**Grade 6 TDQs from the Practice Test (Informational Pair)**

| **Standard** | **Sample Text-Dependent Question Stems Based on Practice Test** |
| --- | --- |
| **RI.6.1** | * Which details **best** support the inference that \_\_\_\_\_\_\_\_\_\_? Select **two** correct answers. (MS) * Which evidence **best** supports the inference that \_\_\_\_\_\_\_\_\_\_? (MC) |
| **RI.6.2** | * Analyze how the author supports the central idea that \_\_\_\_\_\_\_\_\_\_. Support your answer with evidence from the text. (SA) * Analyze how the author supports the central idea that \_\_\_\_\_\_\_\_\_\_. Support your answer with evidence from the text. (SA) |
| **RI.6.3** | * How does the author develop the idea of \_\_\_\_\_\_\_\_\_\_ over the course of the passage? (MC) |
| RI.6.4 | * Which details in paragraph \_\_\_\_\_ **best** provide context for the meaning of “\_\_\_\_\_\_\_\_\_\_”? Select **two** correct answers. (TE) * Read this sentence from paragraph \_\_\_\_\_: [Insert sentence]. How does the phrase “\_\_\_\_\_\_\_\_\_\_” in paragraph \_\_\_\_\_ impact the tone of the passage? (MC) |
| RI.6.5 | * How does paragraph \_\_\_\_\_ fit into the overall structure of the passage? (MC) |
| RI.6.6 | * Which quotation **best** conveys the author’s perspective on \_\_\_\_\_\_\_\_\_\_? (MC) * Which **two** options **best** describe the author’s purpose for writing the passage? Select **two** correct answers. (MS) |
| **RI.6.7** | * How does the picture help to develop the author’s ideas? (MC) |
| **RI.6.8** | * In the section, “\_\_\_\_\_\_\_\_\_\_”, how does the author support the claim that \_\_\_\_\_\_\_\_\_\_? (MC) |
| **RI.6.9** | * In the passage “\_\_\_\_\_\_\_\_\_\_”, the central idea that \_\_\_\_\_\_\_\_\_\_ (characters) were \_\_\_\_\_\_\_\_\_\_ by explaining how they \_\_\_\_\_\_\_\_\_\_. In the passage “\_\_\_\_\_\_\_\_\_\_”*,* the central idea that \_\_\_\_\_\_\_\_\_\_ is reflected by describing how \_\_\_\_\_\_\_\_\_\_. Both passages suggest that the \_\_\_\_\_\_\_\_\_\_ was made possible by \_\_\_\_\_\_\_\_\_\_. (TE) * Select whether each detail can be found in the passage “\_\_\_\_\_\_\_\_\_\_”, in the passage “\_\_\_\_\_\_\_\_\_\_” or in **both** passages. (TE)  |  |  |  |  | | --- | --- | --- | --- | | **Detail** | **Text 1’s**  **Title** | **Text 2’s**  **Title** | **Both**  **Passages** | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  |  * The articles show that \_\_\_\_\_\_\_\_\_\_ required \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_. Move **two** details into eachbox containing the requirement they **best** support. **Two** details will **not** be used. (TE)  |  |  | | --- | --- | | **\_\_\_\_\_\_\_\_\_\_ required \_\_\_\_\_\_\_\_\_\_.** | **\_\_\_\_\_\_\_\_\_\_ required \_\_\_\_\_\_\_\_\_\_.** | |  |  | |  |  |   \*two additional answer options were not used   * Compare and contrast how the two authors present \_\_\_\_\_\_\_\_\_\_. Support your response with evidence from **both** texts. (ER) |

