

## Interdisciplinary Literacy Practices

The Interdisciplinary Literacy Practices are built upon a foundation of common understandings — or practices — which provide the overarching goals for literacy instruction for each student across the state. These ten foundational practices are fundamental to fostering an environment that goes beyond teaching and learning isolated skills. This literacy-rich environment focuses on the larger vision and objective of empowering independent, lifelong learners who think deeply and critically about text. The Practices should not be confused as additional standards, but they should guide teachers in providing intentional opportunities for students to practice the behaviors of a literate citizen.

1. Recognize that text is anything that communicates a message.
2. Employ, develop and refine schema to understand and create text.
3. View literacy experiences as transactional, interdisciplinary and transformational.
4. Use receptive and expressive language arts to better understand self, others and the world.
5. Apply strategic practices, with scaffolding and then independently, to approach new literacy tasks.
6. Collaborate with others to create meaning.
7. Use digital resources to learn and share with others.
8. Engage in specialized, discipline-specific literacy practices.
9. Apply high level cognitive processes to think deeply and critically about text.
10. Develop a literacy identity that promotes lifelong learning.

