



Module 5: Social Studies Assignment Review Protocol: How to Use the Protocol At a Glance

Design of Module:

- Module 5 focuses on building teacher capacity to effectively utilize the Social Studies Assignment Review Protocol to evaluate an assignment's alignment to the *Kentucky Academic Standards (KAS) for Social Studies*.
- The module contains five sections. Each section of Module 5 is designed to be administered in a 45-minute Professional Learning Community (PLC) session; however, the timeline and work sessions can be adjusted to best fit the needs of schools and districts.
- Module facilitators may include, but are not limited to: district leaders, school administrators, instructional specialists/coaches, department chairs, and/or teacher leaders. With that in mind, the facilitator notes include information and support intended to provide guidance to the facilitator.

Goals of Module 5:

The goals of the Social Studies Assignment Review Protocol module are for districts and schools to:

- Engage with the *KAS for Social Studies*.
- Understand the purpose and use of the Social Studies Assignment Review Protocol.
- Learn how to evaluate an assignment using the Social Studies Assignment Review Protocol.
- Understand the characteristics of a strongly aligned *KAS for Social Studies* assignment.

Section 5A: Introduction to the tool and *KAS for Social Studies* aligned assignments

- Essential objective: To provide an overview of Module 5 including the goals of the module, the organization of the *KAS for Social Studies* and the impact on aligned assignments.
- Key features: Communicates a common message around the organization of the *KAS for Social Studies* and the impact on aligned assignments. Additionally, reflection questions are included to promote understanding of the *KAS for Social Studies*.

Section 5B: Overview of the Social Studies Assignment Review Protocol

- Essential objective: To provide an overview of the Social Studies Assignment Review Protocol and each of its components.
- Key features: Each section of the protocol is highlighted and explained to deliver a common message around each component of the Social Studies Assignment Review Protocol.

Section 5C: Evaluating Assignments using the Social Studies Assignment Review Protocol

- Essential objective: To evaluate assignment examples and determine whether the assignment is strongly, partially or weakly aligned to the *KAS for Social Studies*.
- Key features: Assignment examples from each grade band are provided for participants to evaluate utilizing the Social Studies Assignment Review Protocol. Additionally, the Student Assignment Library available on kystandards.org is highlighted.

Section 5D: Understanding the Student Work Review Protocol

- Essential objective: To explain the purpose and use of the Social Studies Student Work Review Protocol and each of its components.

- Key features: Each section of the protocol is highlighted and explained to provide a common message around each component of the Student Work Review Protocol, and participants will reflect on the Student Work Review Protocol and how it can be utilized in PLCs to help evaluate the assignment's alignment and effectiveness.

Section 5E: Reflection

- Essential objective: To reflect on why this work matters, why it is essential for students to have the opportunity to engage with assignments strongly aligned to the *KAS for Social Studies* and how PLCs can use the protocols to when designing curriculum aligned to the *KAS for Social Studies*.
- Key features: The Opportunity Myth and its connection to this work is explained, and participants will reflect on why this work is important.