**Grade 7 TDQs from the Practice Test (Mixed Pair)**

| Standard | **Sample Text-Dependent Question Stems Based on Practice Test** |
| --- | --- |
| **RI.7.1** | * Which pieces of evidence from the passage **best** support the inference that \_\_\_\_\_\_\_\_\_\_? Select **two** correct answers. (MS) |
| **RI.7.2** | * Which evidence from the passage helps develop the theme about \_\_\_\_\_\_\_\_\_\_? (MC) |
| **RI.7.3** | * How does the \_\_\_\_\_\_\_\_\_\_ mentioned in paragraph \_\_\_\_\_ influence events in the passage? (MC) * Which details from paragraph \_\_\_\_\_ **best** show the impact of \_\_\_\_\_\_\_\_\_\_? Select **two** correct answers. (TE) * How did \_\_\_\_\_\_\_\_\_\_ most influence the \_\_\_\_\_\_\_\_\_\_? (MC) * Complete the sentences by selecting the correct answers from the drop-down menus. (TE)   + (Character) believed \_\_\_\_\_\_\_\_\_\_ when he/she saw \_\_\_\_\_\_\_\_\_.   + After \_\_\_\_\_\_\_\_\_\_, (character) realized that \_\_\_\_\_\_\_\_\_.   + (Character) suggested that \_\_\_\_\_\_\_\_\_\_had \_\_\_\_\_\_\_\_\_. * Move **each** setting detail into the correct box to match it with the description that **best** shows its influence on the plot of the passage. (TE)  |  |  | | --- | --- | | Setting Detail | **Influence** | |  |  | |  |  | |
| **RI.7.4** | * How does the phrase “\_\_\_\_\_\_\_\_\_\_” in paragraph \_\_\_\_\_ shift the tone of the passage? (MC) * What is the **main** effect of the description in paragraph \_\_\_\_\_ of the passage? (MC) |
| **RI.7.5** | * How does the structure of the passage contribute to the development of ideas? (MC) * How does the structure of the passage contribute to its meaning? (MC) |
| **RI.7.6** | * What is the author’s purpose in this passage? (MC) * How does the author **mainly** develop \_\_\_\_\_\_\_\_\_\_’s perspective in the passage? (MC) |
| **RL.7.9** | * What does \_\_\_\_\_\_\_\_\_\_emphasize in the passage \_\_\_\_\_\_\_\_\_\_that is not emphasized in the passage from \_\_\_\_\_\_\_\_\_\_? Support your answer with evidence from the texts. (SA) * How are \_\_\_\_\_\_\_\_\_\_ portrayed differently in the passage “\_\_\_\_\_\_\_\_\_” and in the passage “\_\_\_\_\_\_\_\_\_\_”.Support your answer with evidence from the text(s). (SA) * The author of the passage “\_\_\_\_\_\_\_\_\_\_” uses \_\_\_\_\_\_\_\_\_\_(character) to narrate the story of \_\_\_\_\_\_\_\_\_\_ detailed in the passage “\_\_\_\_\_\_\_\_\_\_”. Compare and contrast how choosing \_\_\_\_\_\_\_\_\_\_ changes the portrayal of \_\_\_\_\_\_\_\_\_\_. Support your response with evidence from **both** texts. (ER) * Identify **one** plot element in **each** passage and **one** plot element in **both** passages to show how the authors emphasize different information in their accounts. (TE)  |  |  |  |  | | --- | --- | --- | --- | | **Plot Element** | **Text 1’s**  Title | **Text 2’s**  **Title** | **Both** | |  |  |  |  | |  |  |  |  | |

