 ***KAS* Argument Conferencing Guide—Grades 9-10**

 **Guiding Principle C1:** Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and

 sufficient evidence.

| **Composition****Elements** | ***Where Am I Now?***Evidence of Meeting or Exceeding the Standards | ***Where Am I Going?***Areas for Growth | ***How Am I Going to Get There?***Strategies/Resources Needed to Strengthen My Composition |
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| **Clarity and** Coherence | * Introduces and maintains **precise claim(s)**.
* Maintains a **clear** focus on task, purpose and audience.
* Addresses **all** demands of the prompt/task.
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| **Counterclaims** | * **Acknowledges and distinguishes** claim(s) from alternate or opposing claims with insight, interpretation or clarification.
* **Counters and refutes** opposing claims.
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| **Support** | * Develops claim(s) and counterclaims fairly with **logical reasoning and relevant evidence.**
* Provides **logical** explanations of the most relevant evidence and ideas.
* Provides reasoning that **points out the strengths and limitations of claim(s)** and counterclaims.
* Develops claim(s) and counterclaims with evidence and reasoningwhich **clearly** anticipate the audience’s knowledge level and concerns.
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| **Sourcing** | * **Accurately and effectively** uses multiple, authoritative sources to support the claim(s) and/or counterclaims.
* **Effectively** cites evidence by quoting and/or paraphrasing details, examples, ideas, data and conclusions.
* Avoids plagiarism by **effectively** following a standard format for citation.
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| **Organization** | * Builds and **maintains a clear** structure to develop the argument.
* **Logically organizes** claim(s), counterclaims, reasons and evidence.
* **Establishes** clear relationships among claim(s), counterclaims, reasons and evidence.
* Uses **effective** transitions to **link the major sections of the text cohesively and to clarify the relationships** among claim(s), counterclaims, reasons and evidence.
* Provides a **logical** concluding statement or section that follows from and supports the argument presented.
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| **Language/ Conventions** | * **Establishes and maintains** a task appropriate tone or voice.
* **Establishes and maintains** a task appropriate writing style.
* **Effectively** uses appropriate word choice.
* **Effectively** uses theconventions of Standard English grammar, usage, spelling, capitalization and punctuation with **minor** errors that **do not interfere** with understanding the writing.
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KDE:OTL:DPS:KP:TC Revised 3/8/21