Overview/Background
Senate Bill 1 (2017) calls for the Kentucky Department of Education (KDE) to implement a process for reviewing all academic standards and aligned assessments beginning in the 2017-18 school year. The current schedule calls for one or two content areas to be reviewed each year and every six years thereafter on a rotating basis. The revision process for social studies standards began in January 2018.

Critical Points:
Quality Criteria for Standards (from SB 1 2017)
Standards should include critical knowledge, skills and capacities needed in a global economy; be fewer but more in-depth; articulate expectations clearly and concisely to teachers, students, parents, citizens; be supported by evidence/research; be reflective of international benchmarks and be aligned K-12 and into post-secondary.

Social Studies Advisory Panels (AP)
Grade-level APs must consist of at least six public school educators who teach the Kentucky Academic Standards for Social Studies being reviewed, as well as a representative from an institution of higher education in Kentucky. APs will consider comments/feedback regarding the social studies standards and propose/recommend changes to a social studies Review and Development Committee.

Social Studies Standards and Assessments Review and Development Committee (RDC)
The Social Studies Standards and Assessments RDC will review findings and make recommendations to revise or replace the existing Kentucky Academic Standards for Social Studies and adjust assessments to ensure alignment with the standards. A minimum of six public school educators who teach social studies and two representatives from higher education, as well as other community shareholders comprise each RDC.

Standards and Assessments Process Review Committee
The Standards and Assessments Process Review Committee (SAPRC) is made up of the Commissioner of Education, or his designee, as a non-voting member and three voting members who are to be selected by the Kentucky Board of Education (KBE). The SAPRC will review the process to ensure shareholders had adequate opportunity for input. If the process is found sufficient, the recommendations (without amendment) go to the KBE for consideration. If the process is found deficient, the recommendations may be returned to the appropriate standards and assessment review and development committee for additional work.

Once the KBE approves the revised standards and they clear the traditional regulatory review process, which provides an additional opportunity for public input, they will be implemented in all Kentucky public schools no later than the second academic year following the process. Existing standards will stay in place until new standards are approved.
Social Studies Standards Revision Timeline
The following is an overview of a tentative timeline for the social studies standards revision process:

- **January/February** – Standards committee call for participation; open current social studies standards for public comment/feedback
- **March** – Initial Social Studies AP meeting
- **April** – Initial Social Studies RDC meeting; second Social Studies AP meeting
- **May** – Joint subcommittees meet to review and revise the draft standards; Social Studies RDC meets for the second time
- **June** – Joint subcommittees meet to review and revise the draft standards
- **July/August** – Open draft standards for public comment/feedback
- **September/October** – Social Studies APs meet for the third time; Social Studies RDCs meet for the third time
- **October/November** – Commissioner takes to Interim Joint Committee on Education for review
- **November** – Standards/Assessment Review and Process Committee reviews
- **December** – First reading by the KBE
- **February** – Second reading by KBE

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