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***KAS* Informative/Explanatory Conferencing Guide—Grade 6**

**Guiding Principle C2:** Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.

| **Composition****Elements** | ***Where Am I Now?***Evidence of Meeting or Exceeding the Standards | ***Where Am I Going?***Areas for Growth | ***How Am I Going to Get There?***Strategies/Resources Needed to Strengthen My Composition |
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| **Clarity and** **Coherence** | * **Effectively** introduces and **clearly** maintains a topic.
* **Effectively** previews what is to follow.
* Maintains a **clear** focus on task, purpose and audience.
* Addresses **all** demands of the prompt/task.
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| **Support** | * **Develops** the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
* **Effectively** uses strategies such as definition, classification, comparison/contrast and/or cause/effect.
* **Includes** formatting, graphics and multimedia when useful to aiding comprehension.
* Provides **logical** explanations of evidence and ideas, concepts and information.
* Provides reasoning that **clearly links evidence** to support ideas.
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| **Sourcing** | * **Accurately and effectively** uses sources to examine a topic and to convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
* **Effectively** cites evidence by quoting and/or paraphrasing facts, definitions, concrete details, quotations, data, conclusions or other information and examples.
* Avoids plagiarism by **effectively** providing in-text and bibliographic MLA or APA citation.
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| **Organization** | * Builds and **maintains a clear** structure to develop and convey the information/explanation.
* **Logically** organizes ideas, concepts, and information into broader categories.
* Uses **appropriate** and **varied** transitions to clarify the relationships among ideas and concepts.
* Provides a **logical** concluding statement or section that follows from the information or explanation presented.
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| **Language/ Conventions** | * **Establishes and maintains** a formal tone or voice.
* **Establishes and maintains** a formal style appropriate to task, purpose and/or
* audience.
* **Effectively** uses precise language and domain-specific vocabulary to inform about or explain the topic.
* **Effectively** uses theconventions of Standard English grammar, usage, spelling, capitalization and punctuation with **minor** errors that **do not interfere** with understanding the writing.
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KDE:OTL:DPS:KP:TC Revised 3/12/21