

# BRIEFING PACKET

## STATE RELEASE

### 2017-2018 Assessment and Accountability Results



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**KENTUCKY DEPARTMENT OF EDUCATION**

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## INTRODUCTION

Under the Every Student Succeeds Act (ESSA) and Senate Bill 1 (2017), Kentucky is required to meaningfully differentiate between schools through its accountability system in an effort to identify schools each year that need help in improving overall student outcomes or the outcomes of one or more specific group(s) of students. Federal law requires only the identification of Title I schools. State law expands identification to include non-Title I schools.

In February, 2018, the Kentucky Board of Education approved a new accountability system to be implemented beginning with the 2018-19 school year. Therefore, the 2017-18 school year is a transition year.

Accountability for 2017-2018 is based on student performance on state assessments, the ACT college entrance exam at the high school level, as well as selective school quality indicators:

### **Elementary and Middle School:**

**Proficiency:** (K-PREP reading and math scores)

**Separate Academic Indicator** (K-PREP science, social studies and writing scores)

**Growth** (progress toward proficiency in reading and math; English attainment for English learners)

### **High School:**

**Proficiency** (ACT reading and math scores)

**Transition Rate** (academic and career readiness excluding dual credit and verification of exceptional work experience; English learner attainment of English proficiency).

**Graduation Rate** (average of 4- and 5-year rates)

Schools are identified only for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI). All remaining schools will be identified as “Other.”

Kentucky’s 5-star accountability system is scheduled to take effect for the 2018-2019 school year and will further differentiate school performance. Additional measures and indicators are scheduled to be included pending final approval of Kentucky’s Consolidated State Plan by the United States Department of Education.

In 2017-2018, as in the past, Kentucky public school students in grades 3 through 8 completed Kentucky Performance Rating for Educational Progress (K-PREP) tests in five content areas. Students take reading and mathematics assessments annually in grades 3 through 8. Other subjects are assessed once per grade level with science assessed in grades 4 and 7; and social studies and on-demand writing assessed in grades 5 and 8.

At the high school level, the state is moving to summative tests in English, mathematics, science and social studies developed by Kentucky teachers and aligned to the *Kentucky Academic Standards*. A new social studies summative assessment will be developed once new social studies standards are approved.

As in past years, in spring 2018, high school juniors took the ACT college entrance exam. Since summative tests are under development, the ACT is being used for reading, mathematics and science assessment for 2017-2018 accountability at the high school level. High school students also complete a writing test in grade 11.

All data for the 2017-18 assessment and accountability reporting are publicly available in [Open House – Supplemental Data](#) on the Kentucky Department of Education (KDE) website. Click on Accountability or Assessment. All the data will be available later this year in a new and improved online Kentucky School Report Card.

## WHAT'S NEW FOR 2017-2018

1. This is a transition year as Kentucky moves to a new accountability system that aligns with federal law, the Every Student Succeeds Act (ESSA) and state law, Senate Bill 1 (2017).
2. For the 2017-2018 school year, accountability determinations apply to schools only and include schools identified for Comprehensive Support and Improvement (the lowest performing 5% of Title I and non-Title I schools) and Targeted Support and Improvement (Title I and non-Title I schools with at least one student group performing as poorly as schools in the bottom 5%). All remaining schools are identified as "other."
3. ESSA requires an accountability system of annual meaningful differentiation of all public schools, even those without tested grades. So, a school that sends a majority of its students to a higher level school (for example a K-2 school that feeds an elementary school) will receive the classification of the school that it feeds. Kindergarten only schools are not included.
4. Accountability is based on three indicators per grade level. Elementary and middle schools use Proficiency, Separate Academic Indicator and Growth. High schools use Proficiency, Transition Readiness and Graduation Rate. See description of each indicator starting on page 9. Indicator scores combine based on approved weights and cutscores for accountability determinations.
5. Per Senate Bill 1 (2017), the annual summative performance evaluation for each school shall not consist of a single summative numerical score that ranks schools against each other. Accountability comparisons with previous years are not valid. Accountability comparisons can be made between schools only at the Indicator level for the 2017-2018 school year.
6. High school testing results in reading, mathematics and science are based on student scores on the statewide junior administration of the ACT. New End of Course exams in Algebra II, English II and Biology for were field tested and as a result scores are not valid for accountability. New social studies standards are under development, so there was no social studies testing at the high school level in the 2017-2018 school year.
7. Elementary and middle school science results are based on scores on a new science assessment developed by Kentucky teachers and aligned with the *Kentucky Academic Standards in Science*. Thus, science scores cannot be compared to prior years with the exception of Alternate Assessment students who took the new science test for the first time in the 2016-2017 school year.
8. High school Transition Readiness includes expanded measures and replaces college and career-readiness which was part of the former accountability system. In addition to earning a high school diploma by meeting the minimum high school graduation requirements, to be transition ready, students must meet the requirements for academic readiness, career readiness or both through various measures. See requirements on page 10.

Neither dual credit nor exceptional work experience will count toward academic or career readiness until the 2018-2019 school year to allow for valid and reliable data collection.

9. Per the requirements of the Every Student Succeed Act (ESSA) and Senate Bill 1 (2017) progress toward English proficiency is included in accountability for the first time. At the elementary and middle school level this is include as part of the Growth Indicator.

At the high school level, EL students must demonstrate English proficiency on the WIDA ACCESS 2.0 assessment to be considered transition ready in addition to earning either academic readiness or career readiness.

## STATE AND FEDERAL ACCOUNTABILITY

Based on data from the 2017-2018 school year, the lowest performing schools are identified for Comprehensive Support and Improvement (CSI). A school may be identified for Targeted Support and Improvement (TSI) if it has one or more student groups performing as poorly as CSI schools. All remaining schools are identified as “Other.”

### Comprehensive Support and Improvement

A school is identified for Comprehensive Support and Improvement (CSI) if it meets any one of the following categories:

- **CSI I:** Bottom 5% of Title I or non-Title I schools (by level – elementary, middle or high):
- **CSI II:** Less than an 80% graduation rate for Title I or non-Title I high schools

#### Beginning in 2021-2022:

- **CSI III:** Title I or non-Title I schools previously identified for Tier II Targeted Support for at least 3 years and have not exited.

While non-Title I schools can be identified for CSI under Kentucky law, for 2017-2018, the only schools that met the Established profile and cutscores were Title I schools. See Appendix A for list of CSI schools.

**Table 1: CSI Schools**

School Level	Total Number of Schools	Total Number of Title I Schools	5% of Title I Schools	Total Schools identified for CSI (CSI I and CSI II*)	Total % Schools identified for CSI (CSI I and CSI II)
Elementary	722	653	33	33	5.1
Middle	320	241	12	12	5.0
High	230	103	5	6*	5.8
<b>Total</b>	<b>1272</b>	<b>997</b>	<b>50</b>	<b>51</b>	<b>5.1</b>

\*Only 1 school is identified through CSI II criteria

### Indicator Cut Scores for CSI

To establish a basis for CSI, a standard setting committee looked at school performance on three indicators (based on data from the 2017-18 school year) and considered the relative weight ranges for each indicator Established by the Kentucky Board of Education. The weights were adjusted proportionally for the 2017-18 school year for three indicators rather than five that will be used when data for all indicators are available in subsequent years.

The group then made recommendations to the Commissioner. The Commissioner’s recommendations, which included a slight modification, were approved by the Kentucky Board of Education in early September. Schools that fall below the recommended score on every indicator in its grade range are designated CSI.

**Table 2: Cut Scores for CSI Identification**

School Level	Proficiency Indicator (0 to 125)	Separate Academic Indicator (0 to 125)	Growth Indicator (-150 to +150)	Transition Readiness Indicator (0 to 125)	Graduation Rate Indicator (0 to 100)
Elementary	60.5	52.6	15.8	--	--
Middle	62.0	55.0	9.5	--	--
High	40.0	--	--	41.0	85.0

NOTE: Indicator scores do not reflect percentages

## Targeted Support and Improvement (TSI)

A school is identified for Targeted Support and Improvement (TSI) if it meets the following criteria:

**Tier II Targeted Support – Low performing Subgroup(s):** One or more subgroups performing as poorly as all students in any lowest performing 5% of Title I schools or non-Title I schools (by level – elementary, middle or high school) based on school performance

*Beginning in 2020-2021:*

**Tier I Targeted Support (Early Warning): Consistently Underperforming Subgroup(s):** One or more subgroups performing as poorly as all students in any of the lowest performing 10% of Title I schools or non-Title I schools (by level – elementary, middle or high school) based on school performance for two consecutive years

**Table 3: Total TSI Schools (Title I and non-Title I)**

School Level	Total Number of Schools	Number of Schools Identified for TSI	% of Schools Identified for TSI
Elementary	722	178	25
Middle	320	128	40
High	230	112	49
Total	1272	418	33

**Table 4: TSI Schools – Title I**

School Level	Total Number Title I Schools	Number of Title I Schools Identified for TSI	% of Title I Schools Identified for TSI
Elementary	653	158	24
Middle	241	81	34
High	103	40	39
Total	997	279	28

**Table 5: TSI Schools – Non-Title I**

School Level	Total Number non-Title I Schools	Number of non-Title I Schools Identified	% of non-Title I Schools Identified
Elementary	69	20	29
Middle	79	47	59
High	127	72	57
Total	275	139	51

**Table 6: TSI – Elementary Schools Disaggregated by Identified Group(s)**

Student Group <sup>1</sup>	Title I TSI Schools	% of Title I TSI Schools	Non-Title I TSI Schools	% of Non-Title I TSI Schools
Total TSI Schools	158	100.0	20	100.0
White	11	7.0	0	--
African American	33	20.9	7	35.0
Hispanic	9	5.7	0	--
Asian	0	--	0	--
American Indian or Alaska Native	0	--	0	--
Native Hawaiian or Other Pacific Islander	0	--	0	--
Two or More Races	0	--	0	--
English Learners plus Monitored <sup>1</sup>	7	4.4	0	--
Free/Reduced-price Meals	27	17.1	0	--
Disability with IEP (Total)	99	62.7	14	70.0

<sup>1</sup> Schools can be identified for multiple student groups.

