Session 2: Planning & Practice

**Do Now**

Think back to the ***Reflection and Looking Ahead***page from last week’s Shared Learning Session.

* What progress have you made toward your goals?
* What impact are you noticing on student learning?
* What are some ways you want to continue to grow?

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**Step 1: Planning (15 min)**

* Use the *Kentucky Academic Standards (KAS) for Mathematics,* your curriculum, lesson, and/or resource internalization tools to plan an upcoming lesson or portion of a lesson.
* **Handout 2** provides a sample lesson internalization tool and planning template aligned to the KAS for *Mathematics Assignment Review Protocol*.

**Step 2: Practice (15 min)**

Consider the following questions as you observe your partner’s lesson to structure the feedback you provide to them.

* Does this lesson component/instructional approach align to and/or support the intended student learning?
* What modifications would strengthen this lesson component for all students?

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|  | **Glow***It was really effective when ...* | **Grow***Next time try ...* |
| **Partner 1** |  |  |

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|  | **Glow***It was really effective when ...* | **Grow***Next time try ...* |
| **Partner 2** |  |  |

**Step 3: Revising (15 min)**

Return to **Handout 2** and/or your selected lesson planning tool.

* Based on the feedback you received what adjustments will you make to ensure effective instruction for all learners?

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**Closing and Next Steps**

Jot your reflections. Then share with your original partner.

* How did you apply your partner’s feedback into your revised lesson?
* What did you learn from engaging in the practice and feedback loop today?
* How has this process increased your intentional support for the diverse needs of students in your class?

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