



KDE-APPROVED CTE DUAL CREDIT GUIDANCE DOCUMENT

As an option under the transition readiness indicator in the Kentucky Department of Education Accountability System, [703 KAR 5:270](#), to be considered career ready a student may:

Complete six or more hours of Kentucky Department of Education-approved CTE dual credit and receive a grade of B or higher in each course

For the purposes of meeting a career readiness benchmark for high school transition readiness, the dual credit course must meet the appropriate requirements. In accordance with [KRS 164.786](#) (i.e., the Dual Credit Scholarship Program) and the Kentucky Council on Postsecondary Education’s (CPE) Dual Credit Policy, a “KDE-approved CTE dual credit” course is defined as a career and technical education course offered within a KDE-approved secondary program area.

This definition is consistent with [KRS 158.007](#), which states

“Dual credit” means a college-level course of study developed in accordance with [KRS 164.098](#) in which a high school student receives credit from both the high school and postsecondary institution in which the student is enrolled upon completion of a single class or designated program of study.

Developmental and/or remedial courses are excluded from dual credit status per [KRS 164.786](#) (i.e., the Dual Credit Scholarship Program) and the CPE Dual Credit Policy. Therefore, developmental/remedial courses do not count toward transition readiness under [703 KAR 5:270](#), Kentucky’s Accountability System. A developmental course is defined by [13 KAR 2:020](#) as a “college or university class or section that prepares a student for college-level study and does not award credit toward a degree.”

NOTE: Dual credit is not to be confused with “dual enrollment.” Dual enrollment is defined as a “college-level course of study developed in accordance with [KRS 164.098](#) in which a student is enrolled in a high school and postsecondary institution simultaneously” ([KRS 158.007](#)). Dual enrollment coursework does not count toward academic or career readiness under [703 KAR 5:270](#), Kentucky’s Accountability System.

APPROVED CTE DUAL CREDIT CRITERIA
1. Must be taken within a single KDE-approved secondary CTE program area in which the student is enrolled
2. Must align to secondary CTE course standards

An approved CTE dual credit course is one in which the student is enrolled that is within his or her CTE program area. A KDE-approved secondary CTE program area is a broader classification of CTE curricula that includes all of those career pathways under its purview which have been approved by the KDE and are reported in the Technical Education Database System (TEDS). KDE-approved secondary program areas include: Agriculture, Business & Marketing, Construction Technology, Education & Training, Engineering & Technology, Family & Consumer Sciences, Health Science, Information Technology, Manufacturing Technology, Media Arts, and Transportation.



An approved CTE dual credit course also is one that meets the respective secondary CTE course standards for which it is being substituted.

Dual credit courses that meet the Statewide General Education Student Learning Objectives (SLOs) identified by the CPE or demonstrate a correlation to the SLOs as identified by an independent, private, nonprofit, or out-of-state institution, and meet the approved CTE Dual Credit criteria will therefore meet the requirements for both Academic Readiness and Career Readiness indicators under the KDE Accountability System.

NOTE: Schools wishing to use an academic dual credit course code for an interdisciplinary (CTE and academic) course being offered as dual credit must ensure that course is included within the applicable CTE program of study by completing the [Career Pathway Modification](#) process in the TEDS. Once/if approved as an addition to the CTE program of study, the dual credit course will have met the requirements for both Academic Readiness and Career Readiness indicators.