**KAS Opinion Conferencing Guide - Grade 3**

**Guiding Principle C1:** Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

*Note: In Grade 3, students compose opinion pieces, using a combination of writing and digital resources, on topics or texts, with supporting reasons (C.3.1) The shift to composing arguments begins in Grade 6.*

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| **Composition Elements** | ***Where Am I Now?***Evidence ofMeeting or Exceeding the Standards | ***Where Am I Going?*** Areas for Growth | ***How Am I Going to Get There?***Strategies/Resources Needed toStrengthen My Composition |
| **Clarity and** **Coherence** | Introduces and maintains anopinion.Addresses **all** demands of the prompt/task. |  |  |
| **Support** | Supports opinion withreasons**.** Provides **clear** explanation of reasons.Provides **elaborate** details that **clearly** support the reasons**.** |  |  |
| **Sourcing** | **Accurately and effectively** uses a minimum of two sources (provided or student selected) to support the opinion.**Effectively** cites evidence by referring to the texts, summarizing and/or paraphrasing details. |  |  |
| **Organization** | Creates an **effective** structure to develop the opinion.**Effectively** organizes introduction of the topic and states an opinion with reasons that are supported by elaborate details.Uses **effective** transitions to connect the opinion, reasons and evidence. Provides an **effective** conclusion section to support the opinion. |  |  |
| **Language/ Conventions** | **Establishes and maintains** an appropriate formal tone or voice.**Establishes and maintains** task appropriate writing.**Appropriately** chooses words and phrases for effect.**Effectively** uses theconventions of Standard English grammar, usage, spelling, capitalization and punctuation with **minor** errors that **do not interfere** with understanding the writing. |  |  |

KDE: OTL: DPS: WH