



Module 3: Inquiry Practices of the *KAS for Social Studies*

Module at a Glance

Design of Module:

- Module 3 provides support for understanding and implementing the inquiry practices of the *Kentucky Academic Standards (KAS) for Social Studies*.
- Each section of Module 3 is designed to be administered in a PLC session. The duration, scope and sequence of the module sections may be customized to accommodate local needs and conditions. The sections are designed to provide flexibility for districts and schools and, as such, can be viewed as stand-alone lessons or within the progression of the module as written.
- Module facilitators may include, but are not limited to: district leaders, school administrators, instructional specialists/coaches, department chairs, and/or teacher leaders. With that in mind, the facilitator's guide includes information and instructional materials intended to provide support to a facilitator engaging in this work.

Goals of Module 3:

The goals of the Inquiry Practices of the *KAS for Social Studies* Module are for districts and schools to:

- Understand the inquiry practices as outlined in the *KAS for Social Studies*.
- Define inquiry as outlined in the *KAS for Social Studies*.
- Understand the characteristics of compelling and supporting questions.
- Acquire ways to get students to engage with and create compelling and supporting questions when required.
- Understand the skills and progressions found within the Using Evidence standards.
- Understand the four components of the Communicating Conclusions standards and find examples and strategies to implement these components.

Section 3A: Introduction: What is Inquiry?

- Essential objective: To explain inquiry as defined in the *KAS for Social Studies*.
- Key features: Introduces the key elements of inquiry, highlights the inquiry practices found within the *KAS for Social Studies* and discusses creating a culture of inquiry.

Section 3B: What are Compelling Questions and how do students ask them?

- Essential objective: To build an understanding of compelling questions.
- Key features: Provides an in depth look at compelling questions, including their design and a discovery task for identifying them. Strategies for asking compelling questions and questioning caveats are also discussed.

Section 3C: What are Supporting Questions and how do students ask them?

- Essential objective: To build an understanding of supporting questions.
- Key features: Provides an in depth look at supporting questions, including characteristics and design and a discovery task for identifying them. Strategies for asking supporting questions are also discussed.

Section 3D: How do students investigate through the disciplinary strand standards?

- Essential objective: To build an understanding of the how inquiry and the disciplinary strand standards interact.
- Key features: Explains the role of investigation within the inquiry practices and includes an overview of each of the four disciplines found within the *KAS for Social Studies*. Additionally, videos and a variety of source are provided that explain inquiry in each of the four disciplines.

Section 3E: How do students use the Using Evidence standards to analyze sources and apply relevant information to make evidence-based claims?

- Essential objective: To build an understanding of the Using Evidence standards.
- Key feature: - [Using Evidence](#)
each section

Section 3F: How do the Communicating Conclusion standards support students in synthesizing knowledge to support civic engagement?

- Essential objective: To build an understanding of the Communicating Conclusions standards.
- Key features: Explains the purpose and function of the Communicating Conclusions standards. This section explains how constructing explanations and arguments help prepare students for civic life. Additionally, a deeper dive into civic action and examples of taking action are provided.

Section 3G: Reflection

- Essential objective: To reflect on the information, resources and activities participants engaged with in this module.
- Key feature: Participants will complete a graphic organizer as a reflection, participate in a gallery walk and examine the impact of the important components of this work on their current practice.