



School-Based Decision Making Council Implications

For Targeted Support and Improvement (TSI) and Comprehensive Support and Improvement Schools (CSI)

Targeted Support and Improvement (TSI) schools are subject to the following:

- A TSI school must revise its school improvement plan with input from local school personnel, the principal, teachers and parents.
 - The school improvement plan is embedded in the comprehensive school improvement plan (CSIP) and will be subject to review and approval by the local board of education.
- SBDM councils will continue to operate in TSI schools.

Comprehensive Support and Improvement (CSI) schools are subject to the following:

- Upon CSI identification, school council authority granted under [KRS 160.345](#) will be suspended and transferred to the superintendent.
- The superintendent will either retain the principal or reassign him or her to a comparable position in the district.
 - When a principal vacancy occurs, the superintendent selects the school's principal after consulting with the turnaround team, parents and staff.
 - Upon recommendation of the principal, the superintendent may reassign certified staff members to comparable positions in the school district.
- CSI schools must establish an advisory leadership team under the leadership of the principal.
 - The advisory leadership team consists of school leaders, teachers and parents. This team must have at least one minority member if the school has 8 percent or more minority students enrolled as of the preceding Oct. 1 and must follow the open meetings requirements. The duties of the team are:
 - Providing support for systems that seek to build capacity in school leadership;
 - Promoting positive school climate and culture; and
 - Supporting the continual use of data-driven decision-making to support school improvement.

For more information, please review [KRS 160.346](#) and [703 KAR 5:280](#).