



KENTUCKY DEPARTMENT OF EDUCATION

MEETING ADVISORY

No. 17-008

January 17, 2017

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COMMITTEE FOR MATHEMATICS ACHIEVEMENT TO MEET JANUARY 20

(FRANKFORT, Ky.) – The Committee for Mathematics Achievement (CMA) will meet Friday, January 20 from 9 a.m. to 3:30 p.m. ET, at the Kentucky Department of Education, 300 Sower Boulevard, Room 516, in Frankfort.

The Committee for Mathematics Achievement (CMA) was created for the purpose of developing a multifaceted strategic plan to improve student achievement in mathematics at all levels of schooling – prekindergarten through postsecondary and adult. Components of this strategic plan address challenging curriculum that is aligned through postsecondary; teachers' knowledge of mathematics; statewide institutes that prepare cadres of mathematics leaders in local school districts; closing the student achievement gap among various student groups; and the early mathematics testing program under KRS 158.803.

The CMA is comprised of 26 members including the commissioner of education; representatives from the Council on Postsecondary Education, the Education Professional Standards Board and the Education and Workforce Development Cabinet; a representative with a specialty in mathematics or mathematics education; and elementary, middle and high school mathematics teachers and school administrators.

A full agenda follows:

AGENDA
COMMITTEE for MATHEMATICS ACHIEVEMENT (CMA)
January 20, 2017
Kentucky Department of Education
300 Sower Boulevard, 5th Floor, Room 516
Frankfort, KY
9 a.m. – 3 p.m. ET

- I. Call to order and introduction of members
- II. Review and vote on November 2016 meeting minutes
- III. Process reflection activity
- IV. Kentucky Center for Mathematics Annual Report
- V. Pathways Work Group update
- VI. CMA subcommittees work sessions
- VII. Legislative update
- VIII. Legislative work session

(more)

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- IX. CMA subcommittees work sessions
- X. Mathematics Achievement Fund Request for Application update
- XI. Election of chair and assistant chair
- XII. Adjournment

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