**Do Now: Pre-Work Reflection** (Vocabulary article)

* *Why is vocabulary instruction critical for equity in literacy for all students, including (and especially) English Language Learners, students who are struggling readers, or students with special needs?*
* *What does vocabulary instruction currently look like in your classroom? What is the impact?*
* *What do you want to learn?*

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**Return to Pre-Work** (Vocabulary Article)

1. *Define and give examples of Tier 1, Tier 2, and Tier 3 words.*
2. *How do we know which words to spend the most time on?*

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 **Summarize the Text**

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**Which Words Do I Teach?**

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| Tier 2 Words | Tier 3 Words |
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