**Table 7: TSI – Middle Schools Disaggregated by Identified Group(s)**

Student Group <sup>1</sup>	Title I TSI Schools	% of Title I TSI Schools	Non-Title I TSI Schools	% of Non-Title I TSI Schools
Total TSI Schools	81	100.0	47	100.0
White	0	--	0	--
African American	28	34.6	8	17.0
Hispanic	11	13.6	4	8.5
Asian	1	1.2	1	2.1
American Indian or Alaska Native	0	--	0	--
Native Hawaiian or Other Pacific Islander	0	--	0	--
Two or More Races	3	3.7	2	4.3
English Learners plus Monitored <sup>1</sup>	13	16.0	9	19.1
Free/Reduced-price Meals	15	18.5	5	10.6
Disability with IEP (Total)	74	91.4	44	93.6

<sup>1</sup> Schools can be identified for multiple student groups.

**Table 8: TSI – High Schools Disaggregated by Identified Group(s)**

Student Group <sup>1</sup>	Title I TSI Schools	% of Title I TSI Schools	Non-Title I TSI Schools	% of Non-Title I TSI Schools
Total TSI Schools	40	100.0	72	100.0
White	1	2.5	0	--
African American	2	5.0	8	11.1
Hispanic	2	5.0	6	8.3
Asian	2	5.0	3	4.2
American Indian or Alaska Native	0	--	0	--
Native Hawaiian or Other Pacific Islander	1	2.5	0	--
Two or More Races	1	2.5	1	1.4
English Learners plus Monitored <sup>1</sup>	10	25.0	16	22.2
Free/Reduced-price Meals	0	--	1	1.4
Disability with IEP (Total)	36	90.0	62	86.1

<sup>1</sup> Schools can be identified for multiple student groups.

### Other

All schools that are not identified as CSI or TSI are identified as Other.

**Table 9: Total Other Schools (Title I and non-Title I)**

School Level	Total Number of Schools	Number of Schools Identified for Other	% of Schools Identified for Other
Elementary	722	511	71%
Middle	320	180	56%
High	230	112	49%
Total	1272	803	63%

## 2017-2018 ACCOUNTABILITY INDICATORS AND MEASURES

Accountability for 2017-2018 is based on three indicators at each grade level. The measures for each indicator are calculated as outlined in Kentucky's Consolidated State plan (insert link), approved by the Kentucky Board of Education and United States Department of Education, to determine indicator scores.

Per Senate Bill 1 (2017), the annual summative performance evaluation for each school shall not consist of a single summative numerical score that ranks schools against each other. Accountability comparisons with previous years are not valid. Accountability comparisons can be made between schools only at the Indicator level for the 2017-2018 school year.

**Table 10: State Indicator Scores for 2017-2018 Accountability<sup>1</sup>**

School Level	Proficiency Indicator (0 to 125)	Separate Academic Indicator (0 to 125)	Growth Indicator (-150 to +150)	Transition Readiness Indicator (0 to 125)	Graduation Rate Indicator (0 to 100)
Elementary	70.5	64.8	17.1	--	--
Middle	72.8	66.8	12.1	--	--
High	59.3	--	--	60.9	90.8

<sup>1</sup>Indicator scores do not reflect percentages.

### Proficiency Indicator:

Proficiency is defined as reaching the desired level of knowledge and skills as measured on state-required academic assessments. It is designed to measure how students achieve on Kentucky's Academic Standards (KAS) in reading and mathematics.

The measures used to determine proficiency are:

- Student performance on tests in reading and mathematics
- Equal weight for reading and mathematics
- Schools earn points based on student performance levels: Novice (0 points); Apprentice (.5 point); Proficient (1 point); and Distinguished (1.25 points)
- Student performance is aggregated to school, district and state levels

### Separate Academic Indicator:

The Separate Academic Indicator is defined as reaching the desired level of knowledge and skills as measured on state-required academic assessments. It is designed to measure how students achieve on Kentucky's Academic Standards (KAS) in science, social studies and writing.

The measures used to determine the separate academic indicator are:

- Student performance on tests in science, social studies and writing
- Highest proportion of weights are attributed to science and social studies
- Schools earn points based on student performance levels: Novice (0 points); Apprentice (.5 point); Proficient (1 point); and Distinguished (1.25 points)
- Student performance is aggregated to school, district and state levels

### Growth Indicator:

The focus of the growth indicator is the progress (or lack thereof) the student has made in the current year and the projection of that path toward proficiency. The trend may indicate the student's performance is going up, moving down or staying the same.

Students are reported in relation to the likelihood of them achieving proficiency within the next two years: "less than catch up" (not on track to make it to proficiency), "catch up" (on track to make it to proficiency), "keep up" (maintaining proficient or distinguished levels) or "move up" (moving to distinguished).

Growth is a projection based on the student’s current and past performance in reading and mathematics with points awarded based on a [growth value table](#).

The Language Proficiency assessment growth results for English Learners (EL) are included in the reading calculation. There is a [separate growth value table](#) (on page 2 at link) for the WIDA ACCESS 2.0 results used for EL students.

**Transition Readiness Indicator:**

One focus of the new accountability system is the development of students who are well-rounded, transition-ready, and prepared with knowledge, skills and Essential dispositions to succeed in the next educational setting or career pathway. Students ready for the next level are transition ready.

Transition ready high school students should be able to enter and succeed in entry level postsecondary courses without remediation or enter the workforce possessing the knowledge and technical skills needed for employment in their desired career field. To be transition ready, a student must earn a high school diploma by meeting/exceeding the Kentucky Minimum High School Graduation Requirements and meet one type of readiness (Academic or Career).

**Table 11: Requirements for Academic and Career Readiness**

Academic Readiness	Career Readiness
<ul style="list-style-type: none"> <li>✓ Meet benchmarks, determined by Council on Postsecondary Education (CPE), on a college admissions exam;</li> <li>OR</li> <li>✓ A grade of B or higher in each course on 6 or more hours of KDE-approved dual credit; <b>(Dual Credit will not be added until the 2018-2019 school year to allow for reliable data collection)</b></li> <li>OR</li> <li>✓ A score of 3+ on exams in 2 or more Advanced Placement courses;</li> <li>OR</li> <li>✓ A score of 5+ on 2 exams for International Baccalaureate courses;</li> <li>OR</li> <li>✓ Benchmarks on 2 or more Cambridge Advanced International examinations;</li> <li>OR</li> <li>✓ Completing a combination of academic readiness indicators listed above.</li> </ul> <p>Demonstration of academic readiness must include one quantitative reasoning or natural sciences and one written or oral communication, or arts and humanities, or social and behavioral sciences learning outcomes.</p>	<ul style="list-style-type: none"> <li>✓ Meet benchmarks on Industry Certifications <i>(Approved by the Kentucky Workforce Innovation Board on an annual basis)</i>;</li> <li>OR</li> <li>✓ Score at or above the benchmark on the Career and Technical Education End-of-Program Assessment for articulated credit;</li> <li>OR</li> <li>✓ A grade of B or higher in each course on 6 or more hours of KDE-approved Career and Technical Education dual credit; <b>(Dual Credit will not be added until the 2018-2019 school year to allow for reliable data collection)</b></li> <li>OR</li> <li>✓ Completing a KDE/Education Workforce and Development Cabinet-approved apprenticeships;</li> <li>OR</li> <li>✓ Completing a KDE-approved alternate process to verify exceptional work experience. <b>(Exceptional work experience will not be added until the 2018-2019 school year to allow for reliable data collection)</b></li> </ul>

In addition, for English Learners, performance on the English Language proficiency assessment as measured by WIDA ACCESS must be met for any student who received English Language Services during high school.

**Table 12: Transition Readiness – High School**

Demographic Group	Number of Graduates plus English Learners	Students Transition Ready	% Students Transition Ready
All Students	47,687	28,704	60.2
White	37,361	24,445	65.4
African American	5,179	1,672	32.3
Hispanic	2,857	1,262	44.2
Asian	1,039	646	62.2
American Indian or Alaska Native	70	36	51.4
Native Hawaiian or Other Pacific Islander	46	21	45.7
Two or More Races	1,125	620	55.1
English Learners plus Monitored	2,500	711	28.4
Free/Reduced-Price Meals	24,828	12,072	48.6
Disability-with IEP (Total)	3,883	953	24.5

**Table 13: Transition Readiness – High School by Type of Readiness<sup>1</sup>**

Demographic Group	Number of Students Academic Ready	% Students Academic Ready	Number of Students Career Ready	% Students Career Ready	Number of EL Students English Proficient	% EL Students English Proficient
All Students	21,278	44.6	15,989	33.5	487	39.0
White	18,446	49.4	14,150	37.9	55	46.2
African American	1,115	21.5	762	14.7	76	29.7
Hispanic	692	24.2	545	19.1	265	41.0
Asian	522	50.2	165	15.9	88	40.6
American Indian or Alaska Native	31	44.3	19	27.1	0	--
Native Hawaiian or Other Pacific Islander	18	39.1	6	13.0	1	16.7
Two or More Races	453	40.3	341	30.3	2	50.0
English Learners plus Monitored	127	5.1	126	5.0	487	39.0
Free/Reduced-Price Meals	7,455	30.0	7,488	30.2	395	38.0
Disability-with IEP (Total)	352	9.1	692	17.8	13	16.5

<sup>1</sup> Students may be counted more than once if they meet multiple readiness criteria.

The Transition Readiness Indicator will be included for elementary and middle school students in future years. The student will be considered transition ready if he/she meets a benchmark score that combines student performance on reading, mathematics, science, social studies and writing by grades 5 and 8.

