**Check for Understanding (Notecard reflections or GOGOMO documents) may include:**

* Explicit vocabulary instruction is the direct teaching of words using discrete lessons or activities
* Teacher discusses the meaning of words before students engage with the text
* Primary goal of explicit vocabulary instruction is depth of word knowledge - takes a deep dive into a limited number of words
* Allows for mastery of a word such that students can accurately use it in multiple contexts and can adapt the word into its different forms.
* Requires studying fewer words more in-depth - sometimes just one or two rather than a long list of terms
* A set of tools for teachers to use to teach words directly
* Words are chosen in advance because of their importance to the text
	+ Focus vocabulary instruction on words that students won’t hear through conversation
	+ Tier 2 words are most often those chosen to explicitly teach since these words primarily appear in print and are likely to appear in multiple contexts or with varying meanings
	+ Critical for understanding the text
	+ Related to the content or theme
	+ Related to other vocabulary words that can be compared
	+ Words that enable students to “upgrade their word choice”
* Basic structure for explicitly teaching a word
	+ Accurate and student-friendly definition
	+ Use the word in sentences modeling how the word might be used in multiple ways and situations
	+ Add a visual to help students make an association (These can be posted)
	+ Act out the word
	+ Provide experience with parameters of use
		- Common Use -explanation of how word is commonly used
		- Word partners - If word is often used with another
		- Forms and prefixes - How the word changes with a new prefix or suffix
		- Similar to / Different From
	+ Active practice (Make it stick!) Students need to say and hear a word multiple times
		- 5-7 quick questions both verbal and written for students to interact with the word
		- Helps practice mastering both meaning and usage