**Do Now: Reflection on Pre-Work Article**

* *Why is vocabulary instruction critical for equity in literacy for all students, including (and especially) English Language Learners, students who are struggling readers, or students with special needs?*
* *What does vocabulary instruction currently look like in your classroom? What is the impact?*
* *What do you want to learn?*

|  |
| --- |
|  |

**Return to Pre-Work**

1. *Define and give examples of Tier 1, Tier 2, and Tier 3 words.*
2. *How do we know which words to spend the most time on?*

|  |
| --- |
|  |

**Summarize the Text**

|  |
| --- |
|  |

**Which Words Do I Teach?**

|  |  |
| --- | --- |
| Tier 2 Words | Tier 3 Words |
|  |  |