

## KAS Opinion Rubric - Kindergarten

**Guiding Principle C1:** Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

*Note: In Kindergarten, students compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion. (C.K.1) The shift to composing arguments begins in Grade 6.*

Scoring Element	Novice	Apprentice	Proficient	Distinguished
<b>Clarity and Coherence</b>	States the topic and an opinion, but may <b>lack</b> focus or be <b>unclear</b> . <b>Misses many or all</b> demands of the prompt/task.	States a <b>general</b> topic and an opinion that address the prompt/task, but may have <b>lapses</b> in focus. <b>Attempts</b> to address <b>some</b> demands of the prompt/task.	States the topic and an opinion. Addresses <b>all</b> demands of the prompt/task.	Skillfully states the topic and an opinion. <b>Thoroughly</b> addresses all demands of the prompt/task.
<b>Support</b>	Includes <b>minimal or no purposeful</b> support of opinion with reasons. Provides <b>incomplete, inaccurate and/or irrelevant</b> explanation of reasons. Provides <b>minimal or unrelated</b> reasons and <b>lacks sufficient</b> details to support the opinion.	<b>Attempts</b> to support opinion with reasons. Provides <b>vague and/or general</b> explanation of reasons. Provides <b>vague and/or general</b> reasons with details to support the opinion.	Supports opinion with reasons. Provides <b>clear</b> explanation of reasons. Provides reasons with details to <b>clearly</b> support the opinion.	<b>Thoroughly</b> supports opinion with reasons. Provides <b>carefully selected</b> explanation of reasons to <b>strengthen the opinion</b> . Provides reasons with details to <b>thoughtfully</b> support the opinion.
<b>Sourcing</b>	Uses <b>one or no</b> provided source(s) or <b>ineffectively</b> uses a minimum of two provided sources to support the opinion. <b>Little or no</b> use of reasons from the texts.	Uses a minimum of two provided sources to <b>attempt</b> to support the opinion. <b>Attempts</b> to use reasons from the texts.	<b>Accurately and effectively</b> uses a minimum of two provided sources to support the opinion. <b>Effectively</b> uses reasons from the texts.	Accurately and <b>skillfully</b> uses a minimum of two provided sources to support the opinion. <b>Consistently and thoroughly</b> uses reasons from the texts.
<b>Organization</b>	<b>Minimal or no</b> attempt to introduce the topic and an opinion. <b>Minimal or no</b> attempt to organize reasons and may include <b>minimal or insufficient</b> details. Makes <b>minimal or no attempt</b> to use transitions to connect the opinion and reasons. Provides a <b>weak</b> concluding idea or <b>lacks</b> a concluding idea to support the opinion.	<b>Attempts</b> to introduce the topic and an opinion. <b>Attempts</b> to organize reasons that are supported by details, but contains <b>some lapses that disrupt the cohesion or are inappropriate</b> . <b>Attempts</b> to use transitions to connect the opinion and reasons, but they are <b>ineffective</b> . Provides a concluding idea <b>in an attempt</b> to support the opinion.	Introduces the topic and an opinion. Organizes reasons that are supported by details. Uses <b>effective</b> transitions to connect the opinion and reasons. Provides an <b>effective</b> concluding idea to support the opinion.	<b>Skillfully</b> introduces the topic and an opinion. Organizes reasons that are <b>thoroughly</b> supported by details. Uses a <b>variety</b> of transitions to create a <b>strong</b> connection between the opinion and reasons. Provides a <b>thorough</b> concluding idea to support the opinion.
<b>Language/Conventions</b>	Makes <b>significant</b> errors in the conventions of Standard English grammar, usage, spelling, capitalization and punctuation which <b>interfere</b> with understanding the writing.	Makes <b>frequent</b> errors in the conventions of Standard English grammar, usage, spelling, capitalization and punctuation which <b>may interfere</b> with understanding the writing.	<b>Effectively</b> uses the conventions of Standard English grammar, usage, spelling, capitalization and punctuation with <b>minor</b> errors that <b>do not interfere</b> with understanding the writing.	<b>Skillfully</b> uses the conventions of Standard English grammar, usage, spelling, capitalization and punctuation with <b>few</b> , minor errors that do not interfere with understanding the writing.