**FAQ FY25 Numeracy Counts Grant**

1. We are a large district, so this amount won’t go very far. Can grant funds be used towards either the HQIR or CBPL or does it have to be used on both?

HB 162 specifies that the K-3 Numeracy HQIR grants may request funds for either High Quality Instructional Resources or Curriculum Based Professional Learning or a combination of both. Additionally, districts may select schools to participate.

1. Can supplemental curriculum be purchased with grant funds?

K-3 Numeracy HQIR grant funds can only be requested to purchase core instructional materials.

1. The object code for stipends is available for use, but what about subs? Can subs be funded for teachers participating in CBPL?

The budget form has been revised to include substitute teachers.

1. I noticed on Page 4 at the top of the page that the statement reads: *Questions 3 and 5 must use forms embedded within the questions.* What form is it referring to for Question 5? There is not one linked in the rubric/scoring criteria. And, there is not one linked in this section at the bottom of Page 4:*5. Ensure the planned or recently purchased HQIR meets expectations (green ratings) on* [*edreports.org*](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.edreports.org%2Freports%2Fmath%2Fk-8%3Falignment%3Dmeets&data=05%7C02%7CKDERFP%40education.ky.gov%7C9a8200effd934f14cf3308dd35b5ca4a%7C9360c11f90e64706ad0025fcdc9e2ed1%7C0%7C0%7C638725777107865390%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=LPqa4w1Sgsj8d%2FLb5tcxzhgSpSzTeOhVMjJOJaH2HoY%3D&reserved=0) *for mathematics.*

Page 4 has been revised to state Questions 1 and 3 must use forms embedded within the questions. Question 5 requires a narrative that explains how the selected resource meets the definition of a HQIR.

1. If the HQIR that our team has reviewed and would like to pursue is still in the process of being reviewed by EdReports, how does that impact our completion of this grant?  With the literacy grant, we didn’t have to identify our HQIR at the time of writing the grant, however, it sounds like this does need to be identified in the grant application.  Again, the HQIR we want to pursue was sent to EdReports by Amplify Desmos Math K-5 in November.

In anticipation of a resource being green rated by EdReports, a district may apply for funds to purchase a resource not yet approved. However, the resource will need to be successfully rated as “Green” before funds can be disbursed.

1. How do we calculate the data to find out the F/R% for the grant application?

The forms have been edited to simplify this requirement. The F/R% and student population for each school will now be entered on the Principal Signature page. KDE will calculate the weighted percentage of F/R for the priority points.

1. Are there matching funds required for the Kentucky Numeracy Counts Grant?

There is no requirement for matching funds for the KYCN grant.

1. Can we submit an application for specific grade levels within the district (i.e. only grades 2/3)?

As long as the grant funds are used for only grades K-3, the funds may be used to meet needs in specific grades only.

1. Can we use funds for sub release days in order to train teachers?

The budget form has been revised to include certified and classified substitutes.

1. For Competitive Priorities (B), what student score are we looking at? I know you said it's for tested students, but what score do you mean? I see N/A/P/D, but what about scores?

The required data will be included on the data form for question1.

1. The budget form does not list the codes we typically use for stipends to classified staff. Are we allowed to pay stipends to classified staff to attend PL in the summer or to stay after school?

The budget form has been revised to include stipends for Classified Staff.

1. The budget form also does not have any 0200 codes for benefits. If we are paying a stipend to teachers for additional PD outside of contract time, are we required to pay the benefits from some other fund source?

The budget form has been revised to include 0200 code.

1. In regard to the data form, you mentioned earlier to use the F/R % (assuming the average) of schools that are part of the application. However, the form asks for district F/R% from Qualifying Data. Will this form be amended or shall we just proceed with the school's F/R % data?

This has been amended to indicate the selected schools. Directions on how to obtain an accurate F/R% for participating schools are found in question #6.

1. If an HQIR includes preschool in their materials, could you use the grant to purchase materials for PreK-3 or not?

The Kentucky Numeracy Counts legislation specifies the grant funds to be used for K-3 only.

1. Can we include teachers above grade 3 in CBPL?

Teachers in grades beyond K-3 may participate in professional learning, but funds cannot be requested to support participation by teachers beyond grades K-3. (i.e., stipends, substitutes).

