's report card?

While school report cards will have just one five-star rating, the report card for districts and Kentucky overall will have three sets of stars, one each for all elementary, middle and high schools.

How often does the star rating change?

Schools, districts and the state will receive a new star rating every fall when the accountability data is released.



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Kentucky's new accountability system has students at its center – ensuring that they are well-rounded, transition ready and prepared with the knowledge and skills they will need to be successful after high school graduation.

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What's included in the 5-star system for high schools?

School performance is based on a variety of measures called indicators. The indicators used for high schools include:

Proficiency

Student performance on reading and mathematics tests.

Separate Academic Indicator

Student performance on science and writing tests.

Graduation Rate

The percentage of students who graduate from high school in 4 or 5 years.

Transition Readiness

The Transition Readiness indicator gives students flexibility on how they demonstrate either academic or career readiness, although a student may choose to pursue both readiness areas. This indicator also includes the attainment of English language proficiency for English learners on an exam that includes speaking, listening, reading and writing in English. The indicators include earning a high school diploma AND meeting expectations for either academic or career readiness by:

Academic Readiness

Meeting the benchmark* scores on a college admissions exam or a college placement exam; earning a grade of C or higher on 6 hours of KDE-approved dual credit classes; scoring 3+ on two Advanced Placement classes; scoring 5+ on two International Baccalaureate classes; meeting benchmark scores on two or more Cambridge Advanced International exams; or completing a combination of the indicators listed above.

Career Readiness

Receive an industry certification approved by the Kentucky Workforce Innovation Board; scoring at or above the benchmark on the career and technical education end-of-program assessments for articulated credit**; earning a grade of C or higher on 6 hours of career and technical education dual credit; completing a KDE/Labor Cabinet approved apprenticeship; or complete a KDE-approved method of demonstrating exceptional work experience.

* A benchmark is the minimum score a student must make on an exam to be considered Transition Ready. Meeting a benchmark score, which are set by the Council on Postsecondary Education and accepted at all of Kentucky's public universities and colleges, allows the student to enter credit-bearing college or university classes in that particular content area.

** Students take an exam associated with their chosen CTE pathway, which assesses their knowledge of the content covered in those particular classes. The student will be awarded college credit for receiving a passing score on the exam once they enroll in a public college or university in Kentucky that has signed an agreement with the Kentucky Department of Education. The college or university may establish other requirements (such as coursework and GPA requirements) before awarding a student college credit.

What else can affect a school or district's star rating?

Star ratings may be changed if a school has a significant achievement gap.

Achievement gap means the difference between how well one student group compares to another student group. These comparisons can include economically disadvantaged as compared to non-economically disadvantaged, African American as compared to white, students with disabilities as compared to students without disabilities, and English learners as compared to non-English learners.

If there is a significant gap, a 4- or 5- star school/district/state will be decreased by one star.

How often does the star rating change?

Schools, districts and the state will receive a new star rating every fall when the accountability data is released.

How do I see how well my child's school is doing?

Go to the Kentucky School Report Card: kyschoolreportcard.com. Begin typing in the name of your child's school, then select the right school from the options you are given in the drop-down box.

The main landing page will give you a broad overview of your child's school. More detailed information can be found in the boxes running down the right-hand side of the screen if you are using a computer, or on top of the charts if you are using a phone.



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KENTUCKY SCHOOL REPORT CARD

At A Glance: Kentucky's 5-Star System Elementary and Middle Schools

Kentucky's new accountability system has students at its center – ensuring that they are well-rounded, transition ready and prepared with the knowledge and skills they will need to be successful after high school graduation.

Beginning with data from the 2018-2019 school year, Kentucky's accountability system will provide an overall rating for each school, district and the state ranging from 1 (the lowest) to 5 (the highest) stars. The star rating, along with other important education data, is available on Kentucky's new [School Report Card](https://kyschoolreportcard.com) (kyschoolreportcard.com).

What's included in the 5-star system for elementary and middle schools?

School performance is based on a variety of measures called indicators. The indicators used for elementary and middle schools include:

Proficiency

Student performance on reading and mathematics tests.

Separate Academic Indicator

Student performance on science, social studies and writing tests.

Growth

Growth is based on a comparison of student scores from one year to the next in reading and mathematics. This indicator also includes the progress of English learners on an English language proficiency exam that includes speaking, listening, reading and writing in English.

What else can affect a school or district's star rating?

Star ratings may be changed if a school has a significant achievement gap.

Achievement gap means the difference between how well one student group compares to another student group. These comparisons can include economically disadvantaged as compared to non-economically disadvantaged, African American as compared to white, students with disabilities as compared to students without disabilities, and English learners as compared to non-English learners.

If there is a significant gap, a 4- or 5- star school/district/state will be decreased by one star.

How often does the star rating change?

Schools, districts and the state will receive a new star rating every fall when the accountability data is released.

How do I see how well my child's school is doing?

Go to the Kentucky School Report Card: kyschoolreportcard.com. Begin typing in the name of your child's school, then select the right school from the options you are given in the drop-down box.

The main landing page will give you a broad overview of your child's school. More detailed information can be found in the boxes running down the right-hand side of the screen if you are using a computer, or on top of the charts if you are using a phone.



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The Kentucky Department of Education (KDE) is committed to ensuring that all students are well-rounded, transition ready and prepared with the knowledge and skills they will need to be successful after high school graduation. One of the biggest education challenges Kentucky continues to face are achievement gaps.

What is an achievement gap?

When using the term “achievement gap,” KDE means the difference in academic achievement between specific groups of students.