**Graduation Rate Indicator:**

Graduation rate is the percentage of students completing the requirements for a Kentucky high school diploma compared to a cohort of students beginning in Grade 9. The cohort is “adjusted” by adding any students who transfer into the cohort and by subtracting any students who transfer out of the cohort to a legitimate educational setting or situation (for example, transfer to an out-of-state school; enroll in a private school; emigrate to another country; or death). The Graduation Rate is reported for all students and all student groups and based on the students’ final enrollment.

Kentucky uses both a 5-year and 4-year adjusted cohort rate in accountability. The 5-year rate recognizes the persistence of students and educators in completing the requirements for a Kentucky high school diploma. Kentucky’s Graduation rate indicator averages the 4- and 5-year rates.

Both the 4-year and 5-year adjusted cohort formula uses the number of students who graduate in four and five years divided by the number of students who form the adjusted cohort for the graduating class.

**Table 14: Graduation Rate**

<b>Demographic Group</b>	<b>Total Number of Students in 4-year cohort</b>	<b>Number Students who Graduated in 4-years</b>	<b>4-Year Graduation Rate (shown as %)</b>	<b>Total Number of Students in 5-year cohort</b>	<b>Number Students Who Graduated in 5-years</b>	<b>5-Year Graduation Rate (shown as %)</b>
All Students	49,649	44,811	90.3	48,801	44,554	91.3
White	39,329	36,144	91.9	39,271	36,317	92.5
African American	5,607	4,591	81.9	5,448	4,621	84.8
Hispanic	2,522	2,092	83	2,157	1,870	86.7
Asian	837	796	95.1	690	656	95.1
American Indian or Alaska Native	71	63	88.7	60	48	80
Native Hawaiian or Other Pacific Islander	39	33	84.6	43	34	79.1
Two or More Races	1,244	1,092	87.8	1,132	1,008	89
English Learners plus Monitored	1,422	1,096	77.1	1,137	899	79.1
Free/Reduced-Price Meals	25,984	22,783	87.7	25,571	22,905	89.6
Disability-with IEP (Total)	4,446	3,319	74.7	4,275	3,344	78.2

## STATE TESTING RESULTS

### State Testing

Kentucky administers state tests known as K-PREP – Kentucky Performance Rating for Educational Progress (K-PREP) – tests. The tests were developed by Kentucky teachers and align with the *Kentucky Academic Standards* in each content area.

All students in grades 3 through 8 take reading and mathematics tests in the spring of each year. The other subjects are tested once per grade level (science in grades 4 and 8; social studies and on-demand writing in grades 5 and 8).

**Table 15: Number of Students Tested by Grade<sup>1</sup>**

Grade	2014	2015	2016	2017	2018
Grade 3	50,606	51,440	52,601	52,157	51,261
Grade 4	50,358	49,964	51,185	52,401	52,216
Grade 5	50,320	50,200	50,036	51,109	52,575
Grade 6	49,614	50,005	49,908	49,912	50,804
Grade 7	50,880	49,478	49,888	49,942	49,865
Grade 8	50,573	50,768	49,363	49,831	49,820
Grade 11 – Writing	44,506	45,676	45,952	43,702	46,631
<b>Total</b>	<b>346,857</b>	<b>347,531</b>	<b>348,933</b>	<b>352,054</b>	<b>353,172</b>

<sup>1</sup> K-PREP is administered to all students in grades 3-8 and 11.

For 2017-2018, with the exception of writing, high school scores come from the junior administration of the ACT college entrance exam given in spring 2018.

Students with disabilities who qualify take alternate K-PREP tests. English language learners take ACCESS 2.0, which serves as the basis for English proficiency determinations.

Student performance on these tests serves as the basis for several indicators in Kentucky's accountability system.

### Participation Rate

The participation rate is the percent of all students and the student subgroups in the school or district that participate in annual statewide assessments, with a goal of 95 percent. Though a school may not have 100 percent participation, one cannot surmise that the non-participating students opted out of testing. Kentucky does not collect opt-out data and non-participation is usually related to another reason such as illness or missing a test due to transferring schools.

**Table 16: Student Participation Rate – 2017-2018**

School Level	Reading	Mathematics	Science	Social Studies	Writing On-Demand
Elementary	99.5	99.5	99.5	99.5	99.5
Middle	99.4	99.4	99.4	99.4	99.4
High	92.2	92.2	92.2	n.a.	98.6

## Student performance on state tests

Student performance on K-PREP assessments falls into four categories (from low to high) of Novice, Apprentice, Proficient and Distinguished (NAPD) and are defined by how a student scores against [cutscore range](#) for each performance level on the test they took.

The percentage of students performing at the proficient/distinguished level on K-PREP tests is included in the table below. The goal is to move all students to a higher performance category and ultimately to the proficient performance level or above on K-PREP tests.

**Table 17: Percentage of Students Performing at Proficient/Distinguished Levels**

Subject	Year	Elementary	Middle	High
Reading	2014	54.7	53.2	55.4
	2015	54.2	53.8	56.8
	2016	56.0	55.2	56.5
	2017	54.3	56.9	55.8
	2018	54.6	60.0	45.4 <sup>1</sup>
Mathematics	2014	49.2	44.8	37.9
	2015	48.8	42.8	38.2
	2016	51.8	47.0	42.3
	2017	49.1	47.0	38.1
	2018	48.8	47.0	37.5 <sup>1</sup>
Science <sup>2</sup>	2018	30.8	25.9	29.6 <sup>1</sup>
Social Studies	2014	58.2	59.4	58.0
	2015	60.6	58.6	56.9
	2016	57.7	59.7	59.2
	2017	60.0	60.5	57.5
	2018	53.0	60.2	n/a <sup>3</sup>
Writing On-Demand	2014	38.7	n/a <sup>4</sup>	n/a <sup>4</sup>
	2015	43.8	n/a <sup>4</sup>	n/a <sup>4</sup>
	2016	41.0	n/a <sup>4</sup>	n/a <sup>4</sup>
	2017	45.9	37.2	37.2
	2018	40.5	44.3	51.8

<sup>1</sup> Reported Performance Level Percentages are for the ACT and Alternate K-PREP assessment.

<sup>2</sup> Elementary and middle school students were assessed with the new Kentucky Science Academic Standards. Performance levels and scores are not reported for students in prior years as the assessments measured old standards which are not comparable.

<sup>3</sup> High school students, with the exception of Alternate Assessment students, were not assessed in social studies, so no performance level percentages are reported.

<sup>4</sup> Writing On-Demand was removed from grades 6 and 10. For students in the Alternate Assessment Program, writing on-demand was removed at grade 10. Middle and high school scores are not comparable to prior years.

## Elementary School Performance

**Table 18: Elementary Performance Level Percentages by Content Area**

Subject	Year	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
Reading	2014	20.9	24.5	35.0	19.7	54.7
	2015	19.6	26.2	37.3	16.9	54.2
	2016	20.6	23.4	34.9	21.1	56.0
	2017	22.3	23.4	37.2	17.1	54.3
	2018	20.3	25.1	35.8	18.8	54.6
Mathematics	2014	17.3	33.6	34.2	15.0	49.2
	2015	18.1	33.0	32.7	16.2	48.8
	2016	16.4	31.9	34.9	16.9	51.8
	2017	16.3	34.5	35.8	13.3	49.1
	2018	18.9	32.2	32.5	16.4	48.8
Science <sup>1</sup>	2018	15.3	53.9	27.7	3.2	30.8
Social Studies	2014	11.7	30.1	43.5	14.7	58.2
	2015	9.1	30.2	46.7	13.9	60.6
	2016	11.7	30.6	44.3	13.3	57.7
	2017	10.3	29.8	44.9	15.1	60.0
	2018	13.7	33.3	41.4	11.6	53.0
Writing On-Demand	2014	17.5	43.8	35.0	3.8	38.7
	2015	12.8	43.4	40.0	3.8	43.8
	2016	17.5	41.5	33.8	7.2	41.0
	2017	19.2	34.9	40.8	5.1	45.9
	2018	18.2	41.3	33.0	7.5	40.5

<sup>1</sup> Elementary students were assessed with the new Kentucky Science Academic Standards. Performance levels and scores are not reported for students in prior years as the assessments measured old standards which are not comparable.

**Table 19: 2017-2018 Elementary School Reading Performance Level Percentages Disaggregated by Student Group**

Demographic Groups <sup>1</sup>	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	20.3	25.1	35.8	18.8	54.6
Male	22.7	25.5	34.6	17.3	51.8
Female	17.9	24.6	37.0	20.5	57.5
White	16.7	24.1	37.9	21.3	59.2
African American	39.6	29.3	24.1	7.0	31.1
Hispanic or Latino	29.2	29.4	31.0	10.4	41.4
Asian	14.7	18.4	36.8	30.1	66.9
American Indian or Alaska Native	27.6	26.4	30.5	15.5	46.0
2 or more races	22.4	27.2	35.0	15.4	50.4
Migrant	37.1	30.5	28.4	4.0	32.4
English Learners	43.4	32.8	20.7	3.1	23.8
Gifted and talented	0.0	0.8	18.8	80.4	99.2
Homeless	26.7	28.2	32.8	12.3	45.1
Free/Reduced-Price Meal	26.1	28.2	33.2	12.5	45.7
Disability-With IEP (Total)	38.8	26.0	24.2	11.0	35.2
Disability with IEP (not including Alternate Assessment)	40.6	24.6	23.5	11.2	34.7
Disability with Accommodation (not including Alternate Assessment)	43.5	24.3	22.0	10.2	32.2
Disability (Alternate Assessment only)	15.5	43.6	33.2	7.7	40.9

<sup>1</sup> Students can be identified for multiple demographic groups.

