**Grade 1 Social Studies Assignment**

**This assignment is *strongly* aligned to the standards.**

Sample student assignments are being used to illustrate weak, partial and strong alignment to the [*Kentucky Academic Standards (KAS) for Social Studies*](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kentucky_Academic_Standards_for_Social_Studies.pdf). This assignment with included resource(s) is merely an example. It is not a requirement nor a suggestion for school curriculum. While the Kentucky Department of Education (KDE) is responsible for the development of high-quality academic standards, state law assigns each local district the authority to develop the school’s curriculum and determine appropriate instructional resources based on language found in [Kentucky Revised Statute (KRS) 160.345](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fapps.legislature.ky.gov%2Flaw%2Fstatutes%2Fstatute.aspx%3Fid%3D51319&data=05%7C01%7Cheather.ransom%40education.ky.gov%7Cd7e4118aebe74301935d08da63f51820%7C9360c11f90e64706ad0025fcdc9e2ed1%7C0%7C0%7C637932201576614057%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Rc3nzYDrUKzW%2B1d%2BmcqO2yz9GtBJanB87W5CDns7LCI%3D&reserved=0). It is under the discretion of the superintendent to determine the local curriculum, including the evaluation and selection of instructional resources. The KDE does not adopt, select or recommend specific curricula for coursework. Per KRS 160.345(g), “the local superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the local board of education, the school principal, and the school council and after a reasonable review and response period for stakeholders in accordance with local board of education policy.”

To examine why this assignment is strongly aligned to the *KAS for Social Studies*, engage with the [Grade 1 Assignment Review Protocol.](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Grade_1_SAL_Assignment_Review_Protocol.pdf)

**Overview:**

Students will describe and investigate the purpose of rules and laws in Kentucky. Students will describe how different jobs, as well as public and private institutions, help people in the community. Students will use this knowledge to construct an argument with reasons to address how to improve the local community and Kentucky. In this assignment, students engage with the *KAS for Social Studies* to build knowledge that will enable them to construct an argument to answer the compelling question: “What makes a community healthy?” Through these investigations, students build knowledge to answer the compelling question by investigating supporting questions.

| **Compelling Question:** “What makes a community healthy?” |
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*Note: Compelling questions are used here to show the alignment between a compelling question, supporting questions and assignments. In this example, one supporting question is provided that is aligned to a compelling question. However, students may need to engage with more than one supporting question in order to fully engage with a compelling question.*

| **Supporting Questions:*** What is the purpose of rules and laws in Kentucky?
* How do different jobs help people in the community?
* How do public and private institutions help people in the community?
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***Kentucky Academic Standards (KAS) for Social Studies* standards alignment:**

* 1.I.Q.1 Ask compelling questions about communities in Kentucky.
* 1.I.Q.2 Identify supporting questions to investigate compelling questions about communities in Kentucky.
* 1.C.PR.1 Investigate rules and laws in Kentucky to understand their purpose.
* 1.E.MA.1 Describe how different jobs, as well as public and private institutions, help people in the community.
* 1.I.UE.2 Construct responses to compelling and supporting questions about communities in Kentucky.
* 1.I.CC.2 Construct an argument with reasons to address how to improve the local community and Kentucky.

**Sources:**

* Driving Laws. (n.d.). *Red Light and Stop Sign Tickets in Kentucky.* <https://www.drivinglaws.org/resources/kentucky-red-light-stop-sign-tickets.html>.
* FindLaw. (2016). *Kentucky Compulsory Education Laws.* <https://statelaws.findlaw.com/kentucky-law/kentucky-compulsory-education-laws.html>.
* Kentucky Department of Education. (2020). *Student Health Services: Health Forms.* <https://education.ky.gov/districts/SHS/Pages/Health-Forms.aspx>.
* Kentucky Transportation Cabinet. (n.d.). *Child Passenger Safety Information.* <https://transportation.ky.gov/HighwaySafety/Pages/ChildPassengerSafetyInformation.aspx>.
* VItale, Kali. (2021, June 23). *Why Do We Have Rules and Laws?* [video]. <https://www.youtube.com/watch?v=flSjeLJkFMo>.

**Tasks Aligned to the Supporting Question:**

| **Task Aligned to the Supporting Question:** Respond to the supporting question: “What is the purpose of rules and laws in Kentucky?” In your response, explain the purpose of at least TWO rules or laws in Kentucky. You may use writing and drawing in your explanation. |
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| **Task Aligned to the Supporting Question:** Answer the supporting question: “How do different jobs help people in the community?” In your response, provide at least TWO examples of jobs in the community. You may use drawing and writing in your explanation. |
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| **Task Aligned to the Supporting Question:** Answer the supporting question: “How do public and private institutions help people in the community?” In your response, provide at least ONE example of a public institution and ONE example of a private institution and how it helps people in the community. |
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**Task Aligned to the Compelling Question:**

| Part One: Create a poster to respond to the compelling question: **What makes a community healthy?**On your poster, include how different jobs, public and private institutions, and Kentucky laws help make the community healthy.Part Two: Construct an argument, with reasons, on how to improve the local community and Kentucky based on your understanding of what makes a community healthy. In your response, provide at least TWO examples. |
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