



## Module 2: Minding the Gap

### Module at a Glance

#### Design of Module:

- The Minding the Gap Module supports districts, local schools and professional learning communities (PLCs) in building knowledge and capacity around the *Kentucky Academic Standards (KAS) for Social Studies* by supporting educators in building a common understanding of the standards while identifying and addressing gaps and overlaps in current practice and curricula throughout implementation.
- The module contains six sections. Each section of Module 2: Minding the Gap is designed to be administered in a 45-minute PLC session; however, the timeline and work sessions can be adjusted to best fit the needs of schools and districts.
- Module facilitators may include, but are not limited to: district leaders, school administrators, instructional specialists/coaches, department chairs, and/or teacher leaders. With that in mind, the facilitator notes include content information and instructional support intended to provide support to a facilitator who may or may not have an extensive background in social studies.

#### Goals of Module 2: Minding the Gap

The goals of the Minding the Gap Module are for districts and schools to:

- Build a shared understanding of the *KAS for Social Studies* progressions and grade level expectations.
- Map the expectations of the *KAS for Social Studies* to current practice and curricula.
- Identify gaps and overlaps between the *KAS for Social Studies* and current practice and curricula.
- Identify and prioritize gaps that exist and consider available curriculum resources, time allocation for each content area, and any additional solutions to eliminate gaps.
- Create a proposed plan of action to successfully implement the 2019 *KAS for Social Studies* and close gaps.

#### Section 2: Introducing the Module

- Essential objective: Share an overview of Module 2: Minding the Gap
- Key features: Visual to communicate the continuous process of reviewing standards; Reflection questions to prompt thinking how to begin to identify and fill gaps when beginning to implement standards.

#### Section 2A: Understanding Progressions

- Essential objective: Begin to build a shared understanding of the *KAS for Social Studies* progressions and grade level expectations.
- Key features: Guidance on the purpose of learning progressions and how they are built into the standards; Discovery task to help teachers begin to identify the learning progressions in the standards.

#### Section 2B: Unpacking the Standards

- Essential objective: Begin to unpack the standards in order to clearly understand each piece of a standard.
- Key features: Guidance on why and how to break a standard into smaller, more explicit chunks for the purposes of curriculum development, and/or unit and lesson planning; Introduction to a tool and process to begin to unpack standards.

**Section 2C: Mapping the Standards to Current Practice**

- Essential objective: Map the expectations of the *KAS for Social Studies* to current practice and curricula.
- Key features: Activities to identify current strengths, gaps and questions after an initial analysis of the standards; Continued use of a tool to unpack standards to begin to map the standards to current practice.

**Section 2D: Identifying Gaps and Overlaps in the Standards**

- Essential objective: Identify gaps and overlaps between the *KAS for Social Studies* and current practice and curricula.
- Key features: Questions to guide identification of gaps between the current curriculum and the standards; Strategies and questions to guide multiple conversations within and across grades to clarify an understanding of the gaps.

**Section 2E: Bridging the Gaps**

- Essential objective: Identify and prioritize gaps that exist and consider available curriculum resources, time allocation for each content area, and any additional solutions to eliminate gaps and create a proposed plan of action to successfully implement the 2019 *KAS for Social Studies* and close gaps.
- Key feature: Introduction of a tool to begin to plan to fill the gaps; strategies to begin to fill the gaps.