**Grade 8 TDQs from the Practice Test (Informational Pair)**

| Standard | **Sample Text-Dependent Question Stems Based on Practice Test** |
| --- | --- |
| **RI.8.1** | * Which evidence from the passage **best** supports the idea that **most** people believe the \_\_\_\_\_\_\_\_\_\_ is valid? (MC) * Which sentence from the article **best** suggests that\_\_\_\_\_\_\_\_\_\_? (MC) * Which evidence **best** supports the idea that \_\_\_\_\_\_\_\_\_\_ was invalid? (MC) * What evidence does the author provide to support the idea that \_\_\_\_\_\_\_\_\_\_ will influence \_\_\_\_\_\_\_\_\_\_? Support your answer with evidence from the text. (SA) |
| **RI.8.2** | * Read this sentence from paragraph \_\_\_\_\_. [Insert sentence.] How does this sentence contribute to the central idea of the article? (MC) |
| **RI.8.3** | * The author relates \_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_ that were \_\_\_\_\_\_\_\_\_\_ to help \_\_\_\_\_\_\_\_\_\_. (TE) * Which details from paragraphs \_\_\_\_\_-\_\_\_\_\_ show \_\_\_\_\_\_\_\_\_\_ that the authors relate to show how \_\_\_\_\_\_\_\_\_\_. Select **two** correct answers. (TE) |
| **RI.8.4** | * Read this sentence from paragraph \_\_\_\_\_. [Insert sentence.] What does this phrase reveal? (MC) |
| **RI.8.5** | * What is the role of paragraph \_\_\_\_\_ in the article? (MC) |
| **RI.8.6** | * What is the author’s main purpose in writing the article? (MC) * What do paragraphs \_\_\_\_\_ and \_\_\_\_\_ indicate about the author’s perspective? Select **two** correct answers. (MS) |
| **RI.8.7** | * How does the table help the reader understand \_\_\_\_\_\_\_\_\_\_? Select **two** correct answers. (MS) |
| **RI.8.8** | * Which claim from the article is **least** supported by factual evidence? (MC) * Identify which experiment in **each** article provides the **strongest** evidence to support the researchers’ specific claims about \_\_\_\_\_\_\_\_\_\_. Support your answer with evidence from **both** texts. (SA) |
| **RI.8.9** | * Although the authors of the two articles arrive at some conclusions about the validity of \_\_\_\_\_\_\_\_\_\_, they use different evidence to make their claims. Analyze the differences in the facts and interpretations they present. Support your response with evidence from **both** texts. (ER) * Read the details about \_\_\_\_\_\_\_\_\_\_ in the table and select whether the detail is found in the passage “\_\_\_\_\_\_\_\_\_\_,” the passage “\_\_\_\_\_\_\_\_\_\_” or in **both** passages. (TE)  |  |  |  |  | | --- | --- | --- | --- | | **Details** | **Text 1’s**  Title | **Text 2’s**  **Title** | **Both** | |  |  |  |  | |  |  |  |  |  * The authors of both passages make a claim that \_\_\_\_\_\_\_\_\_\_. Drag and drop details from the passages that provide relevant or irrelevant support for the claim into the boxes. (TE)  |  |  | | --- | --- | | **Relevant Support** | **Irrelevant Support** | |  |  | |  |  | |

**Grade 10 TDQs from the Practice Test (Literary Pair)**

| **Standard** | **Sample Text-Dependent Question Stems Based on Practice Test** |
| --- | --- |
| **RL.9-10.1** | * Which sentence **best** supports the inference that \_\_\_\_\_\_\_\_\_\_? (MC) * Which inference is **best** supported by the passage? (MC) |
| **RL.9-10.2** | * Which statement **best** expresses the central idea of the passage? (MC) * How does the author develop the theme that \_\_\_\_\_\_\_\_\_\_? Support your answer with evidence from the text. (SA) |
| **RL.9-10.3** | * Drag each choice in order into the chart to describe \_\_\_\_\_\_\_\_\_\_’s emotional journey in the passage. (TE) * What does the narrator reveal about himself in the passage that predicts his development over the course of the story? Select **two** correct answers. (MS) * Which quotation **best** implies that \_\_\_\_\_\_\_\_\_\_ has begun to feel conflicted about \_\_\_\_\_\_\_\_\_\_? (MC) * What does \_\_\_\_\_\_\_\_\_\_ discover about \_\_\_\_\_\_\_\_\_\_ over the course of the passage? (MC) |
| **RL.9-10.4** | * How do the author’s word choices affect the meaning and tone of paragraph \_\_\_\_\_? (MC) * What does the narrator’s use of the phrase “\_\_\_\_\_\_\_\_\_\_” in paragraph \_\_\_\_\_ imply? (MC) * Which phrases in paragraphs \_\_\_\_\_ and \_\_\_\_\_ **best** help clarify the meaning of “\_\_\_\_\_\_\_\_\_\_”? Select **two** correct answers. (TE) |
| **RL.9-10.5** | * How does paragraph \_\_\_\_\_ create tension in the passage? (MC) * How does the narrative in paragraph \_\_\_\_ create suspense? Support your answer with evidence from the text. (SA) |
| **RL.9-10.7** | * How does the picture accompanying the passage add to the reader’s overall understanding of the story? (MC) |
| **RL.9-10.9** | * Which element of\_\_\_\_\_\_\_\_\_\_(text*)* makes it clear that it is set in a significantly later time period than\_\_\_\_\_\_\_\_\_\_? (MC) * Analyze the similarities and differences between \_\_\_\_\_\_\_\_\_\_ (character) from\_\_\_\_\_\_\_\_\_\_ (text) and the narrator from \_\_\_\_\_\_\_\_\_\_. Support your response with evidence from **both** texts. (ER) * Select whether each plot element appears only in the passage from \_\_\_\_\_\_\_\_\_\_, only in the passage from \_\_\_\_\_\_\_\_\_\_ or is shared by both. (TE)  |  |  |  |  | | --- | --- | --- | --- | | **Plot Element** | **Text 1’s**  Title | **Text 2’s**  Title | **Both** | |  |  |  |  | |  |  |  |  | |

