



Improving ELA Tasks Module Guide

Norms for supporting the learning in this module:

- This module can be completed independently, with colleagues or as a PLC.
- View the video independently prior to meeting with others.
- Use the protocol to support the application and practice of the content from the video independently, with colleagues or during a PLC.

Module Purpose:	Improve ELA assignments to meet the rigor and demands of the new <i>Kentucky Academic Standards (KAS) for Reading and Writing</i> .
Module Learning Targets:	<p><u>Target Skills:</u> Match selection of cognitive demand, KAS focus standards, complex texts and disciplinary products to the purpose and rigor of an assignment.</p> <p><u>Target Actions:</u> Educators will improve KY assignments by editing cognitive demand, complex texts and disciplinary products to meet the unique aspects of the <i>KAS for Reading and Writing</i>.</p>

Instructional Application and Practice:

Follow these steps after watching the video:

After Video Segment 1:

- Use the [Coding Kentucky Academic Standards](#) document to practice identifying the three dimensions of content, analysis and comprehension in the [Kentucky Academic Standards for Reading and Writing](#). While your standards booklet identifies these dimensions in each standard for you, practice identifying each dimension on your own. Doing so will give you valuable insight into how each dimension manifests itself in each standard. Use the [Coding Kentucky Academic Standards: Answer Sheet](#) to support conversations afterward.
- Apply the same color coding protocol to break down the multidimensionality of your grade-level standards.

After Video Segment 2:

- Complete the three exercises (A, B and C) in the [Key Elements of a Strong Task](#) document to practice determining what are appropriate disciplinary writing products, coherent tasks, text(s) and cognitive demands that meet the rigor and demands of the *Kentucky Academic Standards*. Use the [Key Elements of a Strong Task: Answer Sheet](#) to support conversations afterward.
- Review your assignments and evaluate the relationship among these essential task components: the KAS, writing product, text(s) and cognitive demand.

Resources

[Coding Kentucky Academic Standards](#)
[Coding Kentucky Academic Standards: Answer Sheet](#)
[Kentucky Academic Standards for Reading and Writing](#)
[Key Elements of a Strong Task](#)
[Key Elements of a Strong Task: Answer Sheet](#)
[Content Area Writing Products](#)