Kentucky Department of EDUCATION

Implementing the *Kentucky Academic Standards* for Reading and Writing: Reading Standards 2 and 5

Facilitator's Guide

About the Resource:

This resource contains three modules created to **supplement existing High-Quality Instructional Resources (HQIRs)**[1] to address gaps in instruction for Reading Informational (RI) Texts and Reading Literature (RL) Standards 2 and 5 of the *Kentucky Academic Standards (KAS) for Reading and Writing*. The resources within these modules should not replace district-adopted HQIRs, which are resources aligned to the *KAS* and grounded in the most current research for reading and writing instruction.

Accessing the Resource:

This interactive module is available through the web-based platform, Digital Driver's License (DDL). Once you access this link, you will be taken to the log in page for DDL. Every Kentucky school district has access to this platform and educators can log in with their school email or their Google account. When accessing this module series within DDL, select the image entitled, "**Implementing Kentucky R&W Standards**."

The modules include materials to support learning around:

1. **Long-Term Planning:** This module includes resources to provide an overview and in-depth look at how to plan developmentally appropriate lessons that supplement HQIRs.
2. **Theme and Central Idea:** This module includes an overview of essential knowledge and vocabulary for instruction of Reading Standard 2. A spreadsheet of potential mentor texts as well as sample lesson plans also are available.
3. **Introduction to Text Structure:** This module includes an overview of essential knowledge and vocabulary for instruction of Reading Standard 5. A spreadsheet of potential mentor texts as well as sample lesson plans also are available.

Suggested Norms for Supporting Learning with These Modules:

- Ensure all participants can access the module via the Digital Driver's License platform.
- Identify gaps in adopted HQIRs using the Reading and Writing Instructional Resources Rubrics for Grades K-2 and Grades 3-12 with particular attention to RL and RI Standards 2 and 5, and/or
- Identify gaps in current assignments that teach or assess RL and RI Standards 2 and 5 using the Assignment Review Protocol.
- Engage in these modules independently, with colleagues or as a PLC.
- View the videos independently prior to meeting with others.

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[1] Kentucky teachers and students deserve HQIRs to support grade-level instruction that meets the needs of diverse learners. The Reading and Writing Instructional Resources Consumer Guide provides guidance for evaluating instructional resources for alignment to the *KAS for Reading and Writing*.

- Complete the [feedback survey](#) upon finishing the module. EILA credit and certificate available upon completion of the survey.

Considerations for Instructional Practices and Application:
- **Module 1** may be more appropriate for educators teaching in districts that have not yet adopted HQIRs or educators interested in growing their understanding of long-term planning.

- **Module 2, Parts 4 & 5** contain elementary and middle school level sample lesson sets designed to teach Reading Standard 2. Lessons are available for both literature and informational text.

- **Module 3, Parts 5 & 6** contain elementary and middle school level sample lesson sets designed to teach Reading Standard 5. Lessons are available for both literature and informational text.

- **Module 3, Parts 7-9** contain mini-documentaries featuring Kentucky teachers who have taught some of these lessons.

A Note to High School Educators:
While this resource does not include high school lesson sets, high school educators may benefit from this module's in-depth look at the skills progression of Reading Standards 2 and 5. Increasing knowledge of elementary and middle grades expectations may empower high school educators to align high school instruction more strongly to grade-level expectations for Reading Standards 2 and 5.