**Designing Local High-Quality Curriculum**

**Phase 3: Develop the Curriculum**

**Participant Handout**

**Phase 3 Learning Goal:** We are learning about the importance of HQIRs and key curricular elements to consider when developing the local curriculum template.

**Phase 3: Develop the Curriculum**

* Step 1: Identify, Evaluate and Select High-Quality Instructional Resources (HQIRs)
* Step 2: Create Curriculum Document Template
* Step 3: Develop Curriculum Supports

**Phase 3 Self-Assessment**: Use the columns below to brainstorm what you might already know and need to know about the learning goal. Hold these lists in mind as the module unfolds to track important new things to add to the “Know” list and things from your preliminary “Need to Know” that may have been addressed. The module will ask you to revisit these lists to help assess progress at the end.

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| **Know** | **Need to Know** |
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| How would you rate your overall level of understanding of the learning goal prior to engaging with the professional learning module?  Very low 1 2 3 4 5 Very High |

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| **Success Criterion # 1: Examine the importance of HQIRs in supporting implementation of a locally developed curriculum.** |

**Importance of HQIRs (slides 6-16):** How can high-quality instructional resources enhance a local curriculum’s ability to address existing educational needs?

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| **Team Discussion Prompt** | **Most Important Thinking** |
| **How could intentional use of high-quality, research-based instructional resources improve implementation of a local curriculum?** |  |

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| **Success Criterion # 2: Identify key actions and products of Phase 3 of the Curriculum Development Process.** |

**Developing the Curriculum:** As you read, focus on the key actions and end products for each step.

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| **Phase 3 Steps** | **Key Actions and Products** |
| **Step 1: Identify, Evaluate and Select High-Quality Instructional Resources** |  |
| **Step 2: Create Curriculum Document Template** |  |
| **Step 2: Develop Curriculum Supports** |  |

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| **Success Criterion # 3: Access resources to support Phase 3 of the Curriculum Development Process.** |

**Phase 3 Toolkit:** As you explore the toolkit for Phase 3, focus on the following information:

* Which tools and resources may be most beneficial to supporting the work of that phase?
* What tools and/or resources may still be needed to support the work of that phase?

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| **CDP Phase 3** | **Most Useful Tools/Resources** | **Tools/Resources Still Needed** |
| **Step 1: Identify, Evaluate and Select High-Quality Instructional Resources** |  |  |
| **Step 2: Create Curriculum Document Template** |  |  |
| **Step 3: Develop Curriculum Supports** |  |  |

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| **Success Criterion # 4: Develop an action plan for implementation Phase 3.** |

**Module 1 Reflection (A):** Based on your learning, please respond to the questions below.

* Review items on your “Know” list. Update as needed. Of all you now understand about Phase 3, which item seems most important?
* Review your “Need to Know” list. Update as needed. Which item seems most important to address?
* Record both items in the space provided below.

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| **Most Important “Know” Item** | **Most Important “Need To Know” Item** |
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**Module 1 Reflection (B):** Use the scale below to reassess your overall level of understanding after engaging the module.

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| After engaging the learning experience, how would you rate your overall level of understanding of Phase 3?  Very low 1 2 3 4 5 Very High |

**Phase 3 Action Plan:** Based on your learning from the module and the Phase 3 self-assessment tool, identify next steps for implementing Phase 3 in your district.

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| **Phase 3 Action Plan: Possible Next Step** | **Tentative Completion Date** | **Supporting Resources** | **Person(s) Responsible** | **Support Needed** |
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