PATH TO KYMTSS

KyMTSS was developed as an integrated framework in response to federal policy and state-driven initiatives to improve academic, social and behavioral outcomes for all students. The KyMTSS timeline shows the progression to KyMTSS in Kentucky.

Response to
Intervention (RTI) was
introduced nationally
focusing schools and
districts on prevention
and early intervention.

Every Student Succeeds
Act (ESSA) recognizes
effectiveness of MTSS
framework. Nationally, a
shift began to the use
of MTSS.

Kentucky's statewide
MTSS (KyMTSS)
guidance was developed
to build a common
understanding of
essential elements and
key implementation
features.

The KY Numeracy
Counts Act (HB 162)
becomes law and KRS
158.8402 defines a
multi-tiered system of
supports for
mathematics for
students K-3.

1997 2004

2009

2015

2018

2019

2022

2024

Positive Behavior Intervention and Supports (PBIS) was introduced nationally with a focus on school-wide behavior support of all students. The Kentucky
System of
Intervention (KSI)
was introduced as
Kentucky's
framework for
response to
intervention.

KDE began work to
expand the KSI
framework to a
comprehensive multitiered system that
would support
students' academic
proficiency and
behavioral and social
competencies.

Read to Succeed Act (SB 9) becomes law and amends KRS 158.305 to require district wide implementation of a multi-tiered system of supports to students in learning to read for grades K-3.

704 KAR 3:095 is amended to define MTSS and establish requirements for a district wide multi-tiered system of supports for students in K-12.