**Table 20: 2017-2018 Elementary School Mathematics Performance Level Percentages Disaggregated by Student Group**

<b>Demographic Groups<sup>1</sup></b>	<b>Novice</b>	<b>Apprentice</b>	<b>Proficient</b>	<b>Distinguished</b>	<b>Proficient/ Distinguished</b>
All Students	18.9	32.2	32.5	16.4	48.8
Male	20.0	30.8	31.9	17.4	49.3
Female	17.8	33.8	33.1	15.3	48.4
White	15.8	31.3	34.5	18.4	52.9
African American	37.6	36.2	21.1	5.1	26.2
Hispanic or Latino	24.7	36.7	28.9	9.8	38.6
Asian	8.9	19.6	32.4	39.0	71.5
American Indian or Alaska Native	21.3	33.9	29.9	14.9	44.8
2 or more races	21.2	35.8	30.7	12.3	43.0
Migrant	32.7	37.0	26.2	4.2	30.4
English Learners	35.4	39.9	20.5	4.1	24.6
Gifted and talented	0.1	0.9	13.0	86.1	99.0
Homeless	25.8	37.5	28.5	8.2	36.7
Free/Reduced-Price Meal	24.4	36.3	29.5	9.9	39.4
Disability-With IEP (Total)	39.0	33.0	20.1	7.8	27.9
Disability with IEP (not including Alternate Assessment)	39.7	32.1	20.1	8.1	28.2
Disability with Accommodation (not including Alternate Assessment)	43.7	31.8	17.3	7.2	24.5
Disability (Alternate Assessment only)	30.1	45.9	20.5	3.5	24.0

<sup>1</sup> Students can be identified for multiple demographic groups.

**Middle School Performance**

**Table 21: Middle School Performance Level Percentages by Content Area**

Subject	Year	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
Reading	2014	21.3	25.5	38.0	15.1	53.2
	2015	21.1	25.1	37.2	16.7	53.8
	2016	21.1	23.7	37.3	17.9	55.2
	2017	19.4	23.8	39.6	17.3	56.9
	2018	19.2	20.8	38.3	21.7	60.0
Mathematics	2014	16.8	38.3	33.2	11.6	44.8
	2015	16.1	41.1	32.4	10.4	42.8
	2016	16.4	36.5	33.7	13.3	47.0
	2017	17.0	35.9	35.4	11.7	47.0
	2018	14.2	38.7	34.0	13.1	47.0
Science <sup>1</sup>	2018	20.7	53.4	23.9	1.9	25.9
Social Studies	2014	9.3	31.2	42.6	16.8	59.4
	2015	11.2	30.3	44.1	14.4	58.6
	2016	9.7	30.6	43.1	16.6	59.7
	2017	11.2	28.3	39.9	20.6	60.5
	2018	9.5	30.2	42.9	17.4	60.2
Writing On-Demand	2017	16.3	46.5	24.9	12.3	37.2
	2018	14.4	41.3	33.5	10.8	44.3

<sup>1</sup> Middle school students were assessed with the new Kentucky Science Academic Standards. Performance levels and scores are not reported for students in prior years as the assessments measured old standards which are not comparable.

**Table 22: 2017-2018 Middle School Reading Performance Level Percentages Disaggregated by Student Group**

<b>Demographic Groups<sup>1</sup></b>	<b>Novice</b>	<b>Apprentice</b>	<b>Proficient</b>	<b>Distinguished</b>	<b>Proficient/ Distinguished</b>
All Students	19.2	20.8	38.3	21.7	60.0
Male	23.2	22.1	36.9	17.9	54.7
Female	15.0	19.5	39.8	25.7	65.5
White	16.0	19.9	40.1	24.1	64.2
African American	39.0	25.4	27.6	8.0	35.6
Hispanic or Latino	26.3	25.5	35.1	13.0	48.2
Asian	13.7	13.6	36.5	36.2	72.7
American Indian or Alaska Native	17.0	21.4	41.7	19.9	61.7
2 or more races	21.1	23.3	37.7	17.9	55.6
Migrant	41.2	26.9	27.2	4.7	31.9
English Learners	64.4	24.8	9.7	1.1	10.9
Gifted and talented	0.2	0.9	17.9	81.0	98.9
Homeless	28.9	25.1	34.0	12.0	46.1
Free/Reduced-Price Meal	25.7	24.6	35.9	13.8	49.7
Disability-With IEP (Total)	47.8	26.0	20.1	6.1	26.2
Disability with IEP (not including Alternate Assessment)	50.3	24.0	19.7	6.0	25.7
Disability with Accommodation (not including Alternate Assessment)	50.9	24.4	19.3	5.4	24.7
Disability (Alternate Assessment only)	25.1	43.9	24.1	6.9	31.0

<sup>1</sup> Students can be identified for multiple demographic groups.

**Table 23: 2017-2018 Middle School Mathematics Performance Level Percentages Disaggregated by Student Group**

Demographic Groups <sup>1</sup>	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	14.2	38.7	34.0	13.1	47.0
Male	16.4	39.1	31.8	12.7	44.5
Female	11.9	38.4	36.3	13.4	49.7
White	11.6	37.4	36.6	14.5	51.0
African American	31.5	45.2	19.7	3.5	23.2
Hispanic or Latino	19.1	46.3	27.9	6.8	34.6
Asian	6.9	21.7	35.3	36.1	71.4
American Indian or Alaska Native	11.7	45.1	29.1	14.1	43.2
2 or more races	15.8	43.7	30.6	9.9	40.5
Migrant	29.8	47.7	20.1	2.4	22.5
English Learners	44.1	45.8	8.7	1.4	10.1
Gifted and talented	0.1	2.1	26.8	71.0	97.8
Homeless	20.9	46.8	26.5	5.7	32.2
Free/Reduced-Price Meal	19.2	45.0	28.8	7.0	35.8
Disability-With IEP (Total)	38.2	43.3	14.7	3.8	18.4
Disability with IEP (not including Alternate Assessment)	39.2	43.0	14.0	3.8	17.8
Disability with Accommodation (not including Alternate Assessment)	39.3	43.5	13.5	3.6	17.2
Disability (Alternate Assessment only)	29.0	46.5	20.6	3.9	24.5

<sup>1</sup> Students can be identified for multiple demographic groups.

## High School Performance

**Table 24: 2017-2018 High School Performance Level Percentages by Content Area**

Subject	Year	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
Reading <sup>1</sup>	2018	28.1	26.5	32.2	13.3	45.4
Mathematics <sup>1</sup>	2018	28.5	33.9	29.8	7.8	37.5
Science <sup>1</sup>	2018	26.1	44.3	22.0	7.6	29.6
Writing On-Demand <sup>2</sup>	2018	16.4	31.8	37.8	14.0	51.8

<sup>1</sup> Reported Performance Level Percentages are for the ACT and Alternate K-PREP assessment.

<sup>2</sup> Writing On-Demand is administered to grade 11 students only.

**Table 25: 2017-2018 High School Reading Performance Level Percentages Disaggregated by Student Group<sup>1</sup>**

Demographic Groups <sup>2</sup>	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	28.1	26.5	32.2	13.3	45.4
Male	32.6	25.6	29.5	12.4	41.9
Female	23.4	27.4	34.9	14.2	49.2
White	24.5	25.8	34.7	15.0	49.7
African American	48.3	30.6	18.4	2.7	21.0
Hispanic or Latino	38.8	28.9	25.8	6.5	32.3
Asian	26.8	20.2	27.3	25.8	53.0
American Indian or Alaska Native	35.9	23.4	29.7	10.9	40.6
2 or more races	31.2	29.6	28.5	10.7	39.2
Migrant	54.5	28.3	15.2	2.0	17.2
English Learners	80.5	17.0	2.2	0.4	2.5
Gifted and talented	2.4	5.2	33.8	58.7	92.4
Homeless	41.5	27.5	25.4	5.6	31.0
Free/Reduced-Price Meal	37.4	28.9	26.7	7.0	33.6
Disability-With IEP (Total)	60.2	25.1	10.9	3.7	14.7
Disability with IEP (not including Alternate Assessment)	65.9	20.5	9.8	3.9	13.6
Disability with Accommodation (not including Alternate Assessment)	65.1	19.6	10.6	4.7	15.3
Disability (Alternate Assessment only)	23.2	55.3	18.5	2.9	21.4

<sup>1</sup> Reported Performance Level Percentages are for the ACT and Alternate K-PREP assessment.

<sup>2</sup> Students can be identified for multiple demographic groups.

**Table 26: 2017-2018 High School Mathematics Performance Level Percentages Disaggregated by Student Group<sup>1</sup>**

<b>Demographic Groups<sup>2</sup></b>	<b>Novice</b>	<b>Apprentice</b>	<b>Proficient</b>	<b>Distinguished</b>	<b>Proficient/ Distinguished</b>
All Students	28.5	33.9	29.8	7.8	37.5
Male	29.8	32.7	28.4	9.0	37.4
Female	27.2	35.2	31.2	6.4	37.6
White	25.2	33.8	32.5	8.5	41.1
African American	48.5	36.6	13.9	1.1	15.0
Hispanic or Latino	38.9	35.0	22.4	3.7	26.1
Asian	21.3	21.5	30.7	26.5	57.2
American Indian or Alaska Native	33.8	29.2	32.3	4.6	36.9
2 or more races	32.7	35.1	25.6	6.6	32.2
Migrant	59.6	26.3	13.1	1.0	14.1
English Learners	73.6	22.5	3.3	0.6	3.9
Gifted and talented	1.9	7.9	46.4	43.9	90.2
Homeless	45.9	34.3	18.8	1.0	19.8
Free/Reduced-Price Meal	38.6	37.0	21.3	3.0	24.4
Disability-With IEP (Total)	66.1	25.5	7.2	1.3	8.4
Disability with IEP (not including Alternate Assessment)	71.8	21.5	5.7	1.0	6.7
Disability with Accommodation (not including Alternate Assessment)	71.4	21.1	6.3	1.2	7.5
Disability (Alternate Assessment only)	27.3	52.7	17.1	2.9	20.0

<sup>1</sup> Reported Performance Level Percentages are for the ACT and Alternate K-PREP assessment.

