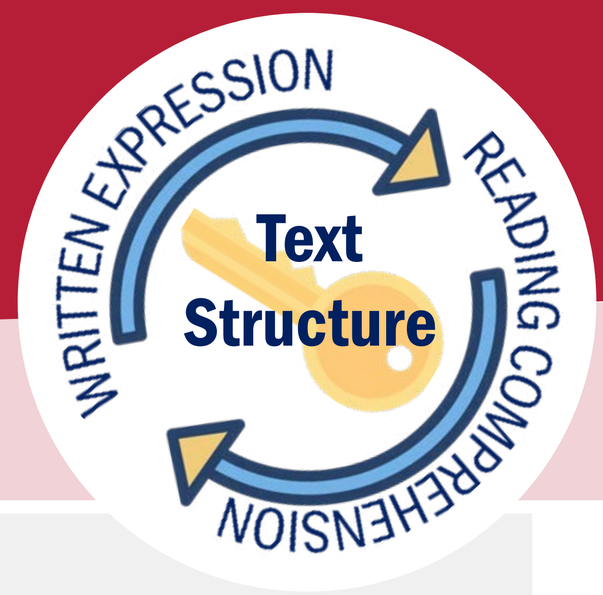
Text Structure
A DUAL TOOL FOR READING AND WRITING



Students do not analyze structure in place of analyzing meaning; they analyze structure *in order* to better understand and convey meaning.

WHAT IS IT?
Text structure is the framework, organization or overall design of a text.

WHERE IS IT?
READING STANDARD 5

Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

COMPOSITION STANDARDS 1, 2 AND 3

Students will compose arguments, informative and explanatory texts, and narratives to convey ideas clearly using effective and well-structured organization.

WHY IT MATTERS:
Readers familiar with particular text structures have advantages.

They know:

- What to expect from different parts of a text;
- Where to search for particular types of information; and
- How the different parts of the text are linked together.

(Oakhill, et al., 2015)

Writers who understand the purposes of particular text structures:

- Select structure(s) best suited for their writing task and
- Organize essential ideas effectively.

(Graham, S., et al., 2018)

TYPES

Structure	Organization	Instructional Impact
Text	Opinion/Argument & Informational: Description, Sequential/Chronological, Compare/Contrast, Cause/Effect, Problem/Solution Narrative: Linear (Sequential/Chronological), Non-linear (Circular & Parallel)	Provides overall structure and clues to make meaning; establishes frameworks for drafting introductions, body sections and conclusions.
Paragraph	Grouped sentences around a single topic/idea Components: Central idea, Supporting details, Conclusion, Transitions	Supports readers in attending to new central ideas; enables writers to chunk ideas logically with clear transitions.
Sentence	A complete thought Components: Subject & Predicate, Conjunctions, Phrases & Clauses, Syntax	Helps readers and writers understand and compose language effectively; construct meaning within and between sentences.

PROGRESSION

Grade	Reading Emphasis (RL.5 & RI.5)	Writing Emphasis (C.1, C.2 & C.3)
K-1	Book/text features, genres, sequence, key information	Organize ideas, connect events, provide clear beginnings and endings, sentence structure
2-3	Identify structures, explain relationships	Organize ideas for purpose, use transitions to connect ideas, create clear sequences, paragraph structure
4-5	Analyze overall structure, compare structures	Develop and organize with clear structure, connect ideas coherently
6-8	Analyze how parts contribute to the whole	Develop logical and coherent structures, clarify relationships, provide purposeful closure
9-10	Analyze structural choices and development of ideas/ claims	Organize complex ideas and arguments strategically
11-12	Analyze structural choices for meaning/effect	Make sophisticated organizational choices through logical organization, cohesion, complex relationships and intentional sequencing