*** KAS* Argument Conferencing Guide—Grade 7**

**Guiding Principle C1:** Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and

sufficient evidence.

| **Composition**  **Elements** | ***Where Am I Now?***  Evidence of  Meeting or Exceeding the Standards | ***Where Am I Going?***  Areas for Growth | ***How Am I Going to Get There?***  Strategies/Resources Needed to  Strengthen My Composition |
| --- | --- | --- | --- |
| **Clarity and**  **Coherence** | * Introduces andmaintains **clear and coherent** claim(s). * Demonstrates a **clear** understanding of the topic or text(s). * Maintains a **clear** focus on task, purpose and audience. * Addresses **all** demands of the prompt/task. |  |  |
| **Counterclaims** | * **Acknowledges** opposing claim(s) with insight, interpretation or clarification. * **Counters and refutes** opposing claim(s). |  |  |
| **Support** | * Supports claim(s) with **logical** reasoning and relevant evidence. * Provides **logical** explanations of evidence and ideas. * Provides reasoning that **clearly links evidence** to support claim(s). |  |  |
| **Sourcing** | * **Effectively** uses multiple **accurate and credible** sources to support the claim(s) and to counter/refute the opposing claims. * **Effectively** cites evidence by quoting and/or paraphrasing details, examples, ideas, data and conclusions. * Avoids plagiarism by **effectively** providing in-text and bibliographic MLA or APA citation. |  |  |
| **Organization** | * Builds and **maintains a clear** structure to develop the argument. * Introduces claim(s) and counterclaim(s), and organizes reasons and evidence **logically**. * Uses **effective** transitions to create cohesion and clarify the relationships among claim(s). * Provides a **logical** concluding statement or section that supports the argument presented. |  |  |
| **Language/ Conventions** | * **Establishes and maintains** a task appropriate tone or voice. * **Establishes and maintains** a task appropriate writing style. * **Effectively** uses appropriate word choice. * **Effectively** uses theconventions of Standard English grammar, usage, spelling, capitalization and punctuation with **minor** errors that **do not interfere** with understanding the writing. |  |  |

KDE:OTL:DPS:KP:TC Revised 3/8/21