<sup>2</sup> Students can be identified for multiple demographic groups.

## APPENDIX A – THE ACT

Since 2008, all Kentucky’s public school juniors participate in The ACT, which assesses English, mathematics, reading and science and is scored on a scale of 1 to 36. The cost of the exam is paid for by state funds.

**Table A: ACT Subject Area Scores Kentucky Public School Juniors**

Year	English	Mathematics	Reading	Science	Composite	Total Tested
2013-14	18.7	19.2	19.6	19.6	19.4	44,055
2014-15	19.0	18.9	19.8	19.3	19.4	45,626
2015-16	19.0	19.0	19.9	19.8	19.5	45,330
2016-17	19.2	19.4	20.3	19.9	19.8	45,745
2017-18	18.8	18.8	19.8	19.2	19.3	45,636

Kentucky’s Transition Readiness Indicator includes an academic/ career-readiness component. Students may demonstrate academic readiness at the high school level by meeting the Kentucky Council on Postsecondary Education (CPE) systemwide benchmarks for English (18), mathematics (19) and reading (20) on any administration of the ACT.

Students attending a Kentucky public college or university and who meet the Kentucky systemwide standards of readiness are guaranteed access to credit-bearing college coursework without the need for developmental education or supplemental courses.

**Table B: Percentages of Kentucky Public School Juniors Who Meet CPE Benchmarks for College-Level Readiness**

Year	English	Mathematics	Reading
2013-14	55.9	43.5	47.1
2014-15	55.3	38.1	47.4
2015-16	54.3	39.7	49.2
2016-17	55.8	43.7	53.2
2017-18	51.2	38.9	47.1

**APPENDIX B – CSI SCHOOLS**

District Name	School Name	Title I	Level	CSI Reason
Boone County	Rector A. Jones Middle School	Yes	Middle	Bottom 5%
Breathitt County	Sebastian Middle School	Yes	Middle	Bottom 5%
Bullitt County	Bullitt Lick Middle School	Yes	Middle	Bottom 5%
Bullitt County	Shepherdsville Elem.	Yes	Elementary	Bottom 5%
Christian County	Freedom Elem. School	Yes	Elementary	Bottom 5%
Christian County	Martin Luther King Jr. Elem. School	Yes	Elementary	Bottom 5%
Covington Ind.	Holmes Middle School	Yes	Middle	Bottom 5%
Dawson Springs Ind.	Dawson Springs Elem.	Yes	Elementary	Bottom 5%
Fairview Ind.	Fairview Elem. School	Yes	Elementary	Bottom 5%
Fayette County	Arlington Elem. School	Yes	Elementary	Bottom 5%
Fayette County	Coventry Oak Elem.	Yes	Elementary	Bottom 5%
Fayette County	Harrison Elem. School	Yes	Elementary	Bottom 5%
Fayette County	Mary Todd Elem. School	Yes	Elementary	Bottom 5%
Fayette County	Millcreek Elem. School	Yes	Elementary	Bottom 5%
Fayette County	William Wells Brown Elem.	Yes	Elementary	Bottom 5%
Fayette County	Yates Elem. School	Yes	Elementary	Bottom 5%
Fulton Ind.	Fulton Independent School	Yes	Elementary	Bottom 5%
Hardin County	Radcliff Elem. School	Yes	Elementary	Bottom 5%
Henry County	New Castle Elem. School	Yes	Elementary	Bottom 5%
Jefferson County	Cochran Elem.	Yes	Elementary	Bottom 5%
Jefferson County	Foster Traditional Academy	Yes	Elementary	Bottom 5%
Jefferson County	Frederick Law Olmsted Academy North	Yes	Middle	Bottom 5%
Jefferson County	Frederick Law Olmsted Academy South	Yes	Middle	Bottom 5%
Jefferson County	Iroquois High	Yes	High	Bottom 5%; Graduation Rate
Jefferson County	Johnsontown Road Elem.	Yes	Elementary	Bottom 5%
Jefferson County	Knight Middle	Yes	Middle	Bottom 5%
Jefferson County	Marion C. Moore School	Yes	Middle	Bottom 5%
Jefferson County	Maupin Elem.	Yes	Elementary	Bottom 5%
Jefferson County	McFerran Preparatory Academy	Yes	Elementary	Bottom 5%
Jefferson County	Price Elem.	Yes	Elementary	Bottom 5%
Jefferson County	Semple Elem.	Yes	Elementary	Bottom 5%
Jefferson County	Shelby Traditional Academy	Yes	Elementary	Bottom 5%
Jefferson County	Slaughter Elem.	Yes	Elementary	Bottom 5%
Jefferson County	Stuart Academy	Yes	Middle	Bottom 5%
Jefferson County	The Academy @ Shawnee	Yes	High	Bottom 5%; Graduation Rate
Jefferson County	Thomas Jefferson Middle	Yes	Middle	Bottom 5%
Jefferson County	Valley High	Yes	High	Bottom 5%
Jefferson County	Waggener High	Yes	High	Bottom 5%
Jefferson County	Wellington Elem.	Yes	Elementary	Bottom 5%
Jefferson County	Western High	Yes	High	Bottom 5%; Graduation Rate
Lincoln County	Waynesburg Elem. School	Yes	Elementary	Bottom 5%
Menifee County	Menifee Elem. School	Yes	Elementary	Bottom 5%
Newport Ind.	Newport High School	Yes	Middle	Bottom 5%
Newport Ind.	Newport Intermediate School	Yes	Elementary	Bottom 5%
Newport Ind.	Newport Primary School (Feeder)	Yes	Elementary	Bottom 5%
Russellville Ind.	R E Stevenson Elem. School	Yes	Elementary	Bottom 5%
Shelby County	Southside Elem.	Yes	Elementary	Bottom 5%
Silver Grove Ind.	Silver Grove School	Yes	Elementary	Bottom 5%
Silver Grove Ind.	Silver Grove School	Yes	High	Graduation Rate

<b>District Name</b>	<b>School Name</b>	<b>Title I</b>	<b>Level</b>	<b>CSI Reason</b>
West Point Ind.	West Point Elem. School	Yes	Elementary	Bottom 5%
Williamsburg Ind.	Williamsburg City School	Yes	Middle	Bottom 5%

**APPENDIX C – TSI SCHOOLS**

District Name	School Name	Title I	Level	TSI Reason
Adair County	Adair County Elem. School	Yes	Elementary	Disability
Adair County	Adair County High School	Yes	High	Disability
Adair County	Adair County Middle School	Yes	Middle	Disability
Adair County	Adair County Primary Center (Feeder)	Yes	Elementary	Disability
Allen County	Allen County Intermediate Center	Yes	Elementary	Disability
Allen County	Allen County Primary Center	Yes	Elementary	Disability
Allen County	James E Bazzell Middle School	Yes	Middle	Disability
Ashland Ind.	Ashland Middle School	Yes	Middle	Disability
Ashland Ind.	Paul G. Blazer High School	No	High	Disability
Ballard County	Ballard County Middle School	Yes	Middle	Disability
Bardstown Ind.	Bardstown Elem. School	No	Elementary	Disability
Bardstown Ind.	Bardstown High School	No	High	Disability
Bardstown Ind.	Bardstown Middle School	No	Middle	Two or More Races; Disability
Bardstown Ind.	Bardstown Primary School (Feeder)	Yes	Elementary	Disability
Barren County	Barren County High School	No	High	Disability
Barren County	Barren County Middle School	No	Middle	Hispanic
Bath County	Bath County High School	Yes	High	Disability
Beechwood Ind.	Beechwood Elem. School	Yes	Elementary	Hispanic
Bellevue Ind.	Grandview Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Berea Ind.	Berea Community Elem. School	Yes	Elementary	Disability
Boone County	Boone County High School	No	High	Disability
Boone County	Camp Ernst Middle School	No	Middle	Disability
Boone County	Chester Goodridge Elem. School	Yes	Elementary	Disability
Boone County	Conner High School	No	High	Disability
Boone County	Conner Middle School	No	Middle	Disability
Boone County	Florence Elem. School	Yes	Elementary	Disability
Boone County	Gray Middle School	No	Middle	Disability
Boone County	Hillard Collins Elem. School	Yes	Elementary	African American
Boone County	Larry A. Ryle High School	No	High	Disability
Boone County	New Haven Elem. School	No	Elementary	Disability
Boone County	North Pointe Elem. School	No	Elementary	Disability
Boone County	Ockerman Elem. School	Yes	Elementary	Disability
Boone County	Ockerman Middle School	No	Middle	Disability
Boone County	Randall K. Cooper High School	No	High	Disability
Boone County	Shirley Mann Elem. School	No	Elementary	Disability
Boone County	Stephens Elem. School	Yes	Elementary	Disability
Bourbon County	Bourbon Central Elem. School	Yes	Elementary	Hispanic; Free/Reduced-Price Meals
Bourbon County	Bourbon County High School	No	High	Disability
Bourbon County	Bourbon County Middle School	No	Middle	English Learners plus Monitored; Disability
Bowling Green Ind.	Bowling Green High School	Yes	High	English Learners plus Monitored; Disability
Bowling Green Ind.	Bowling Green Junior High	Yes	Middle	African American; Hispanic; English Learners plus Monitored; Disability
Boyd County	Boyd County Middle School	Yes	Middle	Disability
Bracken County	Bracken County High School	Yes	High	Disability
Breathitt County	LBJ Elem. School	Yes	Elementary	Disability
Breckinridge County	Breckinridge County High School	No	High	African American; Disability
Breckinridge County	Breckinridge County Middle School	Yes	Middle	Disability

