**Reading Improvement Plan Resource**

**Participant Handout**

**Learning Goal:** **We are learning about the components of the Reading Improvement Plan Resource.**

**Success Criteria**

* Understand how to use the Reading Improvement Plan template to meet the requirements of KRS 158.305.
* Understand the role of data-based decision making in the development and monitoring of the Reading Improvement Plan.

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| **Reading Improvement Plan: Key Requirements of KRS 158.305** |

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| NOTES: | Next Steps: |

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| **Reflection 1:** What teams currently exist in your school that analyze student data and develop and monitor student intervention plans? Who might need to be added to meet the requirement of a Reading Improvement Team? What training might be needed? |

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| **Development and Monitoring of the Reading Improvement Plan** |

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| **Section 1: Overview** | Notes: |

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| **Section 2:** | **NOTES** | **NEXT STEPS** |
| **Identifying the**  **Problem:** |  |  |
| **Universal Screening:** |  |  |
| **Diagnostic Assessment:** |  |  |
| **Reflection #2**  What will team members need to know to be able to use this data to identify the target area for intervention? |  |  |
| **Goal Setting:** |  |  |
| **Selection of Evidence-Based Interventions:** |  |  |
| **Monitoring Outcome and Fidelity:** |  |  |

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| **Section 3:** | **NOTES** | **NEXT STEPS** |
| **Progress Review:** |  |  |
| **Graphing** |  |  |
| **Instructional Decision-Making** |  |  |

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| **Section 4:** | **NOTES** | **NEXT STEPS** |
| **Parent Notification** |  |  |