



The Assessment Playbook for Distance and Blended Learning

Spring 2021 Online Study

February 1 – April 30

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Assessments are an essential link between teaching and learning. This self-paced study allows educators across the state an opportunity to dig deeper into how to assess what students have learned in the distance learning setting. This playbook empowers teachers with the decision-making tools needed to gauge the impact of instructional strategies regardless of the learning setting.

The study includes:

- “Assessment cookies” that endure in any learning environment and can be used to inform assessment decisions;
- A robust “playlist” of distance learning assessment tools that teachers can mix and deploy to match every learning intention;
- Information on how to evaluate the impact of your teaching on student learning and how assessment can guide your teaching moves;
- Tools of evaluation, such as tests, longer essays and performance tasks teachers can use in distance learning environments;
- Opportunities to self-reflect on current practices and apply learning to plan future instruction; and
- Opportunities to collaborate with colleagues around the state.

A Google Classroom format allows participants to work at their own pace as they read and interact with the community.

The first 150 people to register receive the book for free!

Register for the event using this link:

[Spring 2021 Book Study Registration](#)

Registration Closes Tuesday, January 19, 2021.