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1. I am new to this process and was wondering if feedback is provided automatically or if it needs to be requested. Additionally, what is an appropriate timeline to request feedback after awards are made?

Feedback is not sent at the conclusion of a grant review unless requested. Score sheet requests can be made after the awards are posted on the KDE Competitive Grants page. Requests should be made via email to [Jennifer.bryant@education.ky.gov.](mailto:Jennifer.bryant@education.ky.gov)

1. Can we include teachers above grade 3 in CBPL?

Teachers in grades beyond K-3 may participate in professional learning, but funds cannot be requested to support participation by teachers beyond grades K-3. (i.e., stipends, substitutes).

1. When considering professional learning I am assuming that all general education and special education teachers are included for training purposes, correct? (when developing the training plan)

All math teachers in grades K-3 could participate in the Curriculum-Based Professional Learning.  
  
If we have teachers involved in this round of the MAF grant for our district does this work count like Numeracy Counts/Pimser, etc.?

MAF would not count as a KYNC Academy since that is a different funding source. The current/planned KYNC Professional Learning Academies are EPIC Numeracy Alliance, Access to Algebra, KCM Numeracy Counts Teacher Academy and PIMSER Administrator Academy.

1. May funds be utilized to purchase HQIR Tier 2 and Tier 3 resources or are funds limited to HQIR for (Core)?

K-3 Numeracy HQIR grant funds can only be requested to purchase core instructional materials.

1. Would you consider purchasing a new universal screener/diagnostic as part of HQIRs?

K-3 Numeracy HQIR grant funds can only be used for the purchase of a core HQIR. The universal screeners and diagnostics would not be considered part of the HQIR.

1. On the qualifying data for F/R, the data is listed by schools and not districts. Should we use the average of schools or list a range on the application?

Please refer to the instructions on question 6 to obtain the accurate F/R% for participating schools.

1. Where on the school report card can we find the percentage of enrolled students in the district who scored below the statewide average in math?

To create an application for the KYNC, districts are not required to find this percentage.

1. Where is the required form for Question 5?  Would you show us that?

There is not a required form for Question 5. The RFA has been revised to reflect that a narrative is required for Question 5.

1. May we have a link to this slide deck, please?

A recording of the Technical Assistance session is linked to the [KDE Competitive Grant page](https://www.education.ky.gov/districts/business/Pages/Competitive%20Grants%20from%20KDE.aspx).

1. Can you provide more information about how the timeline for implementation should be organized/constructed?
2. How do we find the state KSA average in math for the competitive priority points?

In 2024, 42% of Kentucky elementary students scored Proficient or Distinguished in mathematics.

1. For the Needs Assessment Data Form, if there are more than two schools in our application, should we add an additional form and label them School 3 Data, School 4 Data, and so forth?

You may use additional forms as necessary.

1. May we request consumable materials and/or digital licenses for multiple years?

All grant funds must be encumbered by June 30, 2026, and explanations provided on the budget form and in the budget narrative.

1. There are several new K-3 math resources currently being reviewed by EdReports.  Can we write the grant for one of the resources being reviewed knowing if the review doesn't come back all green, we would need to select another resource?

The resource selected must be green rated by the time funds are disbursed (planned after June 30, 2024). If the originally selected resource does not receive a green rating prior to the fund's disbursal, a revised grant application will be necessary to request a green-rated HQIR.

1. This grant will only fund materials for our grades K-3. Correct? So, we cannot include materials for grades 4 & 5 in the budget if the same HQIR - correct?

Kentucky Numeracy Counts legislation provides that grant funds can only be used to purchase materials and/or curriculum-based professional learning for grades K-3.

1. Do we have to name the HQIR within the grant application?

The HQIR should be named in the grant application.

1. We are in the process of reviewing materials.  For this grant, do we have to decide on a specific HQIR or explain the ones that we have narrowed it down to?

The HQIR should be named in the grant application.

1. Our district was awarded funds to purchase an HQIR. An area of growth that we have identified is strengthening knowledge and understanding of the MTPs and mathematical standards. To address this, our district has been working with David Young's team at CKEC. Could we use the funds awarded to help cover the costs of this work?

You may specify curriculum-based professional learning with an educational cooperative in your professional learning plan.