**APPENDIX C – TSI SCHOOLS (CONTINUED)**

District Name	School Name	Title I	Level	TSI Reason
Bullitt County	Bernheim Middle School	Yes	Middle	Disability
Bullitt County	Brooks Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Bullitt County	Bullitt Central High School	Yes	High	Two or More Races; Disability
Bullitt County	Crossroads Elem.	Yes	Elementary	Free/Reduced-Price Meals; Disability
Bullitt County	Hebron Middle School	Yes	Middle	Disability
Bullitt County	North Bullitt High School	Yes	High	Disability
Bullitt County	Old Mill Elem. School	No	Elementary	Disability
Bullitt County	Overdale Elem. School	Yes	Elementary	Disability
Bullitt County	Zoneton Middle School	Yes	Middle	Disability
Butler County	Butler County High School	No	High	Hispanic; English Learners plus Monitored; Disability
Butler County	Morgantown Elem. School	Yes	Elementary	Free/Reduced-Price Meals; Disability
Caldwell County	Caldwell County Elem. School	Yes	Elementary	Disability
Caldwell County	Caldwell County High School	No	High	African American
Caldwell County	Caldwell County Primary School (Feeder)	Yes	Elementary	Disability
Calloway County	Calloway County Middle School	Yes	Middle	Disability
Campbell County	Campbell County Middle School	No	Middle	Disability
Campbell County	Campbell Ridge Elem.	Yes	Elementary	Disability
Campbell County	Crossroads Elem. School	Yes	Elementary	Disability
Campbell County	Donald E. Cline Elem. School	Yes	Elementary	Disability
Campbellsville Ind.	Campbellsville Elem. School	Yes	Elementary	Disability
Carroll County	Carroll County Middle School	Yes	Middle	Hispanic; Disability
Carter County	East Carter Middle School	Yes	Middle	Disability
Carter County	West Carter Middle School	Yes	Middle	Disability
Caverna Ind.	Caverna Elem. School	Yes	Elementary	White
Christian County	Christian County High School	Yes	High	English Learners plus Monitored; Disability
Christian County	Christian County Middle School	Yes	Middle	African American; Disability
Christian County	Hopkinsville High School	Yes	High	Disability
Christian County	Hopkinsville Middle School	Yes	Middle	African American; Two or More Races; Free/Reduced-Price Meals; Disability
Christian County	Pembroke Elem. School	Yes	Elementary	African American; Hispanic; Free/Reduced-Price Meals; Disability
Christian County	Sinking Fork Elem. School	Yes	Elementary	African American
Christian County	South Christian Elem. School	Yes	Elementary	African American; Disability
Clark County	Rev. Henry E. Baker Sr. Intermediate School	Yes	Middle	Disability
Clark County	Robert D. Campbell Jr. High	Yes	Middle	African American
Clark County	William G. Conkwright Elem.	Yes	Elementary	Disability
Clay County	Clay County High School	No	High	Disability
Clinton County	Clinton County High School	Yes	High	Disability
Corbin Ind.	Corbin Elem.	Yes	Elementary	Disability
Corbin Ind.	Corbin High School	No	High	Disability
Corbin Ind.	Corbin Primary (Feeder)	Yes	Elementary	Disability
Covington Ind.	Holmes High School	Yes	High	Hispanic; English Learners plus Monitored; Disability
Covington Ind.	Ninth District Elem.	Yes	Elementary	African American

**APPENDIX C – TSI SCHOOLS (CONTINUED)**

<b>District Name</b>	<b>School Name</b>	<b>Title I</b>	<b>Level</b>	<b>TSI Reason</b>
Covington Ind.	Sixth District Elem. School	Yes	Elementary	African American
Crittenden County	Crittenden County Elem. School	Yes	Elementary	Disability
Danville Ind.	Danville High School	No	High	Disability
Danville Ind.	Hogsett Elem. School	Yes	Elementary	African American
Danville Ind.	Jennie Rogers Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Danville Ind.	John W. Bate Middle School	No	Middle	Disability
Danville Ind.	Toliver Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Daviess County	Apollo High School	No	High	Asian; English Learners plus Monitored; Disability
Daviess County	College View Middle School	No	Middle	Asian; English Learners plus Monitored; Disability
Daviess County	Country Heights Elem. School	Yes	Elementary	Disability
Daviess County	Deer Park Elem. School	Yes	Elementary	Disability
Daviess County	East View Elem. School	Yes	Elementary	Disability
Daviess County	F T Burns Middle School	No	Middle	African American; Disability
Daviess County	Meadow Lands Elem. School	Yes	Elementary	Disability
Dayton Ind.	Lincoln Elem. School	Yes	Elementary	Disability
Edmonson County	Edmonson County High School	No	High	Disability
Edmonson County	Edmonson County Middle School	Yes	Middle	Disability
Edmonson County	South Edmonson Elem. School	Yes	Elementary	Disability
Elizabethtown Ind.	Elizabethtown High School	No	High	Disability
Elizabethtown Ind.	Helmwood Heights Elem. School	Yes	Elementary	African American; Disability
Elizabethtown Ind.	Morningside Elem. School	Yes	Elementary	African American
Elizabethtown Ind.	Talton K Stone Middle School	Yes	Middle	African American; Disability
Elliott County	Isonville Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Erlanger-Elsmere Ind.	Arnett Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Erlanger-Elsmere Ind.	Lloyd High School	No	High	English Learners plus Monitored; Disability
Erlanger-Elsmere Ind.	Tichenor Middle School	Yes	Middle	Hispanic; Disability
Estill County	Estill County High School	Yes	High	Disability
Estill County	Estill County Middle School	Yes	Middle	Disability
Estill County	Estill Springs Elem. (Feeder)	Yes	Elementary	Disability
Estill County	West Irvine Intermediate	Yes	Elementary	Disability
Fayette County	Ashland Elem. School	No	Elementary	African American
Fayette County	Beaumont Middle School	No	Middle	English Learners plus Monitored; Disability
Fayette County	Bryan Station High School	Yes	High	English Learners plus Monitored; Disability
Fayette County	Bryan Station Middle School	Yes	Middle	African American; Hispanic; English Learners plus Monitored; Free/Reduced-Price Meals; Disability
Fayette County	Cassidy Elem. School	No	Elementary	Disability
Fayette County	Crawford Middle School	Yes	Middle	English Learners plus Monitored; Disability
Fayette County	Dixie Elem. Magnet School	Yes	Elementary	African American; English Learners plus Monitored
Fayette County	Edythe Jones Hayes Middle School	No	Middle	Disability

**APPENDIX C – TSI SCHOOLS (CONTINUED)**

District Name	School Name	Title I	Level	TSI Reason
Fayette County	Frederick Douglass High School	No	High	African American; Hispanic; English Learners plus Monitored; Free/Reduced-Price Meals; Disability
Fayette County	Garden Springs Elem. School	Yes	Elementary	Hispanic
Fayette County	Henry Clay High School	No	High	Disability
Fayette County	Julius Marks Elem. School	Yes	Elementary	African American
Fayette County	Lansdowne Elem. School	Yes	Elementary	Disability
Fayette County	Leestown Middle School	Yes	Middle	Hispanic; English Learners plus Monitored; Disability
Fayette County	Lexington Trad. Magnet School	Yes	Middle	Disability
Fayette County	Madeline M Breckinridge Elem School	Yes	Elementary	Disability
Fayette County	Morton Middle School	No	Middle	Disability
Fayette County	Northern Elem. School	Yes	Elementary	White; African American
Fayette County	Paul Laurence Dunbar High School	No	High	Hispanic; English Learners plus Monitored; Disability
Fayette County	Southern Elem. School	Yes	Elementary	Hispanic; English Learners plus Monitored
Fayette County	Southern Middle School	No	Middle	African American; English Learners plus Monitored
Fayette County	Squires Elem. School	Yes	Elementary	African American
Fayette County	Tates Creek High School	No	High	African American; English Learners plus Monitored; Disability
Fayette County	Tates Creek Middle School	Yes	Middle	African American; Hispanic; English Learners plus Monitored; Free/Reduced-Price Meals; Disability
Fayette County	Winburn Middle School	Yes	Middle	African American; Hispanic; English Learners plus Monitored; Free/Reduced-Price Meals; Disability
Floyd County	Prestonsburg High School	Yes	High	Disability
Fort Thomas Ind.	Highlands Middle School	No	Middle	Disability
Frankfort Ind.	Frankfort High School	Yes	High	African American
Frankfort Ind.	Second Street School	Yes	Elementary	Free/Reduced-Price Meals
Franklin County	Bondurant Middle School	No	Middle	Hispanic; Disability
Franklin County	Bridgeport Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Franklin County	Elkhorn Elem. School	Yes	Elementary	Hispanic
Franklin County	Elkhorn Middle School	No	Middle	Hispanic; Two or More Races; Disability
Franklin County	Franklin County High School	No	High	Asian; Two or More Races; English Learners plus Monitored; Disability
Franklin County	Western Hills High School	No	High	Disability
Fulton County	Fulton County High School	Yes	High	African American
Gallatin County	Gallatin County High School	Yes	High	English Learners plus Monitored; Disability
Gallatin County	Gallatin County Lower Elem. (Feeder)	Yes	Elementary	Hispanic
Gallatin County	Gallatin County Middle School	Yes	Middle	Disability
Gallatin County	Gallatin County Upper Elem.	Yes	Elementary	Hispanic

