



Teaching and Learning PL Series: Interpreting and Acting on Evidence of Learning

Spring 2021

Each month a professional learning experience will be released to support educators with interpreting and acting on evidence of learning. Each professional learning experience will be accompanied by an informational video and will be made available on KYstandards.org. The release of all materials will be communicated first through the Standards Newsletter. To subscribe to the Standards Newsletter, please sign up using the form on the KYstandards.org homepage.

Date	Topic	Description
1/20/21	Interpreting Evidence of Student Learning (Reading & Writing; Social Studies)	Each content-specific module is designed to address the unique needs of interpreting evidence of student learning in Reading and Writing or Social Studies. Participants will learn about strategies for interpreting student evidence, engaging students in the interpretation and analysis of their own evidence, using student learning evidence to guide the formative assessment process, and identifying patterns in student responses that can inform teacher and student learning.
2/17/21	Interpreting Evidence of Student Learning (Mathematics; Science)	Each content-specific module is designed to address the unique needs of interpreting evidence of student learning in Mathematics or Science. Participants will learn about strategies for interpreting student evidence, engaging students in the interpretation and analysis of their own evidence, using student learning evidence to guide the formative assessment process, and identifying patterns in student responses that can inform teacher and student learning.
3/17/21	Acting on Evidence of Student Learning (Reading & Writing; Social Studies)	Each content-specific module is designed to address the unique needs of acting on evidence of student learning in Reading and Writing or Social Studies. Participants will learn about the characteristics of meaningful teacher, self and peer feedback, strategies to support meaningful feedback, as well as strategies to adjust instruction based on evidence of student learning.
4/21/21	Acting on Evidence of Student Learning (Mathematics; Science)	Each content-specific module is designed to address the unique needs of acting on evidence of student learning in Mathematics or Science. Participants will learn about the characteristics of meaningful teacher, self and peer feedback, strategies to support meaningful feedback, as well as strategies to adjust instruction based on evidence of student learning.