

***KAS* Informative/Explanatory Conferencing Guide—Grades 9-10**

**Guiding Principle C2:** Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.

| **Composition**  **Elements** | ***Where Am I Now?***  Evidence of  Meeting or Exceeding the Standards | ***Where Am I Going?***  Areas for Growth | ***How Am I Going to Get There?***  Strategies/Resources Needed to  Strengthen My Composition |
| --- | --- | --- | --- |
| **Clarity and** Coherence | * **Effectively** introduces and maintainsatopic. * Maintains a **clear** focus on task, purpose and audience. * Addresses **all** demands of the prompt/task. |  |  |
| **Support** | * **Develops** the topic with well-chosen, relevant and sufficientfacts, extended definitions, concrete details, quotations or other information and examples appropriate to the audience’s knowledge of the topic. * **Effectively includes** formatting, graphics and multimedia when useful to aiding comprehension. * Provides **clear and accurate** explanations of evidence, complex ideas, concepts and information. * Provides reasoning that **clearly links evidence** to support ideas. |  |  |
| **Sourcing** | * **Clearly and accurately** uses sources to examine a topic and to convey complex ideas, concepts, and information through the selection, organization and analysis of content. * **Effectively** cites evidence by quoting and/or paraphrasing the **most significant** and relevant facts, extended definitions, concrete details, quotations, data, conclusions or other information and examples appropriate to the audience’s knowledge of the topic. * Avoids plagiarism and follows a standard format for citation. |  |  |
| **Organization** | * Builds and **maintains a clear** structure to examine and convey the information/explanation. * **Logically organizes** complex ideas, concepts, and information to make important connections and distinctions. * **Effectively** uses appropriate and varied transitions to link the major sections of the text, create cohesion and clarify the relationships among complex ideas and concepts. * Provides a **logical** concluding statement or section that follows from and supports the information/explanation presented. |  |  |
| **Language/ Conventions** | * **Establishes and maintains** a formal style while attending to the norms and conventions of the discipline. * **Establishes and maintains** an objective tone while attending to the norms and conventions of the discipline. * **Effectively** uses precise language, domain-specific vocabulary to manage the complexity of the topic. * **Effectively** uses theconventions of Standard English grammar, usage, spelling, capitalization and punctuation with **minor** errors that **do not interfere** with understanding the writing. |  |  |

KDE:OTL:DPS:KP:TC Revised 3/12/21