**APPENDIX C – TSI SCHOOLS (CONTINUED)**

<b>District Name</b>	<b>School Name</b>	<b>Title I</b>	<b>Level</b>	<b>TSI Reason</b>
Garrard County	Garrard County High School	No	High	Disability
Garrard County	Garrard Middle School	Yes	Middle	Hispanic
Glasgow Ind.	Glasgow High School	Yes	High	English Learners plus Monitored
Glasgow Ind.	Glasgow Middle School	Yes	Middle	African American; Disability
Grant County	Dry Ridge Elem.	Yes	Elementary	Disability
Grant County	Grant County High School	Yes	High	Disability
Grant County	Grant County Middle School	Yes	Middle	Disability
Graves County	Graves County High School	No	High	English Learners plus Monitored; Disability
Graves County	Graves County Middle School	No	Middle	Disability
Grayson County	Grayson County High School	No	High	Disability
Green County	Green County High School	No	High	Disability
Greenup County	McKell Elem. School	Yes	Elementary	Disability
Hancock County	Hancock County High School	No	High	Disability
Hardin County	Bluegrass Middle School	Yes	Middle	African American; Disability
Hardin County	Creekside Elem. School	Yes	Elementary	Disability
Hardin County	East Hardin Middle School	Yes	Middle	Disability
Hardin County	G C Burkhead Elem. School	Yes	Elementary	Disability
Hardin County	James T Alton Middle School	Yes	Middle	Disability
Hardin County	John Hardin High School	Yes	High	Disability
Hardin County	Lakewood Elem. School	Yes	Elementary	Disability
Hardin County	North Hardin High School	Yes	High	Native HI or Other Pacific Islander; Disability
Hardin County	North Middle School	Yes	Middle	African American; Free/Reduced-Price Meals; Disability
Hardin County	Rineyville Elem. School	Yes	Elementary	Disability
Hardin County	Vine Grove Elem. School	Yes	Elementary	Disability
Hardin County	West Hardin Middle School	Yes	Middle	Disability
Hardin County	Woodland Elem. School	Yes	Elementary	White; Disability
Harlan County	Cumberland Elem. School	Yes	Middle	Free/Reduced-Price Meals
Harrison County	Harrison County Middle School	No	Middle	Disability
Hart County	Munfordville Elem. School	Yes	Elementary	Disability
Henderson County	Bend Gate Elem. School	Yes	Elementary	Disability
Henderson County	East Heights Elem. School	Yes	Elementary	Disability
Henderson County	Henderson County High School	Yes	High	English Learners plus Monitored; Disability
Henderson County	Henderson County North Middle School	Yes	Middle	African American; Disability
Henderson County	Henderson County South Middle School	Yes	Middle	Disability
Henry County	Eastern Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Henry County	Henry County Middle School	Yes	Middle	Disability
Hopkins County	Browning Springs Middle School	Yes	Middle	African American; Disability
Hopkins County	Earlington Elem. School	Yes	Elementary	Disability
Hopkins County	Grapevine Elem. School	Yes	Elementary	Disability
Hopkins County	Hopkins County Central High School	Yes	High	Disability
Hopkins County	Madisonville North Hopkins High School	Yes	High	Disability
Jackson County	Jackson County Middle School	Yes	Middle	Disability
Jackson County	Sand Gap Elem. School	Yes	Elementary	Disability

**APPENDIX C – TSI SCHOOLS (CONTINUED)**

District Name	School Name	Title I	Level	TSI Reason
Jefferson County	Alex R. Kennedy Elem.	Yes	Elementary	African American
Jefferson County	Atkinson Academy	Yes	Elementary	White; African American; Free/Reduced-Price Meals
Jefferson County	Auburndale Elem.	Yes	Elementary	African American
Jefferson County	Ballard High	No	High	Disability
Jefferson County	Breckinridge-Franklin Elem.	Yes	Elementary	Disability
Jefferson County	Butler Traditional High	No	High	Disability
Jefferson County	Camp Taylor Elem.	Yes	Elementary	African American; Disability
Jefferson County	Carrithers Middle	Yes	Middle	African American; Free/Reduced-Price Meals; Disability
Jefferson County	Central High Magnet Career Academy	Yes	High	Disability
Jefferson County	Chancey Elem.	No	Elementary	Disability
Jefferson County	Cochrane Elem.	Yes	Elementary	Free/Reduced-Price Meals
Jefferson County	Conway Middle	Yes	Middle	African American; Disability
Jefferson County	Coral Ridge Elem.	Yes	Elementary	Disability
Jefferson County	Crosby Middle	No	Middle	African American; Free/Reduced-Price Meals; Disability
Jefferson County	Crums Lane Elem.	Yes	Elementary	African American
Jefferson County	Doss High	Yes	High	White; Hispanic; Asian; Disability
Jefferson County	Dunn Elem.	No	Elementary	African American
Jefferson County	Eastern High	No	High	Disability
Jefferson County	Eisenhower Elem.	No	Elementary	African American
Jefferson County	Fairdale High	Yes	High	Disability
Jefferson County	Farnsley Middle	Yes	Middle	African American; Disability
Jefferson County	Fern Creek High	Yes	High	English Learners plus Monitored
Jefferson County	Field Elem.	No	Elementary	African American
Jefferson County	Goldsmith Elem.	Yes	Elementary	African American; Disability
Jefferson County	Gutermuth Elem.	Yes	Elementary	English Learners plus Monitored
Jefferson County	Hazelwood Elem.	Yes	Elementary	White
Jefferson County	Highland Middle	Yes	Middle	African American; Free/Reduced-Price Meals; Disability
Jefferson County	Indian Trail Elem.	Yes	Elementary	Disability
Jefferson County	Jacob Elem.	Yes	Elementary	African American; Free/Reduced-Price Meals; Disability
Jefferson County	Jeffersontown Elem.	No	Elementary	African American
Jefferson County	Jeffersontown High	No	High	Disability
Jefferson County	Johnson Traditional Middle	No	Middle	Disability
Jefferson County	Kennedy Montessori Elem.	Yes	Elementary	Disability
Jefferson County	King Elem.	Yes	Elementary	English Learners plus Monitored
Jefferson County	Klondike Lane Elem.	Yes	Elementary	Disability

**APPENDIX C – TSI SCHOOLS (CONTINUED)**

<b>District Name</b>	<b>School Name</b>	<b>Title I</b>	<b>Level</b>	<b>TSI Reason</b>
Jefferson County	Lassiter Middle	Yes	Middle	African American; English Learners plus Monitored; Free/Reduced-Price Meals; Disability
Jefferson County	Lincoln Elem. Performing Arts	No	Elementary	African American; Disability
Jefferson County	Luhr Elem.	Yes	Elementary	Disability
Jefferson County	Marion C. Moore School	Yes	High	English Learners plus Monitored; Disability
Jefferson County	Meyzeek Middle	No	Middle	African American; Disability
Jefferson County	Middletown Elem.	No	Elementary	Disability
Jefferson County	Mill Creek Elem.	Yes	Elementary	White
Jefferson County	Minors Lane Elem.	Yes	Elementary	White; Disability
Jefferson County	Newburg Middle	Yes	Middle	African American; Asian; English Learners plus Monitored; Free/Reduced-Price Meals; Disability
Jefferson County	Noe Middle	No	Middle	English Learners plus Monitored; Disability
Jefferson County	Norton Elem.	No	Elementary	Disability
Jefferson County	Pleasure Ridge Park High	No	High	Disability
Jefferson County	Ramsey Middle	No	Middle	African American; English Learners plus Monitored; Free/Reduced-Price Meals; Disability
Jefferson County	Rangeland Elem.	Yes	Elementary	White; African American
Jefferson County	Robert Frost Sixth-Grade Academy	Yes	Middle	Disability
Jefferson County	Rutherford Elem.	Yes	Elementary	White
Jefferson County	Sanders Elem.	Yes	Elementary	African American
Jefferson County	Seneca High	Yes	High	Asian; Disability
Jefferson County	Shacklette Elem.	Yes	Elementary	African American
Jefferson County	Southern High	Yes	High	English Learners plus Monitored; Disability
Jefferson County	St Matthews Elem.	No	Elementary	African American
Jefferson County	Trunnell Elem.	Yes	Elementary	English Learners plus Monitored
Jefferson County	Watterson Elem.	Yes	Elementary	African American
Jefferson County	Western Middle School For The Arts	Yes	Middle	English Learners plus Monitored; Disability
Jefferson County	Westport Middle	Yes	Middle	African American; English Learners plus Monitored; Free/Reduced-Price Meals; Disability
Jefferson County	Wheeler Elem.	No	Elementary	Disability
Jefferson County	Wilkerson Traditional Elem.	Yes	Elementary	African American
Jefferson County	Wilt Elem.	No	Elementary	Disability
Jefferson County	Zachary Taylor Elem.	Yes	Elementary	African American; Disability
Jessamine County	East Jessamine Middle School	Yes	Middle	African American; Disability
Jessamine County	Nicholasville Elem. School	Yes	Elementary	Disability

