 ***KAS* Argument Conferencing Guide—Grades 9-10**

**Guiding Principle C1:** Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and

sufficient evidence.

| **Composition**  **Elements** | ***Where Am I Now?***  Evidence of  Meeting or Exceeding the Standards | ***Where Am I Going?***  Areas for Growth | ***How Am I Going to Get There?***  Strategies/Resources Needed to  Strengthen My Composition |
| --- | --- | --- | --- |
| **Clarity and** Coherence | * Introduces and maintains **precise claim(s)**. * Maintains a **clear** focus on task, purpose and audience. * Addresses **all** demands of the prompt/task. |  |  |
| **Counterclaims** | * **Acknowledges and distinguishes** claim(s) from alternate or opposing claims with insight, interpretation or clarification. * **Counters and refutes** opposing claims. |  |  |
| **Support** | * Develops claim(s) and counterclaims fairly with **logical reasoning and relevant evidence.** * Provides **logical** explanations of the most relevant evidence and ideas. * Provides reasoning that **points out the strengths and limitations of claim(s)** and counterclaims. * Develops claim(s) and counterclaims with evidence and reasoningwhich **clearly** anticipate the audience’s knowledge level and concerns. |  |  |
| **Sourcing** | * **Accurately and effectively** uses multiple, authoritative sources to support the claim(s) and/or counterclaims. * **Effectively** cites evidence by quoting and/or paraphrasing details, examples, ideas, data and conclusions. * Avoids plagiarism by **effectively** following a standard format for citation. |  |  |
| **Organization** | * Builds and **maintains a clear** structure to develop the argument. * **Logically organizes** claim(s), counterclaims, reasons and evidence. * **Establishes** clear relationships among claim(s), counterclaims, reasons and evidence. * Uses **effective** transitions to **link the major sections of the text cohesively and to clarify the relationships** among claim(s), counterclaims, reasons and evidence. * Provides a **logical** concluding statement or section that follows from and supports the argument presented. |  |  |
| **Language/ Conventions** | * **Establishes and maintains** a task appropriate tone or voice. * **Establishes and maintains** a task appropriate writing style. * **Effectively** uses appropriate word choice. * **Effectively** uses theconventions of Standard English grammar, usage, spelling, capitalization and punctuation with **minor** errors that **do not interfere** with understanding the writing. |  |  |

KDE:OTL:DPS:KP:TC Revised 3/8/21