



Textual Evidence in my HQIR

(High-Quality Instructional Resources)

Elementary



Grade 5
Painted Essay
Graphic Organizer

Point 1 (YELLOW)

Point 2 (BLUE)

Proof Paragraph 1 (YELLOW)

Gives evidence and reasons to support Point 1

Proof Paragraph 2

Transition between the ideas in Proof Paragraph 1 and the ideas in Proof Paragraph 2 (BLUE and YELLOW)

Gives evidence and reasons to support Point 2 (BLUE)

Middle School



Grade 7 | Unit 1
Lesson 2

1. Claim

Clearly answers the prompt

2. Evidence

Supports the claim with evidence

3. Reasoning

Explains how the evidence supports the claim

Parts of a Complete Paragraph

Prompt: According to both articles, how do communities influence the way people behave?

1. Communities influence the way people behave because people often change their thoughts and actions to match their community. **2.** In Lowe's article, paragraph 2 says, "communities shape our sense of what 'good' and 'bad' means." **3.** This means that people will try to act in a way that is considered good, or moral, within their community. They will also view certain behaviors as wrong because of community values. **2.** In Cherry's article, paragraph 9 explains that "people often present themselves in a particular way to belong to a specific social group." **3.** In other words, people might dress, speak, or act a certain way based on what people do within a particular community. People observe how members in a community behave and it informs their own behavior.

High School



Into Literature
Grade 10
Anchor Chart



Evaluate Evidence

Evidence is what an author uses to support a claim.

Facts, quotations, statistics, anecdotes, expert opinions.

Evaluating evidence is important because it can help you figure out what to believe. Good evidence is **reliable** and **relevant**.

The R & R of Strong Evidence

Reliable	Is the evidence up to date? Is the source credible?	Yes / No
Relevant	Does it support the claim? How?	Yes / No

If you can circle **Yes** in both boxes, then the evidence is strong.