**APPENDIX C – TSI SCHOOLS (CONTINUED)**

District Name	School Name	Title I	Level	TSI Reason
Jessamine County	Rosenwald Dunbar Elem. School	Yes	Elementary	African American; Free/Reduced-Price Meals; Disability
Jessamine County	West Jessamine High School	No	High	Disability
Jessamine County	West Jessamine Middle School	Yes	Middle	African American; Disability
Johnson County	Highland Elem. School	Yes	Elementary	Disability
Johnson County	Johnson Central High School	No	High	Disability
Kenton County	Dixie Heights High School	No	High	English Learners plus Monitored; Disability
Kenton County	Kenton Elem. School	Yes	Elementary	Disability
Kenton County	Piner Elem. School	Yes	Elementary	Disability
Kenton County	River Ridge Elem. School	Yes	Elementary	Disability
Kenton County	Ryland Heights Elem. School	Yes	Elementary	Disability
Kenton County	Scott High School	No	High	Disability
Kenton County	Simon Kenton High School	No	High	Disability
Kenton County	Summit View Academy	Yes	Elementary	Disability
Kenton County	Summit View Academy	Yes	Middle	Disability
Kenton County	Taylor Mill Elem. School	Yes	Elementary	Disability
Kenton County	Turkey Foot Middle School	No	Middle	Disability
Kenton County	Twenhofel Middle School	No	Middle	Disability
Kenton County	Woodland Middle School	No	Middle	Disability
Knox County	Knox Central High School	Yes	High	Disability
Knox County	Lynn Camp Schools	Yes	Middle	Disability
Larue County	Larue County High School	No	High	African American
Laurel County	North Laurel High School	No	High	Disability
Laurel County	South Laurel High School	No	High	Disability
Lawrence County	Blaine Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Lawrence County	Louisa East Elem. School	Yes	Elementary	Disability
Lawrence County	Louisa West Elem. School (Feeder)	Yes	Elementary	Disability
Letcher County	Cowan Elem. School	Yes	Middle	Disability
Lewis County	Lewis County High School	No	High	Disability
Lewis County	Lewis County Middle School	Yes	Middle	Disability
Lincoln County	Crab Orchard Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Lincoln County	Lincoln County Middle School	Yes	Middle	Disability
Livingston County	Livingston Central High School	Yes	High	Disability
Livingston County	Livingston County Middle School	Yes	Middle	Disability
Logan County	Chandlers Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Logan County	Lewisburg Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Ludlow Ind.	Mary A. Goetz Elem. School	Yes	Elementary	Disability
Madison County	B. Michael Caudill Middle School	Yes	Middle	Disability
Madison County	Clark Moores Middle School	Yes	Middle	Disability
Madison County	Daniel Boone Elem. School	Yes	Elementary	Disability
Madison County	Farristown Middle School	Yes	Middle	Disability
Madison County	Kirksville Elem. School	Yes	Elementary	Disability
Madison County	Madison Central High School	No	High	English Learners plus Monitored; Disability
Marion County	Marion County High School	No	High	Disability
Marion County	Marion County Knight Academy	No	Middle	Disability
Marion County	Marion County Knight Academy (Feeder)	No	High	Disability
Marshall County	Marshall County High School	No	High	Disability
Marshall County	North Marshall Middle School	Yes	Middle	Disability
Martin County	Martin County Middle School	Yes	Middle	Free/Reduced-Price Meals; Disability

**APPENDIX C – TSI SCHOOLS (CONTINUED)**

District Name	School Name	Title I	Level	TSI Reason
Martin County	Sheldon Clark High School	Yes	High	Disability
Mason County	Mason County Middle School	Yes	Middle	African American; Disability
McCracken County	Lone Oak Elem. School	Yes	Elementary	Disability
McCracken County	Lone Oak Intermediate School	Yes	Elementary	African American
McCracken County	Reidland Elem. School	Yes	Elementary	Disability
Mclean County	Mclean County Middle School	No	Middle	Disability
Meade County	Flaherty Primary School	Yes	Elementary	Disability
Meade County	Meade County High School	No	High	Disability
Meade County	Stuart Pepper Middle School	No	Middle	Disability
Mercer County	Kenneth D. King Middle School	Yes	Middle	Two or More Races; Disability
Mercer County	Mercer County Elem. School (Feeder)	Yes	Elementary	Disability
Mercer County	Mercer County Intermediate School	Yes	Elementary	Disability
Mercer County	Mercer County Senior High School	No	High	Disability
Montgomery County	McNabb Middle School	No	Middle	Disability
Montgomery County	Montgomery County High School	No	High	English Learners plus Monitored
Muhlenberg County	Greenville Elem. School	Yes	Elementary	Disability
Muhlenberg County	Muhlenberg County High School	No	High	African American
Nelson County	Bloomfield Middle School	No	Middle	Disability
Nelson County	Cox's Creek Elem. School	Yes	Elementary	Disability
Nelson County	Nelson County High School	No	High	Disability
Nelson County	The New Haven School	Yes	Elementary	White
Nelson County	Thomas Nelson High School	No	High	Disability
Nicholas County	Nicholas County Elem. School	Yes	Elementary	Disability
Ohio County	Ohio County Middle School	No	Middle	English Learners plus Monitored; Disability
Ohio County	Wayland Alexander Elem. School	Yes	Elementary	Disability
Oldham County	Crestwood Elem. School	Yes	Elementary	Disability
Oldham County	East Oldham Middle School	No	Middle	Disability
Oldham County	Harmony Elem. School	No	Elementary	Disability
Oldham County	Locust Grove Elem. School	Yes	Elementary	Disability
Oldham County	Oldham County High School	No	High	Disability
Oldham County	South Oldham High School	No	High	African American
Oldham County	South Oldham Middle School	No	Middle	Disability
Owensboro Ind.	Owensboro High School	No	High	Asian; Disability
Owensboro Ind.	Owensboro Middle School North	Yes	Middle	African American; Two or More Races; English Learners plus Monitored; Disability
Paducah Ind.	Clark Elem. School	Yes	Elementary	African American; Free/Reduced-Price Meals
Paducah Ind.	McNabb Elem. School	Yes	Elementary	African American
Paducah Ind.	Morgan Elem. School	Yes	Elementary	African American
Paducah Ind.	Paducah Middle School	Yes	Middle	African American
Paris Ind.	Paris Elem. School	Yes	Elementary	White
Paris Ind.	Paris Middle School	Yes	Middle	Free/Reduced-Price Meals
Pendleton County	Northern Elem. School	Yes	Elementary	Disability
Pendleton County	Pendleton County High School	Yes	High	Disability
Pendleton County	Southern Elem. School	Yes	Elementary	Disability
Perry County	East Perry County Elem. School	Yes	Elementary	Disability

**APPENDIX C – TSI SCHOOLS (CONTINUED)**

District Name	School Name	Title I	Level	TSI Reason
Pike County	Elkhorn City Elem. School	Yes	Middle	Disability
Pike County	Pike County Central High School	No	High	Disability
Powell County	Clay City Elem. School	Yes	Elementary	Disability
Powell County	Powell County Middle School	Yes	Middle	Disability
Powell County	Stanton Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Pulaski County	Northern Middle School	No	Middle	Disability
Pulaski County	Southern Middle School	No	Middle	Disability
Pulaski County	Southwestern High School	No	High	Disability
Raceland-Worthington Ind.	Campbell Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Rockcastle County	Rockcastle County High School	No	High	Disability
Rowan County	Rowan County Middle School	No	Middle	Disability
Rowan County	Rowan County Senior High School	No	High	Disability
Rowan County	Tilden Hogge Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Russell County	Russell County Middle School	Yes	Middle	Disability
Russellville Ind.	Russellville Junior/Senior High School	No	Middle	African American
Russellville Ind.	Russellville Junior/Senior High School	No	High	Hispanic
Scott County	Eastern Elem. School	Yes	Elementary	English Learners plus Monitored; Free/Reduced-Price Meals
Scott County	Georgetown Middle School	Yes	Middle	African American; Disability
Scott County	Lemons Mill Elem. School	No	Elementary	Disability
Scott County	Royal Spring Middle School	No	Middle	Disability
Scott County	Scott County High School	No	High	English Learners plus Monitored; Disability
Scott County	Scott County Middle School	No	Middle	Disability
Scott County	Scott County Ninth Grade School (Feeder)	No	High	English Learners plus Monitored; Disability
Shelby County	Martha Layne Collins High School	No	High	English Learners plus Monitored
Shelby County	Shelby County East Middle School	No	Middle	African American; Hispanic; English Learners plus Monitored; Free/Reduced-Price Meals; Disability
Shelby County	Shelby County High School	No	High	Hispanic; English Learners plus Monitored
Shelby County	Shelby County West Middle School	No	Middle	African American; Free/Reduced-Price Meals; Disability
Simpson County	Franklin-Simpson High School	Yes	High	Disability
Simpson County	Simpson Elem. School	Yes	Elementary	African American; Disability
Somerset Ind.	Hopkins Elem. School	Yes	Elementary	Disability
Somerset Ind.	Somerset High School	No	High	Disability
Spencer County	Spencer County High School	Yes	High	Disability
Todd County	North Todd Elem. School	Yes	Elementary	Free/Reduced-Price Meals
Todd County	Todd County Central High School	No	High	Hispanic; Disability
Todd County	Todd County Middle School	No	Middle	Disability
Trigg County	Trigg County High School	Yes	High	Disability

**APPENDIX C – TSI SCHOOLS (CONTINUED)**

<b>District Name</b>	<b>School Name</b>	<b>Title I</b>	<b>Level</b>	<b>TSI Reason</b>
Trigg County	Trigg County Middle School	Yes	Middle	African American; Disability
Trimble County	Trimble County Middle School	Yes	Middle	Free/Reduced-Price Meals
Union County	Union County High School	No	High	Disability
Warren County	Briarwood Elem. School	Yes	Elementary	Disability
Warren County	Drakes Creek Middle School	Yes	Middle	Disability
Warren County	Henry F. Moss Middle School	Yes	Middle	African American; Hispanic; English Learners plus Monitored; Disability
Warren County	Lost River Elem.	Yes	Elementary	African American; Disability
Warren County	Rockfield Elem.	Yes	Elementary	Disability
Warren County	South Warren High School	No	High	Disability
Warren County	Warren Central High School	Yes	High	Disability
Warren County	Warren East High School	No	High	Disability
Warren County	Warren East Middle School	Yes	Middle	Hispanic; English Learners plus Monitored; Disability
Warren County	Warren Elem.	Yes	Elementary	Hispanic; Disability
Warren County	William H. Natcher Elem.	Yes	Elementary	Disability
Washington County	North Washington Elem. School	Yes	Elementary	Disability
Wayne County	Wayne County Middle School	Yes	Middle	Hispanic; Disability
Webster County	Sebree Elem. School	Yes	Elementary	English Learners plus Monitored
Webster County	Webster County High School	No	High	English Learners plus Monitored
Webster County	Webster County Middle School	No	Middle	English Learners plus Monitored; Free/Reduced- Price Meals; Disability
West Point Ind.	West Point Elem. School	Yes	Middle	Free/Reduced-Price Meals
Whitley County	Whitley County High School	Yes	High	Disability
Wolfe County	Wolfe County High School	Yes	High	Disability
Woodford County	Woodford County High School	No	High	African American
Woodford County	Woodford County Middle School	No	Middle	Disability