

PROGRESS MONITORING

The repeated measurement of student performance over time.



DATA IS ANALYZED TO:

- Assess a student's performance.
- Quantify a student's rate of improvement of responsiveness to instruction or intervention.
- Evaluate the effectiveness of instruction.
- Determine when an instructional change is needed.
- Support teachers in communicating student progress with parents.

CHARACTERISTICS OF PROGRESS MONITORING TOOLS:



Brief and easy to administer



Sensitive to changes in student performance



Able to be used repeatedly over time



Specify minimum acceptable levels of growth



Benchmarks for acceptable end-of-year performance



Valid, reliable and evidence-based

KEY STEPS IN THE PROGRESS MONITORING PROCESS:

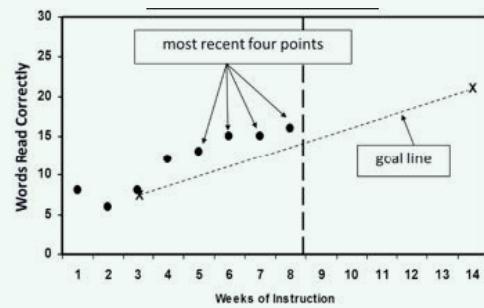
1. Select the progress monitoring tool.
 - a. Align to the target area of concern.
 - b. Align with the focus of the intervention.
2. Determine frequency of monitoring.
 - a. At least every 2 weeks at Tier 2.
 - b. At least weekly at Tier 3.
3. Develop a plan to train staff.
4. Develop a plan to ensure fidelity.



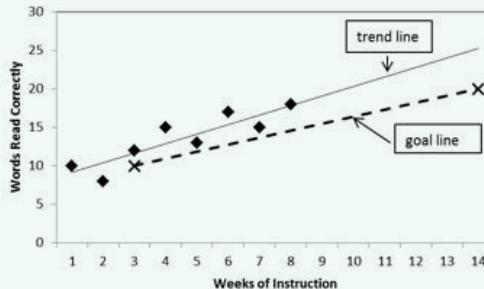
EVALUATE PROGRESS:

Is the student's performance improving at a rate to meet their goals?

- 4 point rule:



- Trend line analysis:



SUPPORTING RESOURCE: [KyMTSS Decision Rule Protocol](#)

GOAL SETTING:

See the National Center on Intensive Intervention (NCII) [Overview of Validated Goal Setting Strategies](#) resource to support academic goal setting.