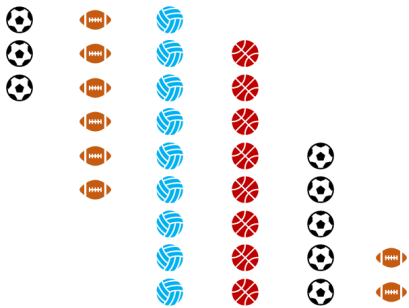


Activity 2b: Many Ways of Counting Recommended Grades:2–3

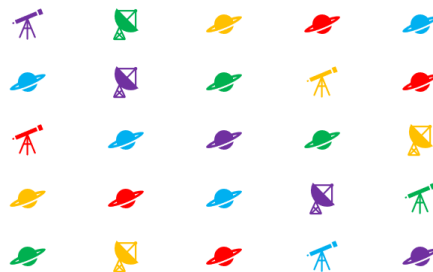
Activity Instructions

1. Take one card and respond to the prompt.
2. All players explain how they know they got the right answer.
3. See if there is another way of grouping the items to double-check your answer.
4. For fun, create a new card for other players to count.

Count how many balls in all.



What are there more of: Planets, telescopes, or satellite dishes?



Virtual Game Link:

https://www.education.ky.gov/curriculum/conpro/Documents/OA_Many_Ways_of_Counting_KFMN.pptx

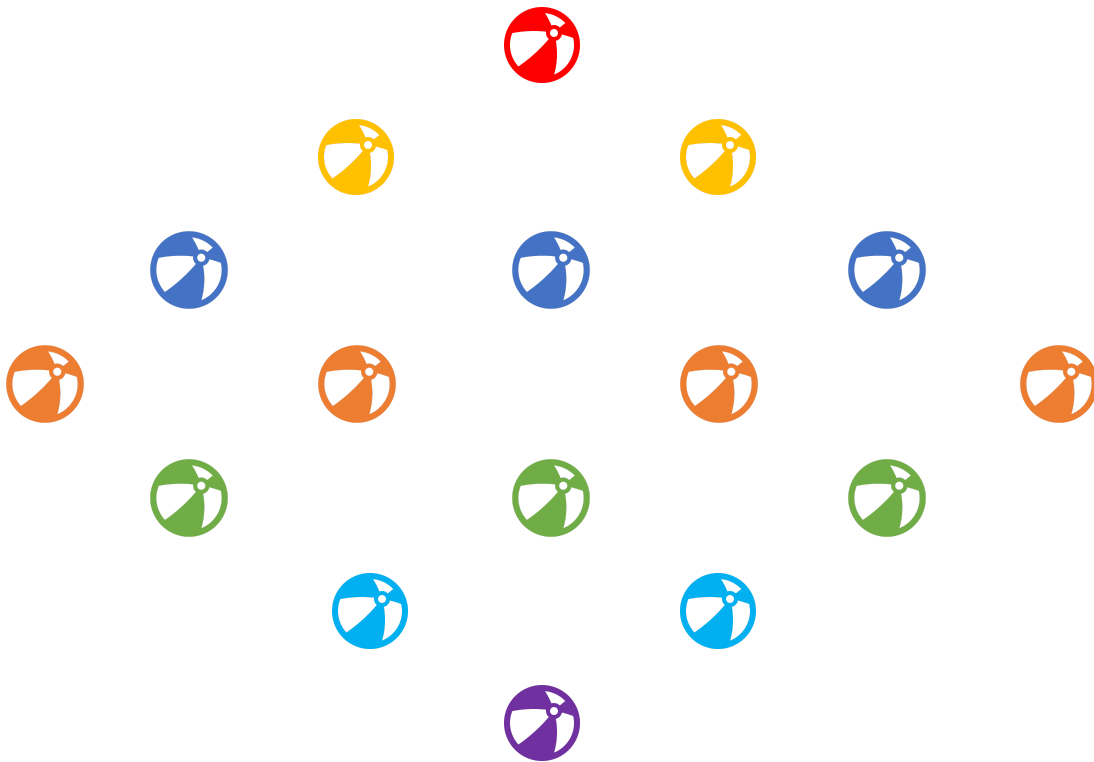
Family Prompts

- Can you explain what you've done so far? Why did you decide to use this method?
- Can you think of another method that might have worked?
- Is there a more efficient strategy?
- How do you know your answer is accurate?
- How could this problem help you solve another problem?
- Share how you counted so that you can compare strategies.
- Some children will simply count each item, and that's okay.
- Encourage children to group like symbols, so they don't have to count each item.

