

2022 Kentucky Student Civic Symposium Overview of Requirements

Eligibility Guidelines:

- All K - 12 students enrolled in Kentucky state and public schools are eligible.

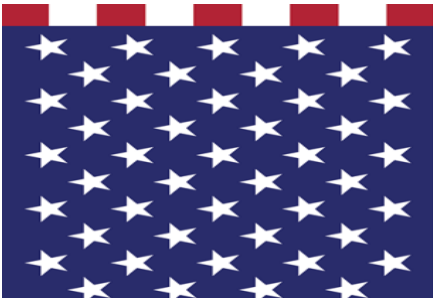
Entry Procedure:

- Interested students and teachers must complete the following:
 - Teachers must confirm that students have Parent and/or Guardian permission to participate in this event by completing the [Parent Consent for a Virtual Conference form](#).
 - Students and teachers must work collaboratively to complete the [2022 Kentucky Student Civic Symposium Proposal Submission Form](#).
 - This form must be submitted by September 3, 2021; no late submissions will be accepted.

Overview of Project Requirements:

- Your project ([essay/report](#), [podcast](#), [multimedia presentation](#) and/or [discussion](#), etc.) must contain the following information about how you and/or your classmates/students are improving your local, regional, or global community:
 - The problem must be clearly identified in your product.
 - The product must explain why you and/or your classmates/students identified this problem as a concern for your local, regional, or global community.
 - The product must contain information on how you and/or your classmates are improving your local, regional and/or global communities.
 - The product must contain information on how your proposed solution or action plan addresses the knowledge and skills of the *Kentucky Academic Standards (KAS) for Social Studies*.
 - Your project must contain original work by you and/or your classmates/students. No copyrighted images and/or music may be used. Visit [Six Copyright Concepts Your K-12 Students Should Know](#) for more information regarding copyright laws.
 - Your project must not exceed 20 minutes in length when shared for a broadcast. Meaning, your essay should not take more than 20 minutes to read, nor should your podcast exceed 20 minutes in length.
- It is important to note that these are minimum requirements of the project. Additional considerations, such as the amount of text with imagery, must be determined by the classroom teacher.
- Based on the department's nonpartisan stance, entries should not focus on political or social views that may be inflammatory in nature. Politically charged or polarizing topics are not appropriate for this civics symposium.



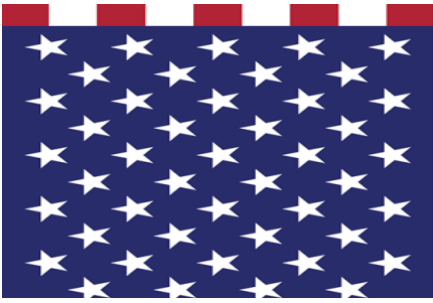


General Guidelines for Projects:

- While the project format is open for students and teachers to produce a project that best meets their needs, the bullets below contain general guidance for best practices in specific project formats.
 - Argumentative Writing
 - According to the *Kentucky Academic Standards (KAS) for Reading and Writing*, the purpose of argument/opinion writing is to change the reader's point of view, to bring about some action on the reader's part and to ask the reader to accept the writer's explanation or evaluation of a concept, issue or problem, using reason and logic to demonstrate the validity of the writer's claim.
 - The Kentucky Department of Education's (KDE) [*Composition in the Classroom*](#) provides more information about argumentative writing starting on page 10.
 - It is important to note that the *KAS for Social Studies* requires that students construct arguments and that these arguments can be in a variety of forms.
 - Explanatory Writing
 - Informative/Explanatory writing requires students to clearly and accurately examine and convey complex ideas, concepts and information.
 - The KDE's [*Composition in the Classroom*](#) provides more information about argumentative writing starting on page 13.
 - It is important to note that the *KAS for Social Studies* requires that students construct explanations and that these explanations can be in a variety of forms.
 - Discussions
 - The *KAS for Social Studies* requires students to scaffold their understanding of social studies concepts and skills to engage in civil discussion, reach consensus when appropriate and respect diverse opinions relevant to compelling and/or supporting questions within the disciplines of civics, economics, geography and history (both United States History and World History). Thus, engaging students in discussions is critical in fostering civic dispositions.

Information is continued on the following pages.





- o Discussions (*continued from the previous page*)
 - The following resource may be helpful:
 - TeachingWorks. (2021). *Social Studies High-Leverage Practices- Leading a discussion*. The Regents of the University of Michigan. <https://library.teachingworks.org/curriculum-resources/materials/social-studies-leading-a-discussion/>
- o Multimedia presentation
 - A multimedia presentation is a product that goes beyond using just text and images, and includes videos, audio, animation, etc. that may be explanatory or argumentative on a specific topic or issue.
 - The following lesson plan, with embedded resources, may be helpful:
 - o Love, Cassandra. (2021). *Students as Creators: Exploring Multimedia*. Read.Write.Think. <http://www.readwritethink.org/resources/resource-print.html?id=1088>
- o Podcast
 - A podcast is a product that uses the spoken word and may be explanatory or argumentative on a specific topic or issue.
 - The following resources may be helpful for students and teachers, respectively:
 - National Public Radio (November 15, 2018). *Starting Your Podcast: A Guide For Students*. <https://www.npr.org/2018/11/15/662070097/starting-your-podcast-a-guide-for-students>
 - National Public Radio (November 15, 2018). *Teaching Podcasting: A Curriculum Guide for Educators*. <https://www.npr.org/2018/11/15/662116901/teaching-podcasting-a-curriculum-guide-for-educators>