Performance is based upon how students score on annual assessments in specific grades that have been designed to measure how well students know the material included in the *Kentucky Academic Standards*. Students receive performance levels of Novice (the lowest), Apprentice, Proficient (the goal for each student) or Distinguished (the highest).

Achievement gaps can involve:

- the highest-scoring racial group as compared to a lower-scoring racial group;
- economically disadvantaged students as compared to wealthier students;
- special education students as compared to students who do not use special education services; and
- English learners as compared to non-English learners.

Why does the achievement gap matter?

Each student deserves an education that provides for high levels of achievement. Even with the progress Kentucky has made in recent decades with increasing student achievement overall, we have made very little progress with closing achievement gaps. Gaps among many groups actually have widened in some school districts in recent years. Kentucky’s most recent assessment data show there are large and widespread achievement gaps across the state.

How do I learn about achievement gaps at my child’s school?

Achievement gaps, along with other important education data, is available on Kentucky’s new School Report Card. Go to the Kentucky School Report Card at kyschoolreportcard.com. Begin typing in the name of your child’s school, then select the right school from the options you are given in the drop-down box.

Once you are on your school’s homepage, click on “View School Accountability Data” at the top of the page. Then, if you are using a computer, click on “Achievement Gap Closure” on the left side of the page. If you are using an iPhone or Android device, “Achievement Gap Closure” will be at the top of the page.

Kentucky

SCHOOL YEAR
2017-2018

COMMISSIONER
Wayne D Lewis Jr [✉ wayne.lewis@education.ky.gov](mailto:wayne.lewis@education.ky.gov)

STAR RATING ⓘ Available Fall of 2019



[VIEW STATE ACCOUNTABILITY DATA](#)

SUMMARY ⓘ

- District Count: 173
- School Count: 1466
- Students: 648,369
- Grades: Preschool-12th

[VIEW ALL DISTRICTS IN KENTUCKY](#)

Kentucky

Kentucky

SCHOOL YEAR
2017 - 2018

COMMISSIONER
Wayne D Lewis Jr



School Accountability

What is the overall school performance based on state accountability?

Proficiency

Separate Academic Indicator

Growth

Transition Readiness

Opportunity and Access

Graduation Rate

Achievement Gap Closure

Achievement Gap Closure

An asterisk * indicates that information has been suppressed from view due to student data privacy requirements.

Indicator Score

Gap to Group

Gap to Proficiency

Achievement Gap Closure Indicator Score ⓘ

OVERVIEW

There is no data available.



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KENTUCKY SCHOOL REPORT CARD

At A Glance: TSI, ATSI and CSI

Kentucky's new accountability system has students at its center – ensuring that they are well-rounded, transition ready and prepared with the knowledge and skills they will need to be successful after high school.

The Kentucky Department of Education (KDE) is required under federal and state law to identify schools for Targeted Support and Improvement (TSI), Additional Targeted Support and Improvement (ATSI) and Comprehensive Support and Improvement (CSI).

Where do I find how my child's school is doing?

Information about how well each school in Kentucky is performing in the state's accountability system is available on the Kentucky School Report Card at kyschoolreportcard.com.

Near the top of the page for all public schools you will find the heading "Federal Classification." During the 2019-2020 school year, schools can be listed as either ATSI or CSI. Schools will have nothing listed if their performance in the state accountability system does not meet the criteria for identifying as an ATSI or CSI school.

You also can find out why a particular school was listed as CSI or ATSI by clicking the "Learn More" button underneath the federal classification, which describes why the school received its classification.

How does the state determine which schools qualify for CSI?

Comprehensive Support and Improvement can be viewed as how a school performs overall.

Because CSI schools are selected based upon the bottom 5% of student performance – not on a school achieving a specific score – there will be about 50 schools identified on a yearly basis.

Kentucky's accountability system sets up a three-pronged system for Comprehensive Support and Improvement. Schools will be labeled as CSI and provided additional turnaround support if they meet **any one** of these criteria:

- CSI I – Student performance on the measures included in the state accountability system is as low as the bottom 5% of schools at the elementary, middle or high school levels. CSI I schools were identified for the first time in the 2018-2019 school year.
- CSI II – Any high school with a graduation rate below 80%. CSI II schools were identified in the 2018-2019 school year.
- CSI III – Any school previously identified as an ATSI school that fails to exit that status after three years. CSI III schools will be identified beginning with the 2021-2022 school year.

How does the state determine which schools qualify for ATSI and TSI?

In the fall of 2018, schools were identified as TSI Tier II. However, those TSI Tier II schools met the requirements and expectations under the federal Every Student Succeeds Act (ESSA) for ATSI and were federally reported as ATSI schools. Beginning with reporting in the fall of 2019, KDE has adopted the ATSI terminology, which was introduced by Senate

Bill 175 (2019) and aligns with ESSA, and will designate for ATSI any school identified as TSI Tier II in the fall of 2018 that failed to meet the exit criteria outlined in 703 KAR 5:280.

KDE is responsible for establishing the exit criteria for TSI and ATSI schools and is in the process of revising that criteria. Currently, a school identified for ATSI/TSI Tier II in the fall of 2018 will exit that status when the school demonstrates continued progress on the data that served as the basis for identification.

There will be no new schools identified for ATSI for the 2019-2020 school year. The next round of identifying ATSI schools will occur in the fall of 2021. Additionally, there will be no TSI designations for 2019-2020. Beginning with the 2020-21 school year, and annually thereafter, the department will identify schools for TSI.

NOTE: For more information about the state's accountability system, visit KDE's School Report Card webpage at <https://education.ky.gov/AA/distsupp/Pages/SRC.aspx>.



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