



The Distance Learning Playbook

Fall 2020 Online Study September 9 – December 16

Facilitated by Professional Learning Coordinators
at the Kentucky Department of Education

This self-paced study allows educators across the state an opportunity to dig deeper into a hands-on guide focused on preparing and delivering distance learning experiences that are truly effective and impactful. Through this study, participants will take a closer look at evidence-based strategies teachers can utilize in the virtual setting spanning topics from teacher-student relationships, clarity, instructional design and assessment.

The study includes:

- Learning intentions and success criteria for each topic to track your own learning and model evidence-based teaching practices for meaningful learning;
- Special considerations for teachers of primary students;
- Videos of the authors and teachers discussing a wide variety of distance learning topics;
- Opportunities to self-reflect on current practices and apply learning to plan future instruction; and
- Opportunities to collaborate with colleagues around the state.

A Google Classroom format allows participants to work at their own pace as they read and interact with the community.

We had over 150 registrations in the first 30 minutes and are excited to support the needs of educators around the popular topic of distance learning. Registration remains open but you will need to purchase a copy of the book prior to beginning the study on September 9.



Register for the event using this link:

[Fall 2020 Book Study Registration](#)

Registration Closes Friday, August 28, 2020.

Please contact misty.higgins@education.ky.gov with any questions