

	<p><b>Mathematics Standards Advisory Panel (AP) and Review Committee (RC)</b></p> <p><b>Date: Tuesday, April 14, 2026</b></p> <p><b>Time: 9:04 a.m. ET, 8:04 a.m. CT</b></p> <p><b>Location: Embassy Suites, 1801 Newtown Pike, Lexington, KY 40511</b></p>
<p><b>Meeting Purpose:</b></p>	<p>Review and revision of <i>Kentucky Academic Standards</i> in accordance with Kentucky Revised Statute (KRS) 158.6453.</p>
<p><b>Meeting Called:</b></p>	<p>9:04 a.m. ET, 8:04 a.m. CT</p>
<p><b>Next Meeting:</b></p>	<p>Wednesday, April 15, 2026</p>
<p><b>Attendees:</b></p> <p><b>Kentucky Department of Education (KDE) staff:</b> Chrystal Rowland, Thomas Clouse, Lauren Gallicchio, Debbie Waggoner, Nova Pleman, Kevin O’Hair, Jennifer Larkins</p> <p><b>American Institutes for Research (AIR) staff:</b> RaeAnne Friesenhahn, Melinda Griffin</p> <p><b>Advisory Panel (AP):</b> Amanda Banks, Darrell Combs, Allison Cowles, Debra Garey, Jill Howard, William Chad Muncy, Forrest Spillman, Dr. Dan Clark, Amanda Baker, Jami Belcher, Michael Dennis, Michelle Gross, Valerie Hairston, Angela Langford, Cara Caudill, Dr. Kierra Chandler, Angela Fishburn, Jennifer Helmick, Nicole Kidd, Angela Kilburn, Brittany Miracle, Mindy Weatherford, Christina Emerson, Sarah Shaffer, Renee Yates, Dr. Samantha Morris</p> <p><b>Review Committee (RC):</b> Amy Stephens, Sherry Bertram, Ben Crawford, Amy Leasgang, Bethany Neel, Dr. Katrina Slone, Dr. Michele Cudd, Susan Robertson</p> <p><b>Public observers:</b> None</p>	

Time	Focus	Lead	Discussion
9:04 a.m. ET	Call to Order	Melinda Griffin; RaeAnne Friesenhahn	<p><b>Call to Order, Roll Call and Approval of Agenda</b></p> <p>Roll was called; quorum was achieved.</p> <p>Meeting Called to Order at: 9:04 a.m. by Cara Caudill. Seconded by Angela Fishburn. Motion carried.</p> <p>Approval of Agenda: Motion: Michelle Gross Second: Dan Clark</p> <p>Committee members voted to approve the agenda.</p>
9:05 a.m. ET	Welcome & Icebreaker	Melinda Griffin	<ul style="list-style-type: none"> <li>● AIR welcomed participants.</li> </ul>

			<ul style="list-style-type: none"> <li>AP and RC committee members engaged in an icebreaker activity to share a photo that represents themselves.</li> </ul>
9:15 a.m. ET	Review of project timeline, goals, and logistics	Melinda Griffin, Chrystal Rowland	<ul style="list-style-type: none"> <li>Committee members were provided with an opportunity to identify Questions/Hopes/Concerns for this work.</li> <li>AIR provided an overview of the day, purpose of the work and goals.</li> <li>KDE provided an overview of the standards review process outlined in KRS 158.6453 and legislation that impacts mathematics instruction in Kentucky.</li> <li>KDE and AIR discussed the shared agreements with the committee members, as well as some norms of collaboration.</li> </ul>
9:30 a.m. ET	Review of Tools to Ground the Work: Your Research “Backpack”	Chrystal Rowland, Melinda Griffin	<ul style="list-style-type: none"> <li>AIR reviewed resources participants have available to ground the standards review in evidence and research.</li> </ul>
9:50 a.m. ET	Review of Process Guidance: Justification Statement Calibration Activity	RaeAnne Friesenhahn	<ul style="list-style-type: none"> <li>AIR introduced the committee members to a justification statement calibration activity. The committee members were given time to review and provide feedback on a justification statement from sessions the first round of public</li> </ul>
10:40 a.m. ET	Overview of Writer’s Vision Statement	Melinda Griffin	<ul style="list-style-type: none"> <li>AIR provided an overview of the key elements of vision statements. Committee members reviewed and identified key themes from the current <i>KAS for Mathematics</i> vision statement to inform their recommendations for revisions.</li> </ul>
10:52 a.m. ET	Vision Statement Activity	Melinda Griffin	AP and RC members were placed in cross-committee groups to review and provide recommendations on revisions to the writer’s vision statement
11:45 p.m ET – 1:00 p.m. ET	Lunch	N/A	<ul style="list-style-type: none"> <li>The committees took a lunch break.</li> </ul>

1:00 p.m. ET	Assessment Blueprint Survey Feedback Review	RaeAnne Friesenhahn, Kevin O’Hair	<ul style="list-style-type: none"> <li>● KDE presented the purpose of the assessment blueprint.</li> <li>● AIR outlined the process for the 30-day public feedback survey and resulting report.</li> <li>● AIR provided committee members with a summary of the respondent information from the assessment blueprint feedback report and noted how it will guide the work.</li> </ul>
1:25 p.m. ET	Assessment Blueprint Recommendations and Approval	RaeAnne Friesenhahn	<ul style="list-style-type: none"> <li>● Committee members from the RC and APs were given time to individually review the assessment blueprint survey report, identify themes, and ask questions about the data.</li> <li>● Committees provided recommendations for revising the assessment blueprint.</li> </ul>
2:50 p.m. ET	Draft Standards Survey Report & Appendix Review	RaeAnne Friesenhahn	<ul style="list-style-type: none"> <li>● AIR provided the purpose of the public feedback survey report and appendix, resulting from the 30-day public comment survey for the current <i>Kentucky Academic Standards (KAS) for Mathematics</i>.</li> <li>● AIR provided committee members with a summary of the respondent information from the public survey feedback report.</li> </ul>
3:25 p.m. ET	Large Group Discussion of Survey Report	RaeAnne Friesenhahn	<ul style="list-style-type: none"> <li>● Committee members from the RC and APs were given time to individually review the public comment survey for the draft <i>KAS for Mathematics</i> and identify any themes and ask questions about the data.</li> <li>● Committee members reviewed their findings and identified key themes to guide their work.</li> </ul>
4:00 p.m. ET	Revision Process: Group Breakout	RaeAnne Friesenhahn	<ul style="list-style-type: none"> <li>● AP and RC committee members worked with their assigned group to identify group roles and set goals for the next two days.</li> </ul>
4:30 p.m. ET	Next Steps and Closing	RaeAnne Friesenhahn	<ul style="list-style-type: none"> <li>● Committee members were given time to complete a reflection activity about the day.</li> </ul> <p><b>Adjournment</b></p>

			<p>Motion: Katrina Slone moved to end the meeting</p> <p>Second: Forrest Spillman</p> <p>Meeting Adjourned at: 4:36 p.m. ET</p>
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