	Science Standards Subcommittee Meeting			
Kentucky Department of	Date: March 11, 2022 Time: 9:00 a.m 5:00 p.m. ET Location: <u>https://air-org.zoom.us/meeting/register/tJEkfuCuqT8pEtVXo3Q7A9NrZ6TFuNfsAiWl</u>			
Meeting Purpose:	Review, revise, and develop the Kentucky Academic Standards for science in accordance with Kentucky Revise Statue (KRS) 158.6453.			
Meeting Called by:	Bridina Lemmer			
Members:	Present: APs: Stephanie Parrot, Jillian Booth, Hallie Booth, Cathy Sammons RC: Diane Johnson KDE Staff: Thomas Clouse, Rae McEntyre AIR Staff: Bridina Lemmer, Leslie Dahl, Doug Paulson Public Observers: None			

Time	Focus	Lead	Discussion
		Bridina Lemmer	Meeting Called to Order: 9:02 E T
9:00-9:15	00-9:15 Call to Order, Roll Call, Meeting Agenda		Roll Call:
			Elementary
			Stephanie Parrot, Jillian Booth
			Middle School
			Hallie Booth
			High School
			Cathy Sammons
			RC
			Diane Johnson
			Motion to accept agenda: Hallie Booth
			Seconded by: Diane Johnson

Time	Focus	Lead	Discussion
9:15-11:00	Review of Life Science	Bridina Lemmer	Working group members began their review of the progression of Life Science core ideas
	core idea Progression		from Kindergarten through High School and made recommended revisions to standards based on the following questions:
			a. Do the ideas progress coherently and get students to where the framework and current research says they need to be?
			b. Are there any ideas or elements that are "missing" or gaps along the way?
			c. Are there any ideas or elements that are "extra" or not needed?
			d. Are there any ideas or elements that can be combined?
			e. Are there any ideas or elements that should be moved to a different grade level?
			Members discussed LS3 and LS4. Middle school noted several connections to Earth and Space Science ideas as well as Life Science ideas.
12:00-1:00	Lunch	Bridina Lemmer	Lunch
1:00-2:25	Review of Life Science core idea Progression	Bridina Lemmer	Working group members continued their review of the progression of Life Science core ideas from Kindergarten through High School and made recommended revisions to standards based on the following questions:
			f. Do the ideas progress coherently and get students to where the framework and current research says they need to be?
			g. Are there any ideas or elements that are "missing" or gaps along the way?
			h. Are there any ideas or elements that are "extra" or not needed?
			i. Are there any ideas or elements that can be combined?
			j. Are there any ideas or elements that should be moved to a different grade level?

Time	Focus	Lead	Discussion
			Working group members determined there was a need to move one 3rd grade standard to 4th grade in order to ensure appropriate progression of learning.
2:25-2:40	Break		
2:40-4:07	Review of Life Science core idea Progression		Working group members continued their review of the progression of Life Science core ideas from Kindergarten through High School and made recommended revisions to standards based on the following questions:
			k. Do the ideas progress coherently and get students to where the framework and current research says they need to be?
			I. Are there any ideas or elements that are "missing" or gaps along the way?
			m. Are there any ideas or elements that are "extra" or not needed?
			n. Are there any ideas or elements that can be combined?
			<ul> <li>Are there any ideas or elements that should be moved to a different grade level?</li> </ul>
			Working group members completed their review of LS3, LS4 and LS1.A LS1.B and LS1.C and will begin their next meeting by finalizing LS1.
			Motion to adjourn: Diane Johnson Seconded: Jillian Booth
			Meeting adjourned: 4:10 p.m. ET