**Kindergarten Social Studies Assignment**

**This assignment is *strongly* aligned to the standards.**

Sample student assignments are being used to illustrate weak, partial and strong alignment to the [*Kentucky Academic Standards (KAS) for Social Studies*](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/K_SS_Strongly_Aligned_Assignment_TN.docx). This assignment with included resource(s) is merely an example. It is not a requirement nor a suggestion for school curriculum. While the Kentucky Department of Education (KDE) is responsible for the development of high-quality academic standards, state law assigns each local district the authority to develop the school’s curriculum and determine appropriate instructional resources based on language found in [Kentucky Revised Statute (KRS) 160.345](https://apps.legislature.ky.gov/law/statutes/statute.aspx?id=53054). It is under the discretion of the superintendent to determine the local curriculum, including the evaluation and selection of instructional resources. The KDE does not adopt or select specific curricula for coursework. Per KRS 160.345(g), “the local superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the local board of education, the school principal, and the school council and after a reasonable review and response period for stakeholders in accordance with local board of education policy.”

To examine why this assignment is strongly aligned to the *KAS for Social Studies*, engage with the [Kindergarten Assignment Review Protocol.](https://education.ky.gov/curriculum/standards/kyacadstand/Documents/Kindergarten_SS_Assignment_Review_Protocol.pdf).

**Overview:**

Students identify examples of rules that apply in the school and community, and explain why they exist. Students will use their knowledge of existing school rules to identify a safety concern that does not have a school rule. Next, students will propose a Safety Tip that would make school safer for them and their friends. Students will use their knowledge of why following school rules is important to answer the compelling question, “How can I improve my classroom community?”

| **Compelling Question:** “How can I improve my classroom community?” |
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*Note: Compelling questions are used here to show the alignment between a compelling question, supporting questions and assignments. In this example, one supporting question is provided that is aligned to a compelling question. However, students may need to engage with more than one supporting question in order to fully engage with a compelling question.*

***Kentucky Academic Standards (KAS) for Social Studies* standards alignment:**

* **K.I.Q.1** Ask compelling questions about their community.
* **K.C.PR.1** Identify examples of rules that apply in the school and community, and explain why they exist.
* K.H.CO.**1** Describe interactions that occur between individuals/groups in families, classrooms and communities.
* **K.I.UE.1** Identify information from two or more sources to investigate characteristics of a community.
* **K.I.UE.2** Construct responses to compelling questions about oneself and one’s community.
* **K.I.CC.2** Construct an argument to address a problem in the classroom or school.

**Literary Text:**

* *Rathmann, Peggy. (1995). Officer Buckle and Gloria. New York: G.P. Putnam's Sons.*

**Sources:**

* Images of community rules such as street signs found in the community.
* List of Your School Rules (If needed, a sample list of school rules is provided below.)
  + Keep hands and feet to self.
  + Student shoes need to be secured to the foot; shoes, such as flip flops, are not allowed.
  + Visitors to the school must enter through the front doors and check in with the office.
  + Students must walk quietly in the hallway when transitioning activities.
* List of classroom rules (example below)
  + Listen to the speaker.
  + Respect your classmates and their property.
  + Do not leave the classroom without permission.
  + Always give your best effort.

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| **Compelling Question: Part One**  Participate in a discussion to identify ways to improve your classroom community. |

| **Compelling Question: Part Two**  In small groups, use the discussion from Part One to create a poster that shows your new classroom rule.  Create a poster to hang in our classroom. The poster must show a new rule that you and your classmates think will improve our classroom community.  Your poster must show the following:   * 1. The new rule to use in your classroom, * 2. Why the rule is needed. What problem does it solve? Use information from two or more sources in the classroom to explain how creating a new rule will improve your classroom community. * 3. How following the new rule will improve the classroom community.   Use what you have learned about school and community rules and why they exist to design the new classroom rule.  Use drawing **and** writing that will make your friends want to follow the classroom rule. |
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