1. If we have a current HQIR, can we still apply if the funding source we used to purchase initially no longer exists? In this case, we’d use to maintain.

A district may request grant funds to support continued use of a previously selected HQIR if the HQIR is still green rated by EdReports.

1. Our district just has one school that wants to participate in this.  Can our district apply with one school participating?

Yes, the district can apply on behalf of only one school.

1. Follow up to data question.  Grade 3 would be tested students, not accountable.  Is that the number that you want?

Yes, you would provide the percentage of tested students.

1. Can we pay teachers and paras for extra time on PD if the training is above and beyond their contract?

The budget form has been revised to allow for stipends.

1. On the Needs Assessment Form, for the universal screener percent meeting benchmark are you just asking for this % from our SPRING administration? We administer the screener multiple times each year.

The screener information should be the End of Year assessment from 2023-2024.

1. Does the CBPL have to be vendor-provided or selected from a specific list of approved providers?

The district will select the CBPL provider who will best provide high-quality curriculum-based professional learning.

1. What is the page limit for question #5?

The RFA has been revised to clarify that the response to Question 5 should be no more than one page.

1. Can professional learning be included in this grant either to pay for mathematics academy registration fees and/or stipends to participate in a mathematics academy?

The professional learning in this grant should be specific to your selected curriculum.

1. When the RFA says "The narrative responses to Questions 1 and 2 should not exceed 2 pages". Does this mean combined or are we permitted 2 pages for Question 1 and 2 pages for Question 2?’

The limit of two pages is per question.

1. If our current math HQIR for grades K-3 ends with this current school year, can we use grant funds to purchase this same HQIR for the upcoming school year or do we have to purchase something new?

You may request grant funds to support continued use of a selected HQIR.

1. In the RFA it says questions 1 and 2 cannot exceed two pages.  Does that mean two pages each (two pages for question 1 and two pages for question 2) or two pages total for both questions?

The RFA has been revised to specify 2 pages each for questions 1 and 2.

1. What are the page limits for questions 3,4,and 5?

The RFA has been revised to clarify page limits.

1. For question 2 there are three separate questions.  If we have already purchased the HQIR and are currently in year two of implementation and plan to use the funds if awarded for professional learning, do we complete questions 1 and 2 of question 2 or only the third part about professional learning for question 2?

Questions 1-3 should be answered to provide details of the curriculum-based professional learning.

1. For the FY25 Kentucky Numeracy Counts Grant, may we pick an intervention program to support our HQIR or do we have to choose from a certain list?

The Kentucky Numeracy Counts K-3 HQIR grant is for the purchase of a core instructional program and/or curriculum-based professional learning. An intervention program would not be an HQIR.

1. If we have an HQIR, but need a renewal, does this qualify us to apply? We have a 2020 version and would upgrade to a 2024 version?

A district may request grant funds to support continued use of a previously selected HQIR if the HQIR is still green rated by EdReports.

1. Can math manipulatives be purchased through this grant?

If the manipulatives are a specified and required component of the core program, they may be requested.

1. Can supplemental programs be purchased (such as IXL)?  If so, would this be only a one-year purchase or could multiple years be purchased?

K-3 Numeracy HQIR grant funds can only be requested to purchase core instructional materials.

1. Page one of the grant says- “All public-school districts in Kentucky and Kentucky School for the Blind (KSB) and Kentucky School for the Deaf (KSD) are eligible to apply on behalf of a school or schools in the district to support K-3 students in reaching proficiency in mathematics through the purchase of high-quality instructional materials aligned to the *KAS for Mathematics*.”
   1. I read this as multiple schools in a district can apply. However, on the attached portion of the transcript I read it as only one school would be eligible to apply. Can you confirm- if we have four elementary schools, can all four submit an application?

The district must complete the application and apply on behalf of schools. The district can choose to include 1, 2, 3 or all 4 elementary schools in the application.

* 1. Or would the district apply for all four schools on one application? If so, would this be $70,000 per school or $70,000 total?

The district applies on behalf of schools for a total of $70,000.

1. Can grant funds be utilized to purchase manipulative kits from the vendor that are aligned to the HQIR?

If the manipulatives are a specified and required component of the core program, they may be requested.