**Grades 11-12 TDQ Stems (Informational Pair)**

**\*There is not a KSA Practice Test for Grades 11-12 Reading. Reading is assessed in Grade 10.**

| **Standard** | **Sample Text-Dependent Question Stems Based on Practice Test** |
| --- | --- |
| **RI.11-12.1** | * Which sentence best supports the inference that \_\_\_\_\_? (MC) * Which inference is **best** supported by the article? (MC) |
| **RI.11-12.2** | * Which statements **best** expresses two central ideas developed throughout the article? Select **two** correct answers. (MS) * How are the central ideas of \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ developed over the course of the article? Support your answer with evidence from the text. (SA) * How are the central ideas of \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ developed over the course of the article? Support your answer with evidence from the text. (SA) |
| **RI.11-12.3** | * What does the author reveal about herself at the beginning of the speech that leads to the development of her ideas over the course of the events that she experienced? Select **two** correct answers. (MS) * Drag each choice in order into the chart to explain the development of \_\_\_\_\_\_\_\_\_\_’s ideas in response to \_\_\_\_\_\_\_\_\_\_ (events). (TE) * What does the author reveal about herself at the beginning of the speech that leads to the development of her ideas over the course of the events that she experienced? Select **two** correct answers. (MS) * Which quotation **best** implies that the interaction of \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_has created \_\_\_\_\_\_\_\_\_\_? (MC) * What does the author reveal about \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ (interaction of individuals/events) over the course of the article? (MC) |
| **RI.11-12.4** | * How is the meaning of the word “\_\_\_\_\_\_\_\_\_\_” refined over the course of the speech? (MC) * What does the author’s use of the phrase “\_\_\_\_\_\_\_\_\_\_” in paragraphs \_\_\_\_\_ and \_\_\_\_\_ imply? (MC) * Which phrases in paragraphs \_\_\_\_\_and \_\_\_\_\_ **best** help clarify the meaning of “\_\_\_\_\_”? Select **two** correct answers. (TE) |
| **RI.11-12.5** | * How does paragraph \_\_\_\_\_\_\_\_\_\_contribute to the effectiveness of the author’s argument? (MC) * Evaluate how the structure of the speech impacts the effectiveness of the author’s argument. Support your answer with evidence from the text. (SA)d |
| **RI.11-12.7** | * How does the information presented in the graphic help to solve the problem of \_\_\_\_\_\_\_\_\_\_, as outlined in the speech? (MC) |
| **RI.11-12.9** | * How is repetition used to promote the idea of \_\_\_\_\_\_\_\_\_\_ in both the speech and the article? (MC) * Analyze how the historical context established in the speech provides a foundational component to the ideas developed throughout the article. Support your response with evidence from **both** texts. (ER) * Select whether each rhetorical feature appears only in \_\_\_\_\_\_\_\_\_\_, only in \_\_\_\_\_\_\_\_\_\_or is shared by both. (TE)  |  |  |  |  | | --- | --- | --- | --- | | **Rhetorical Feature** | **Text 1’s**  **Title** | **Text 2’s**  **Title** | **Both** | |  |  |  |  | |  |  |  |  | |