**Selecting Professional Learning Resources Template**

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| **Potential Purposes for Using Professional Learning Resources** |
| * To more fully understand depths, dimensions and practices of the *Kentucky Academic Standards* (*KAS*) to inform the curriculum development process. * To unpack standards progressions to help educators understand how learning builds toward a vibrant student experience within a local curriculum and using the primary high-quality instructional resource (HQIR). * To anticipate pedagogical understanding and educator craft potentially needed for students to reach grade level expectations and for teachers to provide a vibrant student learning experiences. |

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| **Considerations for High Quality Professional Learning** |
| * How adult learning and student learning are symmetrically built on and designed around best practice (research-based pedagogy). * How leadership will accelerate natural shifts in thinking and practice as learning occurs and is applied in classrooms (emergence). * Ways participants can actively engage professional learning to enhance processing (understanding, retention and transfer). * How adult learning needs, such as a need for professional respect or for autonomy, can be honored. * How an environment can be set to encourage risk-taking, and structure, including use of a protocol, to facilitate equitable access and input.   + D[iscussion Protocols](https://www.gse.harvard.edu/sites/default/files/Protocols_Handout.pdf) |

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| **Name of PL Resource** | **Purpose for Using Resource** | **Teacher Learning Experience: Plans for HQPL** |
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\**Please see the Curriculum Development Process document for additional content and tools.*