



# Reinforcing Vocabulary Across Lessons/Texts

**SESSION 10** 

**PLANNING & PRACTICE** 



#### ommonwealth **Do Now** Education

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Our

**Reflect on the past week using your** content cycle goal-setting document:

- What progress have you made in your goals?
- What impact are you noticing on student learning?
- What are some ways you want to continue to grow?

#### TEACHER GOALS

#### and Practice Look-For

- Questions and tasks listus on academic or domain specific words that are most likely to be encountered again in the future of comprehending the test
- Lessons broaden students' word knowledge through instructional strategies (e.g. text-dependent questions, drop-in definitions, glossary, etc.) that teach words that can be understood quickly during reading.
- Wirekly lessons deepen students' word knowledge by explicitly defining, modeling, and giving students active practice with 6-10 vocabulary work Over the course of the unit, students have opportunities to maintain and extend vocabulary through additional practice with words previously taught



## Objectives

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01. Apply learning to curricular planning and practice

02. Give and receive feedback from colleagues in order to revise plans and refine practices

## Agenda

01. Opening

02. Plan

03. Practice

04. Revise

05. Closing

ACADEMIC VOCABULARY SESSION 10





### Our Norms

- **OWN** your learning
- **RESPECT** the learning space
- **CONNECT** with the learning tools and each other
- **PROTECT** learning time and minimize disruptions
- HONOR every voice and experience
- **PRACTICE** vulnerability and trust



## Content Cycle Overview

Session	Type of Learning	Focus Area
1	Shared Learning	Introduction to Vocabulary and Why It Matters
2	Shared Learning	Implicit Vocabulary Instruction
3	Planning & Practice	Implicit Vocabulary Instruction
4	Shared Learning	Explicit Vocabulary Instruction
5	Planning & Practice	Explicit Vocabulary Instruction
6	Student Progress	Implicit and Explicit Vocabulary Instruction
7	Shared Learning	Text Sets
8	Planning & Practice	Text Sets
9	Shared Learning	Maintaining & Extending Vocabulary
10	Planning & Practice	Maintaining & Extending Vocabulary
11	Student Progress	Text Sets, Implicit and Explicit Vocabulary





#### **Gather the following:**

- Content cycle goal-setting document
- Vocabulary reinforcement lessons you will teach this week or next

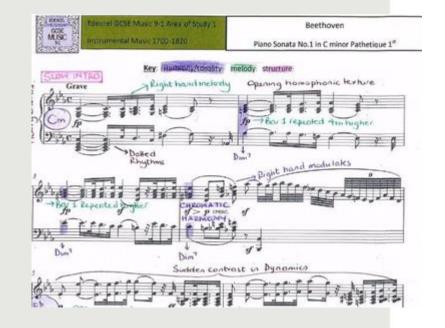


### Plan to Reinforce Vocabulary

#### Individually or in co-teaching teams:

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- How do students have opportunities to maintain and extend vocabulary through additional practice with words previously taught?
- What adaptations could you make? Consider using:
  - Interactive Word Wall
  - Science Talk
  - Word Play Questions
  - List/Group/Label





### Practice

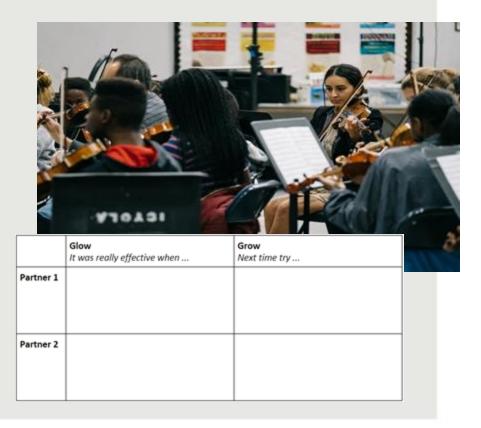
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7 min: Partner 1 practices and records feedback

7 min: Partner 2 practices and records feedback

4 min: Individual reflection





#### Revise & Tune

Using the feedback provided, continue analyzing and adapting your instructional sequence to support progress toward the intended student learning.





### Closing

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#### **Debrief:**

**Partners:** How did you apply your partner's feedback?

**Whole Group:** What is one commitment you can make to your students and/or yourself in regards to reinforcing vocabulary instruction?

I commit to...

Next session: Student progress! Bring student work samples for analysis.