**KAS Opinion Conferencing Guide - Kindergarten**

**Guiding Principle C1:** Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

*Note: In Kindergarten, students compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion. (C.K.1) The shift to composing arguments begins in Grade 6.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Composition Elements** | ***Where Am I Now?***Evidence ofMeeting or Exceeding the Standards | ***Where Am I Going?*** Areas for Growth | ***How Am I Going to Get There?***Strategies/Resources Needed toStrengthen My Composition |
| **Clarity and** **Coherence** | States the topic and anopinion.Addresses **all** demands of the prompt/task. |  |  |
| **Support** | Supports opinion withreasons**.** Provides **clear** explanation of reasons.Provides reasons with details to **clearly** support the opinion**.** |  |  |
| **Sourcing** | **Accurately and effectively** uses a minimum of two provided sources to support the opinion.**Effectively** uses reasons from the texts. |  |  |
| **Organization** | Introduces the topic and an opinion.Organizes reasons that are supported by details.Uses **effective** transitions to connect the opinion and reasons. Provides an **effective** concluding idea to support the opinion. |  |  |
| **Language/ Conventions** | **Effectively** uses theconventions of Standard English grammar, usage, spelling, capitalization and punctuation with **minor** errors that **do not interfere** with understanding the writing. |  |  |

KDE: OTL: DPS: WH