**Content Area Philosophy for**

 **Teaching and Learning**

**Foundational Beliefs**

*What are the school and/or district’s research-based foundational beliefs for teaching and learning in the specific content area? How might those be summarized into four-six concise statements that reflect what the curriculum will strive to reflect in all classrooms across the school or district?*

Insert Text Here

**Curriculum Design**

*What elements of the foundational beliefs need to be made explicit in the curriculum documents? Possible examples include writing about text regularly in ELA, use of rich mathematical tasks in Mathematics, bundled standards tied to an anchor phenomenon in Science, or bundled standards from different disciplinary strands tied to a compelling question in Social Studies.*

Insert Text Here

**Tier 1 (Core Instruction)**

*How will the foundational beliefs look and sound in the classroom setting? What should a school or district administrator be able to observe in a classroom where the beliefs are put into practice? What types of instructional strategies would support student understanding of the specific content area standards?*

Insert Text Here

**Assessment**

*How do the foundational beliefs impact the types of assessments given to students? What types of evidence will teachers need to elicit from students that align with the expectations of the standards?*

Insert Text Here