



# KENTUCKY DEPARTMENT OF EDUCATION

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## **KDE GIVES UPDATE ON ASSESSMENT MONITORING**

(Frankfort, KY) – Pursuant to a program at the Kentucky Department of Education (KDE) to ensure the secure administration and validity of Kentucky's Performance Rating for Educational Progress (K-PREP) exam, KDE undertook an intensive monitoring process at selected schools in four school districts during last spring's 2018 K-PREP assessment.

Those districts included Floyd County, Jefferson County, Jessamine County and Morgan County.

As part of the process, KDE monitors were in the selected schools throughout testing to open materials and monitor their distribution, administration, and secure sealing.

KDE testing allegation staff continues to review the voluminous reports received by monitors who were in those district schools conducting observations. As KDE staff complete review of the data, district superintendents will be notified of next steps for the selected schools.

While the review is in process, however, KDE is not able to comment on the status of any monitoring visit.

Separate from K-PREP monitoring, KDE staff conducted an Individual with Disabilities Education Act (IDEA) monitoring visit in Floyd County schools earlier this year. A Report of Findings for that Floyd IDEA monitoring visit was completed and shared with the Floyd County Superintendent in June. The report substantiated violations of the IDEA and also revealed inappropriate state assessment practices, as well as facility deficiencies for alternative schools and programs.

"KDE leadership is committed to protecting the integrity of the state's assessment system and ensuring all students with disabilities are provided a free, appropriate public education (FAPE). We consider it a top priority to protect the needs of our most vulnerable students in Floyd County and across the Commonwealth," Interim Education Commissioner Wayne Lewis said. "We look forward to working with Floyd County school officials to address the deficiencies found in the IDEA report."

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