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***KAS* Informative/Explanatory Conferencing Guide—Grade 7**

**Guiding Principle C2:** Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.

| **Composition**  **Elements** | ***Where Am I Now?***  Evidence of  Meeting or Exceeding the Standards | ***Where Am I Going?***  Areas for Growth | ***How Am I Going to Get There?***  Strategies/Resources Needed to  Strengthen My Composition |
| --- | --- | --- | --- |
| **Clarity and** Coherence | * **Effectively** introduces and **clearly** maintains a topic. * Maintains a **clear** focus on task, purpose and audience. * Addresses **all** demands of the prompt/task. |  |  |
| **Support** | * **Develops** the topic with relevant facts, definitions, concrete details, quotations or other information and examples. * **Effectively** uses strategies such as definition, classification, comparison/contrast and/or cause/effect. * **Includes** formatting, graphics and multimedia when useful to aiding comprehension. * Provides **logical** explanations of evidence and ideas, concepts and information. * Provides reasoning that **clearly links evidence** to support ideas. |  |  |
| **Sourcing** | * **Accurately and effectively** uses sources to examine a topic and to convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. * **Effectively** cites evidence by quoting and/or paraphrasing facts, definitions, concrete details, quotations, data, conclusions or other information and examples. * Avoids plagiarism by **effectively** providing in-text and bibliographic MLA or APA citation. |  |  |
| Organization | * Builds and **maintains a clear** structure to develop and convey the information/explanation. * **Logically** organizes ideas, concepts, and information into broader categories. * Uses **appropriate** and **varied** transitions to create cohesion and clarify the relationships among ideas and concepts. * Provides a **logical** concluding statement or section that follows from and supports the information or explanation presented. |  |  |
| Language/ Conventions | * **Establishes and maintains** a formal tone or voice. * **Establishes and maintains** a formal style appropriate to task, purpose and/or audience. * **Effectively** uses precise language and domain-specific vocabulary to inform about or explain the topic. * **Effectively** uses theconventions of Standard English grammar, usage, spelling, capitalization and punctuation with **minor** errors that **do not interfere** with understanding the writing. |  |  |

KDE:OTL:DPS:KP:TC Revised 3/12/21