***KAS* Argument Conferencing Guide—Grade 6**

 **Guiding Principle C1:** Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and

 sufficient evidence.

| **Composition****Elements**  | ***Where Am I Now?***Evidence of Meeting or Exceeding the Standards | ***Where Am I Going?***Areas for Growth | ***How Am I Going to Get There?***Strategies/Resources Needed to Strengthen My Composition |
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| **Clarity and** **Coherence** | * Introduces andmaintains **clear and coherent** claim(s).
* Demonstrates a **clear** understanding of the topic or text(s).
* Maintains a **clear** focus on task, purpose and audience.
* Addresses **all** demands of the prompt/task.
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| **Opposing Claims** | * **Acknowledges and distinguishes** opposing claim(s) with insight, interpretation or clarification.
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| **Support** | * Supports claim(s) with **clear reasons and relevant evidence.**
* Provides **clear** explanations of evidence and ideas.
* Provides reasoning that **clearly links evidence** to support claim(s).
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| **Sourcing** | * **Effectively** uses multiple **credible** sources to support the claim(s) and/or opposing claim(s).
* **Effectively** cites evidence by quoting and/or paraphrasing details, examples, ideas, data and conclusions.
* Avoids plagiarism by **effectively** providing in-text and bibliographic MLA or APA citation.
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| **Organization** | * Builds and **maintains a clear** structure to develop the argument.
* Introduces claim(s), and organizes reasons and evidence **clearly**.
* **Effectively** uses words, phrases and clauses to clarify the relationships among claim(s) and reasons.
* Provides a **logical** concluding statement or section that follows from the argument presented.
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| Language/ Conventions | * **Establishes and maintains** a formal tone or voice.
* **Establishes and maintains** a formal writing style.
* **Effectively** uses appropriate word choice.
* **Effectively** uses theconventions of Standard English grammar, usage, spelling, capitalization and punctuation with **minor** errors that **do not interfere** with understanding the writing.
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KDE:OTL:DPS:KP:TC Revised 3/8/21