Activity 2b: Many Ways of Counting Recommended Grades: 2–3

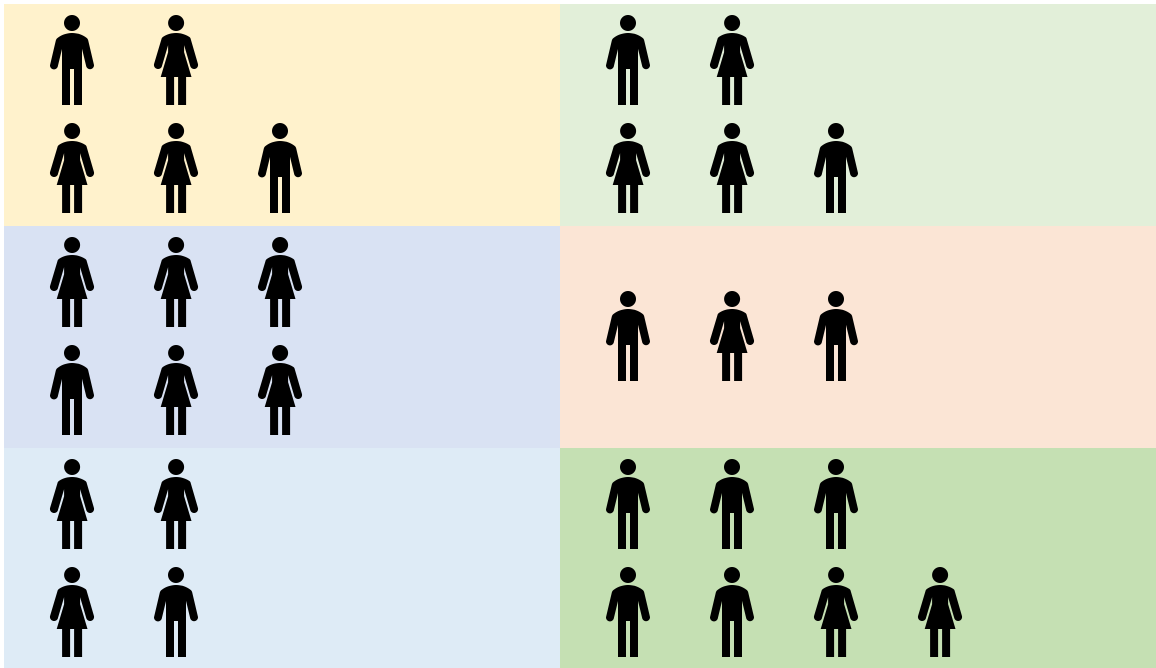
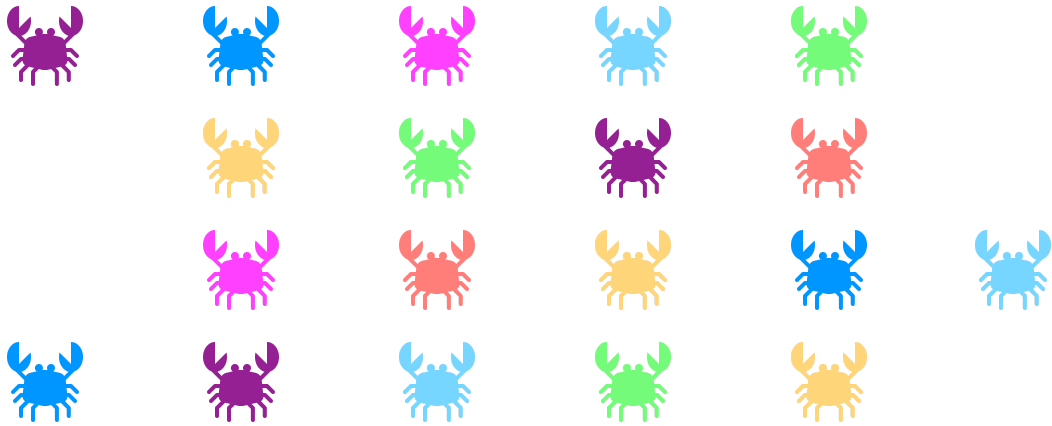
Supporting Materials

How many balls in the playground?

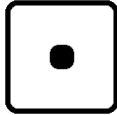


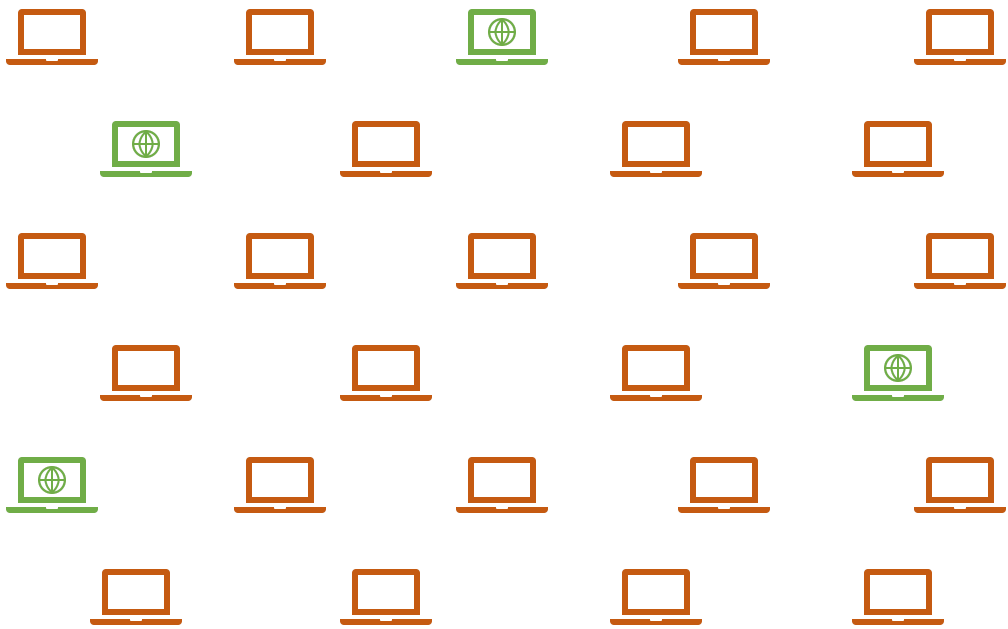


How many crawfish do you see?



How many dots do you see?





Count how many balls in all.

