Name:

Date:

**Do Now:** Think of one student in your sub-group who had a “bright spot” learning moment this week. As you reflect on this student’s experience, share a positive take-away about their learning with a partner.

**Examining Student Work:** Use your task, student samples, and student work analysis tool!

**Considering Implications**

* Overall, what strengths and gaps did you observe in your students’ work?
* In what ways do you see footprints of your **implicit and explicit vocabulary instruction** on your students’ learning?
* How can you transfer what you learned from your sub-group to the larger class?

**Choose your own adventure:** Continue to use your task, student samples, and student work analysis tool and/or your curriculum planning tools to analyze your remaining student work.

**Closing and Next Steps:** Share with your original partner.

* Considering the focus of this content cycle, how can we refine our planning and instruction to continue supporting student progress toward the overall intended learning?
* In what ways can we leverage our teams to support the diverse needs of our students?